

# MTSS Committee Status Report

Faith Cole January 2020

# Overview

## Recent progress

- rolled out the "new" diamond
- 80 percent of students in Tier 2 and Tier 3 have an active plan in Branching Minds
- 75 percent of students in Tier 3 Reading have an active plan in Branching Minds Middle School
- more consistent approach for data meetings
- monthly meetings with Principals, MTSS Leaders and Faith
- monthly meeting with MTSS team committee members
- monthly meeting with Interventionists
- Piloting of Bridges Math Intervention Program for Tier 3 students
- staff resource page
- parent resource page
- focus students "Super Stars"

## What progress the committee made (August - December, 2019)

- 80 percent of Tier 2 and Tier 3 students had an active plan in Branching Minds for Fall 2019
- Data meetings are being conducted every 4-6 weeks at building level

- Monthly problem solving meetings school level with grade levels
- Monthly problem solving meetings with MTSS Committee
- Monthly meeting with Faith, Principal and MTSS School Leader
- Bi-monthly meeting with Middle School and MTSS Team
- Meeting with Title One teachers 3 times per year to streamline services

## What progress the committee made (August - December, 2019)

- Piloting of Bridges Math Intervention Program for Tier 3 students
  - First half of the year Longfellow, Lincoln and Holmes
  - Second half of the year Lincoln (special education), Whittier and Irving
- Focus Students 10 per building

- [Staff Resource Page](#)
- [Parent Resource Page](#)

# Connection to District Goals

**Goal 3** - Every Oak Park District 97 student is a *confident and persistent* achiever.

## **SY20 MEASURES OF STUDENT SUCCESS:**

1. To increase the percentage of Grade 3 students reading at or above grade level -- as measured by NWEA/MAP.
2. To increase the percentage of Tier 2 and Tier 3 students who achieve accelerated growth of at least 1.5 years (per year) in Reading - as measured by NWEA/MAP
3. To increase the percentage of Tier 2 and Tier 3 students who achieve accelerated growth of at least 1.5 years (per year) in Math - as measured by NWEA/MAP

# Obstacles and Next Steps

## Obstacles

- Having constant and consistent approach around communicating with teachers and families about services
- Having time to dig into these practices

## Next steps

- Launch parent site
- Collect data around Bridges Intervention and Next Steps
- Preparing for the 2020-2021 SY

# Questions

“It will take  
EACH of us to  
reach ALL of  
them.”  
-Anonymous