Vision97 | 4ALL

To create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.

One way we’ll reach Vision97 4ALL

Pillar ONE: Equitable Access to Rigorous, Responsive Instruction

We’ll help all children have the same chance for higher learning that suits their learning styles and cultural backgrounds.

WHY is equity necessary?

26% of students who qualified for intensive, individualized support in reading achieved accelerated growth

37% of D97 graduates were in advanced mathematics as high school freshman last year

2.11% suspension rate - Excellence Goal of <2% Demographic breakdown of 2.11%

72% of students provided favorable responses to survey question "When I am at school, I feel I belong."

Please reference board policy 7:12 Ensuring Racial and Educational Equity for additional details.

HOW will we do it?

Improved organization and clearer communication of expectations

Professional development opportunities to accelerate students’ literacy skills

Advanced training on restorative and equitable discipline practices

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www.op97.org
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