

Lincoln Elementary School

Lincoln Elementary School Annual Action Plan 2019-2020

2019 - 2020 ANNUAL ACTION PLAN

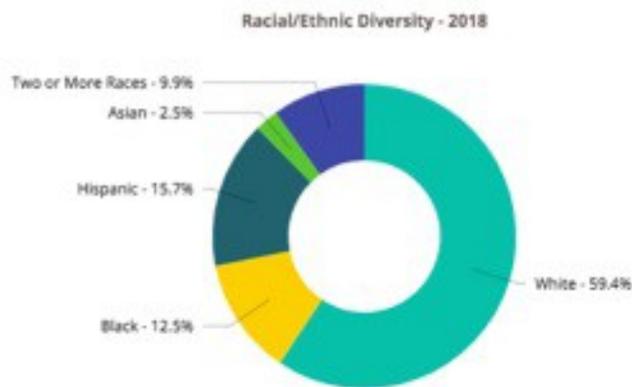
Laura Zaniolo

Principal

Highlights of Our Plan

About Our School

Abraham Lincoln Elementary School is a source of pride within the community it serves. Located in South Oak Park, South of the Eisenhower Expressway and neighboring the suburb of Berwyn, Lincoln's long-time motto, "Up At Lincoln" stems from a positive spirit of equity and inclusion. Every student, staff, and family member is considered a vital part of the Lincoln family and community. There is a rich sense of belonging and commitment to equitable, inclusive learning environments that focus on the whole child. The Spanish Immersion program, world language learning opportunities, fine arts, STEM, and service learning programs also demonstrate Lincoln's commitment to developing creative, critical thinkers and global citizens. We recognize and celebrate the diversity within our school community.



Also in 2018, of our 687 students, 14.3% qualified for free/reduced lunch, 11% had individualized education plans (IEPs), 0.6% were students in temporary living situations, and 3.8% were English Learners.

Together, our Building Leadership Team, Lincoln staff, students, and families work and learn together. We want for each of our Lions an educational experience filled with warmth, joy, intellectual curiosity, and rigor. We recognize that we still have a long way to go to ensure our Lions make more significant academic progress, and that is what drives our dedication to continuous improvement each day. At Lincoln, we hold the belief that our collective inquiry into student learning is what is required to ensure academic, as well as social emotional, growth for every student we serve. We are committed to further developing this collaborative and analytical process in order to ensure the development of a rigorous and culturally-responsive instructional program for all of our Lions.

Our Vision: To create a positive learning environment for all District 97 students that is equitable, inclusive, and focused on the whole child.

As we plan for SY19-20, we are working to ensure every District 97 student is:

- A known, nurtured and celebrated learner
- An empowered and passionate scholar
- A confident and persistent achiever
- A creative, critical thinker and global citizen

Planning and Stakeholder Engagement Process

Being transparent with our goals and our progress towards achieving our goals is paramount to our success. The Building Leadership Team and school administrators will make every effort to engage staff, students, and our families by communicating our goals at regular intervals throughout the school year, providing evidence of our progress, and seeking feedback to help our continuous improvement efforts.

School improvement planning team

Name	Stakeholder group
Theresa Silva	BLT
Karri Spillane	BLT
Christine Wetzel	BLT
Rocio Jacoby	BLT
Catina Burries	BLT
Nicole Decancq	BLT
Arnetta Thompson	BLT
Lynne Zillman	BLT
Julie Jacobo	BLT
Deborah Cooper	BLT
Erica Childress	BLT
Elizabeth Smith	BLT
Veena Rajashekar	BLT
Laura Zaniolo	Principal
Paula Hughes	Assistant Principal

Executive Summary

At Lincoln School, we recognize that if we want continuous improvement of student learning, the starting point must be the continuous improvement of teaching practices, leadership practices, and organizational practices. Through information gathering with our Building Leadership Team, staff, and parent community, we will specifically focus on the following goals and strategies during the 2019-2020 school year:

1. Every Oak Park District 97 student is a known, nurtured, and celebrated learner.
2. Every Oak Park District 97 student is a confident and persistent achiever.
3. Every Oak Park District 97 student is an empowered and passionate scholar.

For our first goal, we will focus on our actions that connect to consistent behavioral practices that will strengthen teacher to student and student to student relationships. We will redesign and evaluate our on-going implementation of our multi-tiered system of support for behavior. For our second goal, our actions will focus on strengthening teacher differentiation practices and assessment literacy within Tier 1 curriculum and instruction for math and literacy. We will also focus on our data collection

and analysis processes to achieve better results for the students we serve. For our third goal, our actions will focus on data collection and analysis process for behavior and attendance data to refine Tier 1 supports and design Tier 2/3 supports.

A CALL TO ACTION:

The success of our Annual Action Plan depends on the partnership and shared responsibility among parents and guardians, educators, community members, and the students themselves. This Action Plan aligns the budget to our priorities and includes specific steps for motivating commitment of all stakeholders. It also defines how we will monitor and communicate our progress through the school year. We look forward to a productive school year and to accelerating learning, growth, and success for every Lincoln Lion!

Goal 1:

Every Lincoln Lion is a known, nurtured, and celebrated learner

We will establish a collective commitment to bringing coherence and consistency to our Tier 1 practices for teaching and reinforcing school-wide and classroom expectations, routines and procedures, and behavioral interventions. These renewed systems and structures will be repeatable, predictable, and restorative—providing our Lions with needed consistency, practice and opportunities to be successful.

Goal 2:

Every Lincoln Lion is a confident and persistent achiever

We will continue to work collaboratively within the professional learning community (PLC) process for improving our instructional practices for both ELA and mathematics. Teachers will establish team norms and continue to build the relational trust needed for their team to learn from the experience and expertise within their teams while also reflecting on their practice for areas of growth. Teachers will work collaboratively through collective inquiry and action research to answer these four questions when reflecting on instructional practice:

1. What do we want students to know and be able to do?
2. How will we know students have learned it?
3. How will we respond when students haven't learned it?
4. How will we respond when students have already learned it?

All grade level and special area teachers will meet weekly as a PLC to engage in student-focused discussions where professional learning on best practice will be embedded on a consistent basis. Additionally, teachers will engage in ongoing professional development that will support them in analyzing assessment data and using that data to identify student needs to address in targeted, small group instruction.

Goal 3:

Every Lincoln Lion is an empowered and passionate scholar

We are developing empowered and passionate scholars and known, nurtured and celebrated learnings. To that end, our target will be to create baseline data by completing behavior intervention records of major and minor behaviors to align with SWIS national norms for an elementary school similar in size (which would be...#). Additionally, our target for percent favorable responses to “When I

am at school, I feel I belong" and the statements for students, teachers, and principal "treat me with respect," and "care for me" on the PLESS survey is to increase at a rate of 5%.

We will monitor and improve our overall and daily attendance in order achieve an overall 96% attendance rate. With a student enrollment of 687 Lincoln lions, in order to maintain a 96% rate, no more than 27 students can be absent each day. By monitoring our daily attendance, we will be able to keep a pulse on attendance trends over time and be able to coordinate attendance incentives during historically low attendance periods throughout the year. We will also be able to identify families who may need Tier 2 and 3 attendance supports.