



Irving Elementary School

# Irving Elementary Annual Action Plan 2019-2020

2019 - 2020 ANNUAL ACTION PLAN

**John Hodge**

Principal



## Highlights of Our Plan

### About Our School

Washington Irving Elementary School is a K-5 located in southeast Oak Park. The staff at Irving are proud of the students and the community we serve. The school and parent community work closely together to provide high quality instruction, to create a welcoming and inclusive environment for all of our families and work to ensure high levels of parent engagement.

Currently we serve approximately 476 students who represent diverse races, cultures, languages and socio-economic backgrounds.

Our demographics are as follows:

14% of our students are eligible for free or reduced lunch

14% are students with disabilities

54% of our students are white

16% of our students are African American

16% of our students are Hispanic

3% of our students are Asian

11% of our students are two or more races

Additionally, we are proud of our diverse staff who are committed to providing equitable access to rigorous, responsive instruction, developing strong relationships with families and community, and using data driven continuous improvement to enhance teaching practices and accelerate learning for all students.

We are committed to building a school culture that promotes equity and inclusion for all students, maintaining consistent building wide behavioral expectations, and supporting social emotional learning for all of the children we serve.

## **Planning and Stakeholder Engagement Process**

Our building leadership team met in early June, 2019 to participate in a one day retreat. During that retreat the team participated in professional development that included a review of District 97's Vision and Strategic Plan, developing a quality School Improvement Plan with protocols for disciplined implementation and monitoring, and reviewing 2018-2019 school data. By the beginning of the 2019/2020 school year, our team will finalize the Irving School Improvement Plan and develop a plan for sharing the information with the entire school faculty during opening of the year institute days. Throughout the school year the team will meet weekly to focus on the professional practices, educational strategies, and professional development and collaboration ideas. Additionally, the team will execute three cycles of inquiry over the course of the year with their grade level colleagues that are directly aligned to our school improvement plan and District 97's Vision and Strategic Plan.

## School improvement planning team

Name	Stakeholder group
Jennifer Browning	Building Leadership Team
Molly Sakamoto	Building Leadership Team
Marta Mohammad	Building Leadership Team
Kiera Moody	Building Leadership Team
Tamara Koransky	Building Leadership Team
Mohogany Williams	Building Leadership Team
Kara Sakellaris	Building Leadership Team
Savannah Heidloff	Building Leadership Team
Lauren Kaunelis	Building Leadership Team
Katie Noonan	Building Leadership Team
Sean Degman	Building Leadership Team
Susan Mura	Building Leadership Team
John Hodge	Principal

### Executive Summary

At Irving Elementary School we strive to meet the needs of all our learners.

The Irving Elementary School School Improvement Plan (SIP) is reflective of our commitment to establishing an equitable and inclusive school community that is designed to meet the unique needs of our student population. As a school, we aim to implement best practices to support our students.

During the 2018/2019, although we met our school improvement goals for reading, math, and a social emotional sense of belonging, we have not made the progress to close our achievement gaps. Additionally, we identified areas in attendance, behavioral referral rates, and sense of positive peer relationships that we would like to see improvement.

This Annual Action Plan outlines our student learning targets for 2019-20 as well as our priorities for improving teaching practices, leadership practices and organizational practices.

Our student learning targets are as follows:

### **Goal 1: Reading**

By the end of the 2019/2020 school year, 80% of K-5 students will meet or exceed the grade level end of year Benchmark Assessment System attainment level. (Baseline: At the end of the 2018/2019 school year, 75% of Kindergarten-5th grade students met or exceeded grade level expectations. Specifically, 78% of kindergartners, 71% of 1st graders, 76% of 2nd graders, 88% of 3rd graders, 69% of 4th graders, and 75% of 5th graders met or exceeded expectations.)

One NWEA MAP Reading, 35% of grade 2-5 students, who fall in the below grade level, Tier 2, or Tier 3 attainment levels in fall 2019, will shift up at least one attainment level by spring 2020, including students who have IEPs. (Baseline: During the 2018/2019 school year, 31% of students who fell in the below grade level, Tier 2, or Tier 3 attainment levels in fall 2018 shifted up at least one attainment level. Specifically, 52% of 2nd graders, 42% of 3rd graders, 14% of 4th graders, and 8% of 5th graders.)

### **Goal 2: Math**

On NWEA MAP MATH, 30% of grade 2-5 students, who fall in the below grade level, Tier 2, or Tier 3 attainment levels in fall 2019, will shift up at least one attainment level by spring 2020, including students who have IEPs. (Baseline: During the 2018/2019 school year, 27% of students who fell in the below grade level, Tier 2, or Tier 3 attainment levels in fall 2018 shifted up at least one attainment level by spring 2019. Specifically, 32% of 2nd graders, 24% of 3rd graders, 27% of 4th graders, and 25% of 5th graders.)

On aimswebPlus, 90% of grade K-1 students, who fall in Tier 2 or Tier 3, will grow at least one tier according to aimswebPlus tiers, including students who have IEPs. (Baseline: During the 2018/2019 school year, 85% of students who fell in the Tier 2 & Tier 3 grew at least one tier by spring 2019 according to aimswebPlus tiers. Specifically, 86% of kindergartners and 83% of first graders.)

### **Goal 3: Attendance**

During the 2019/2020 school year, Irving will increase the percentage of students who are on time for school 95% of the school days from 76% (360 out of 476 students) of the student body to 80% of the student body.

### **Goal 4: Increase Positive Peer Relationships**

By the end of the 2019/2020 school year, 1st-5th grade students will indicate an improvement in positive peer relationships at Irving School by 70% of students responding "agree" or "strongly agree" to the following two statements in comparison to 64% at the end of the 2018/2019 school year.

"When I am at school, I feel students at my school treat me with respect."

"When I am at school, I feel students at my school are friendly."