



# Highlights of Our Plan

## About Our School

Percy Julian Middle School is an authorized International Baccalaureate Middle Years Program School that is located in Oak Park, a suburb bordering Chicago. We serve just over 1,000 students who represent a diversity of races and cultures.

55% of our students are white

20% are African American

10% are Hispanic

10% are Two or More races

4% are Asian

20% of our students are eligible for free or reduced lunch

The International Baccalaureate Middle Years Program drives the work of our school as we strive to provide students with opportunities to engage in learning that focuses on developing globally minded citizens. Our school offers a wide range of extracurricular activities that include athletics, academic clubs, and enrichment opportunities for students to participate in before and after school. We believe in ensuring the academic and social emotional growth for all students.

In addition to being diverse culturally and racially, we experience significant socio-economic diversity which qualifies Julian as a Title 1 school. This designation allows us the opportunity to receive additional federal funds to support our students who may be in need of academic interventions. Together, our Building Leadership Team, Julian teachers, students, and parents work to promote the District 97 vision of creating a positive learning that is equitable, inclusive, and focused on the whole child.

## Planning and Stakeholder Engagement Process

Being transparent with our goals and our progress towards achieving our goals is paramount to our success. The Building Leadership Team and school administrators will make every effort to engage staff, students, and our parent community by communicating our goals at regular intervals throughout the school year, providing evidence of our progress, and seeking feedback to help our continuous improvement efforts.

## School improvement planning team

Name	Stakeholder group
Adrienne Court	Building Leadership Team
Chemaine Carr	Building Leadership Team
Christian Kadlec	Building Leadership Team
Christina Welchko	Building Leadership Team
Jennifer DeBruin	Building Leadership Team
John O'Brien	Building Leadership Team
John Pletsch	Building Leadership Team
Laura Smith	Building Leadership Team
Michael Youngberg	Building Leadership Team
Miranda Tucker	Building Leadership Team
Nancy Guarino	Building Leadership Team
Patrick Mucha	Building Leadership Team
Ryan Gordon	Building Leadership Team
Todd Fitzgerald	Principal
William Lee	Building Leadership Team

### Executive Summary

At Julian Middle School, we recognize that if we want continuous improvement of student learning, the starting point must be the continuous improvement of teaching practices, leadership practices, and organizational practices. Therefore, members of our Building Leadership Team collaborated to analyze data and determine which aspects of the Vision97 4ALL growth and success plan would be the focal point for our School Improvement Plan.

Our School Improvement Plan (SIP) is reflective of our commitment to establishing an equitable and inclusive school community that is designed to meet the unique needs of our student population. We are specifically focusing on the following goals and strategies during 2019-2020 School Year:

- Every Oak Park District 97 student is a known, nurtured and celebrated learner.
- Every Oak Park District 97 student is a confident and persistent achiever.
- Every Oak Park District 97 student is an empowered and passionate scholar.

For our first goal, we will focus on our actions that connect to consistent behavioral practices that will strengthening student to student relationship as well as strengthening teacher to student relationships and the design and implementation of our multi-tiered system of support for behavior. For our second goal, our actions will focus on strengthening teacher differentiation practices and assessment literacy as well as our data collection and analysis processes to achieve better results for the students we serve. Our third goal will focus on data collection and analysis processes for behavior and attendance data to refine Tier 1 supports and design Tier 2/3 supports.