This structure was designed to offer school-level MTSS Problem-Solving Teams a structure and a system for supporting students’ needs.

**Oak Park D97 Multi- Tiered System of Supports Flow Chart**

**Tier 1: Core Instruction & Support**
100% of students participate: Universal Screener

Benchmark Data Review: Analyze Tier 1 instruction and/or environment
Are 80 percent of your students on target?

- **YES**
  - Identifying students that need intervention

- **NOT YET**
  - Adjust the core and

**Tier 2: Targeted, Supplemental Interventions & Supports**

11-20% participate based on identified needs

Match intervention to student needs. Implement interventions and evaluate response to Tier 2 level instruction.
Is the student responding as expected to the intervention?

- **YES**
  - Reflect, adjust and assess interventions as needed

- **NOT YET**
  - Consider fidelity and fit of intervention, continue, modify or change course as needed. Consult MTSS Team

**Tier 3: Intensive Intervention & Supports**

1%-10% participate based on identified needs

Match intervention to students. Students implement intervention and evaluate response to Tier 3
Is the student responding as expected to the intervention?

- **YES**
  - Reflect & adjust create plan for student to receive less intensive intervention and/or focus intervention on additional gaps

- **NOT YET**
  - Reflect & adjust consult with SPED TEAM on next steps