



#MyD97

--Mann School--

UPDATE

1st Trimester: 2019-2020

INTRODUCTION

Meet Our Building Leadership Team (BLT)

Molly Meierhoff
Katie Cairns
Janette Germanier
Madonna Weck
Ann LaHucik
Nicole Pryor
Kate Whitley
Karla Munoz
Stephanie Hoover
Emily Rote
Linda Chrystall
Cheryl Sullivan

Our BLT Team, along with all of Mann's teachers, have been working hard on our 2019-2020 School Improvement Plan. We want to update you on where we are following Trimester 1. We will continue to work hard striving to meet all our goals.

RECENT TRAINING HIGHLIGHTS -->

Our staff continues to learn more each day...

- » Accelerating Literacy Achievement for African American Learners with Dr. Tatum
- » Math Talks
- » Impactful Read Alouds in Grades 3-5 with Meghan Hargrave
- » Making the Most of Small Groups in Grades K-4 with Meghan Hargrave
- » Meaningful Movement: Dalcroze Eurhythmics in the General Music Classroom with Dr. David Frego
- » Universal Design for Learning
- » Tier 2 and Tier 3 Reading Strategies
- » The Ultimate Assistive Technology Lab
- » Zaretta Hammond - Culturally Responsive Teaching & The Brain
- » Illinois Conference of Instructional Coaching Conference
- » Equity Series - New Teacher Center
- » Impactful Read Alouds in grades K-2
- » Move to Learn!
- » Foundations Level 1 Training
- » Diagnosing and Supporting Students with Dyslexia and Other Reading Challenges

Reading Highlights

Reading Goal →

At least 90% of students will meet or exceed the end of grade level benchmark expectations on the BAS assessments.

- Baseline - 82% of students met or exceeded grade level benchmark expectations in 2018 - 2019 school year.

WHERE ARE WE NOW ?

- This fall our 1st - 5th graders participated in BAS testing- 83% met or exceeded the standards.
- Students will take the BAS assessment again in January.

***BAS (Benchmark Assessment System) Teachers identify each child's instructional and independent reading levels according to the F&P Text Level Gradient™, A-Z, and document their progress through one-on-one formative and summative assessments.

Math Highlights

Math Goal →

At least 80% of students will meet or exceed the grade-level math standards as evidence by proficient measures in the Eureka Math Module assessments.

WHERE ARE WE? 79% of students are meeting/exceeding the end of module Eureka math assessments

Grade levels are using their PLC (Professional Learning Committee) time to analyze and make decisions based on how students perform on the pre-tests, lesson exit tickets, and the post assessments.

Tardy Highlight

Tardy Goal →

At least 85% of students will have 10 or less tardies.

WHERE ARE WE?

Good news: At the conclusion of the first trimester, 97% of our students had 10 or less tardies.

Concern:

40 additional students, by the end of the first trimester, had 3 or more tardies. They are at risk of not meeting the goal if they follow the same trajectory.

**Also, beginning in January we will be consistently handing out tardy passes to all students who come in after 8:00 and not with their homerooms.

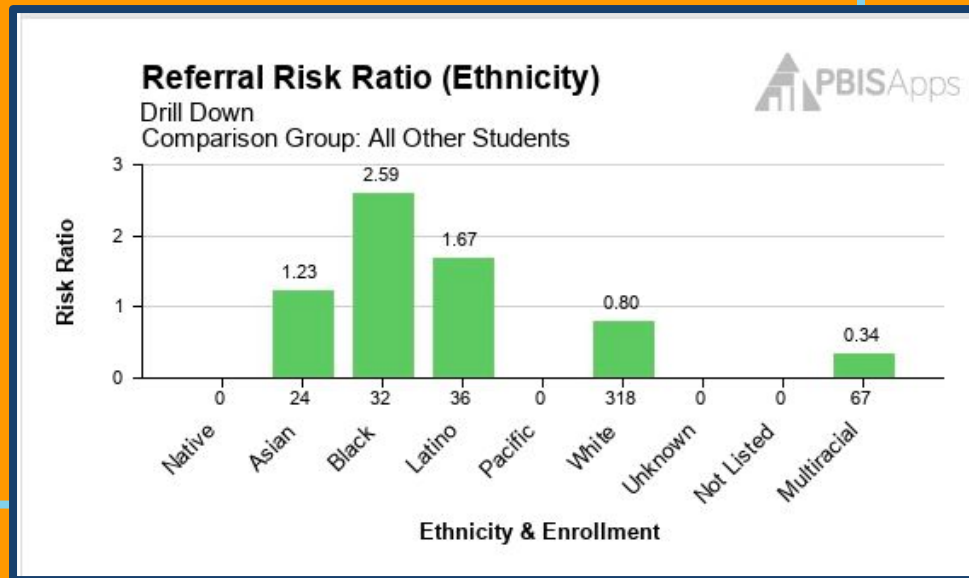
Discipline Highlight

Discipline Goal →

Reduce the disproportionality of the referral risk ratio by .25 between Black and White students.

- Baseline: Black students - risk ratio of 1.77; White students - risk ratio of .94 (2018 - 2019)
- Risk ratio = likelihood of receiving a referral (goal is to be 1.0)

WHERE ARE WE? See graph for current data. We are working hard to drill down the “why” behind this and how to reduce the disproportionality.



NOW IT'S YOUR TURN!

WE ARE COUNTING ON YOU, OUR D97 FAMILIES TO
ASSIST US IN GETTING IT RIGHT SO EVERY CHILD CAN
SAY... THIS IS MYD97!

**UPDATE: Mann School - 1st Trimester
2019-2020**