Welcome to our Vision97 4ALL Staff Showcase
Spring 2019 Ignite© Session

Hatch, Holmes, Irving and Mann
Learning Labs
#wecoach97

Julian Middle School, March 5, 2019, 4:00 – 5:00 p.m.
Day 1
- SD model C,T,ARL
- ML 1 coach into partnerships
- SD demo coaching partnerships

1. Read room - 2-3 SG
2. Model strategy lesson
   - V.O. Management/active
3. MWT - 1 labsite
4. Model partner conference
5. Copy cat

Share - 1

Day 2
- Lab 1 coach
- Other coach during R.E.

1. Partner conference
2. Read room / cut small groups
3. MWT - 1
4. Model strategy lesson
5. Copy cat same strategy lesson

Share - 1

Day 3
- ML

Share
“You need to hear about it, learn about it, see it in action, and practice it with feedback.”

-Annie Taranto
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<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Teacher(s)</th>
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<tr>
<td>Monday, Feb 4th</td>
<td>Mystery Unit</td>
<td>Madonna Weck</td>
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<td>Session 10</td>
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<td>Mini Lesson</td>
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<td>Small Group 1</td>
<td>Kate Whitley</td>
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<td>Workshop Teaching</td>
<td>Martha Polley</td>
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<td>Tuesday, Feb 5th</td>
<td>Mystery Unit</td>
<td>Andy Kilheimer</td>
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<td>Lauren Kaunels</td>
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<td>Thursday, Feb 7th</td>
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<td>Andy Kilheimer</td>
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<td>Share</td>
<td>Lauren Kaunels</td>
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20 Students
6 Teachers
3 Days
Powerful Research includes ...

- observations
- interviews

Mylan
Tyler
Owen
Ben
Christian
Liam

Research Plan

- Interview Mrs. Andell about the resort and see if it sounds like a good fit.
- Read articles on TripAdvisor to look for pictures.
- Survey families at church to see what places they like to visit - make a post on social media.
- Read articles online that cater.
- Call resorts and ask questions about activities for children.
- Talk to my friend's sister who is a travel agent.
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<tr>
<th>Mini Lesson</th>
<th>Noticeings</th>
<th>Wonderings</th>
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<td>Share</td>
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Date: ________________
• What Worked
• What Didn’t
• Next Steps
  – REPEAT
20 Students
8 Teachers
3 Days
Envisioning / Predicting

- Mind movie from words + pictures
  - Predict what will happen next

- Mind movie of setting, characters, events, reactions
  - Predict what the main character will do, say, think
  - Explain reasons for my predictions

- Mental movie trying to experience it as real life
  - Draw on earlier parts to add details—character traits, motivations, the setting, and events
  - I also use what I know from real life to see what these places tend to look + feel like
  - I base my predictions on my sense of how stories tend to go + I can explain my reasons

- Star rating: 1 star, 2 stars, 3 stars
  - Review board: students provide feedback on the process and outcome of envisioning
“I loved learning from other teachers and coaches.”
Mini Lesson Mystery

WHO IS OUR MYSTERY person???
“I didn’t know what to expect and was surprised with how much I LOVED it.”