IB Evaluation
Focus on Whole Child: Strengthening Middle School Instruction

Board of Education
February 18, 2020
Objectives

● What is IB?
● Why IB in Oak Park?
● What is the purpose of the IB Evaluation process?
● What will the process include?
How does the IB Mission Statement relate to the District Vision?

Oak Park District 97 Vision

Create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.
The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
Why IB in Oak Park?

- Alignment between schools
- Consistent teaching philosophy
- Grounded in best practices
- Increased teacher collaboration
- Global perspectives
- International Mindedness
<table>
<thead>
<tr>
<th>Before IB</th>
<th>After IB</th>
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<tr>
<td>● No collaboration time for teachers teaching the same course</td>
<td>● Dedicated collaboration time twice per week for teachers teaching the same class</td>
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<td>● Learning experiences, philosophies and frameworks differed by school, department and grade level (inconsistent)</td>
<td>● Consistent philosophy and approach to teaching and learning for both schools, all departments, and all 3 grade levels</td>
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<td>● Focus on memorization and gaining direct knowledge from the teacher</td>
<td>● Focus on building personal understanding through authentic, real-world experiences</td>
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<td>● No written curriculum or common assessments</td>
<td>● Conceptual understandings</td>
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<td>● Written curriculum in the form of scope &amp; sequence and unit plans including common themes, assessments and learning experiences</td>
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IB Mission Statement Comes Alive

"IB has given us a common framework and approach to build learning experiences for students that incorporate service learning and global mindedness.” - Katie Dean, Instructional Coach

"inquiring, knowledgeable and caring young people"

"active, compassionate and lifelong learners"
IB Mission Statement Comes Alive

"IB facilitates a global perspective that is unique. I love planning from IB’s backward design model. It helps me plan relevant learning experiences for my students." - Nefret Stringham, 7th Grade Language & Literature

"help to create a better and more peaceful world"
IB Mission Statement Comes Alive

“Both of my children have participated in the IB program at Brooks. I’ve seen first hand the value it brings in their learning to think deeper about their unique lessons and apply that thinking more broadly across tangential world and societal topics.” - Parent

"intercultural understanding and respect"

"An internationally minded person is open-minded about the common humanity of all people and accepts and respects other cultures, beliefs and the natural environment.

The internationally minded person takes action through discussion and collaboration to help build a better and peaceful world."
IB Mission Statement Comes Alive

"... it has been instructionally and philosophically transformative. It has allowed discussions about best practices to take place and has helped our department become so much more unified in terms of focusing on what students need. " - Ashley Kannan, Individuals and Societies Teacher

"develop challenging programs of international education"
IB Mission Statement Comes Alive

"rigorous assessment"

"people, with their differences can also be right"

Authentic Assessments over Traditional Tests
What does the grade mean?
What do you get as an IB School?

- Consistent unit planning framework
- Prescribed Assessment criteria
- Online teacher resources for planning
- Professional Development Opportunities
- Network- World Wide Teacher community
- A program that is reviewed regularly
IB Evaluation
What is the purpose of the IB evaluation process?

- To provide our schools with feedback for continual improvement related to the 70+ IB Standards & Practices
- NOT Re-Authorization
- Formative Check, NOT Summative Assessment
- Every 5 years
What will the IB Evaluation Process Include?

- Evaluation Paperwork (submitted 11/22/19)
- Evaluation Visit
What will the process include?

Evaluation

Paperwork

Big Picture

1. Self study - 70 pages of reflection/self-evaluation
2. Action plan - 19 pages documenting what we have done and what we hope to continue to do or improve
What will the process include?

Evaluation Paperwork

- Structures & Logistics
  - 3. Organization Chart
  - 4. Stakeholder communication samples
  - 5. IB coordinator job description
  - 6. Language policy
  - 7. Academic honesty policy
  - 8. Assessment policy
  - 9. Inclusion policy
  - 10. Student class schedules
  - 11. Report card
What will the process include?

**Evaluation**

12. All Subject Group Overviews
13. Approaches to Learning Chart
14. Two self-evaluated unit plans for every subject
15. Community Project Description
16. Graded assessment for every subject
17. Grade standardization (Cycle of Inquiry) Description

**Paperwork**
What will the process include?

Evaluation Visit

Evaluation Visits

Gwendolyn Brooks Middle School
April 27 & 28, 2020

Percy Julian Middle School
April 30 & May 1, 2020
What will the process include?

Evaluation Visit

Two-three evaluators
2 days
Gather evidence related to the 70+ Standards & Practices related to:
- School/District Philosophy
- Organizational Structures
- Curriculum Planning and Delivery
What will the process include?

Evaluation Visit

Stakeholder Interviews:
- Students
- Parents
- Teachers
- School Administrators
- IB Coordinator
- District Administrators
What will the process include?

Observations:
- Classroom visits
- School tour
- Evidence of learning

Evaluation Visit
What’s Next?

- Evaluation Report - Summer 2020
- Continue to reflect, grow and expand
  - Daily schedule
  - Interdisciplinary unit planning
  - Math unit planning aligned with CMP3
  - Reporting
  - Communication
- Continue to build in accountability measures
Thank You!

-Jenn DeBruin & Christiana Harrington