

Professional Learning Committee Update

January 14, 2020

PLC Mission, Vision, & Values

The mission of the District 97 professional learning committee is to create a comprehensive system of support for staff in their efforts to create a positive learning environment for all District 97 students that is equitable, inclusive, and focused on the whole child.

District 97 professional learning is strategic, job-embedded, reflects our district vision, and is connected to our students' needs.

We value professional learning that is collaborative, focused on student learning, differentiated, incorporates educator voice and choice, and reflects a belief that all educators can grow.

D97 PLC in 2019-2020

- Focus on developing a long-term professional learning system
- Continue to plan for Institute Day sessions and develop PL calendar
- Collaboration between PLC Co-Chairs
- Every member will participate in a workstream to help accomplish our goals
- Approximately 3 hrs. per month of time commitment outside meetings

Committee Progress: August - December 2019

- Committee Formed & [Charge to the Committee](#) delivered
- Professional learning on the [Standards for Professional Learning & D97 Professional Learning Framework](#)
- Studied Professional Learning Systems from 3 other districts
- Evaluated current state of [D97 Professional Learning System](#)
- Drafting a Definition of Professional Learning for D97
- Provided planning input and support for November 1st Institute Day, included creation of evaluation survey for the day and data analysis of survey results
- Formed workstream teams around the components of a Professional Learning System and began drafting recommendations
- Developed KASABs for our 4 district goals

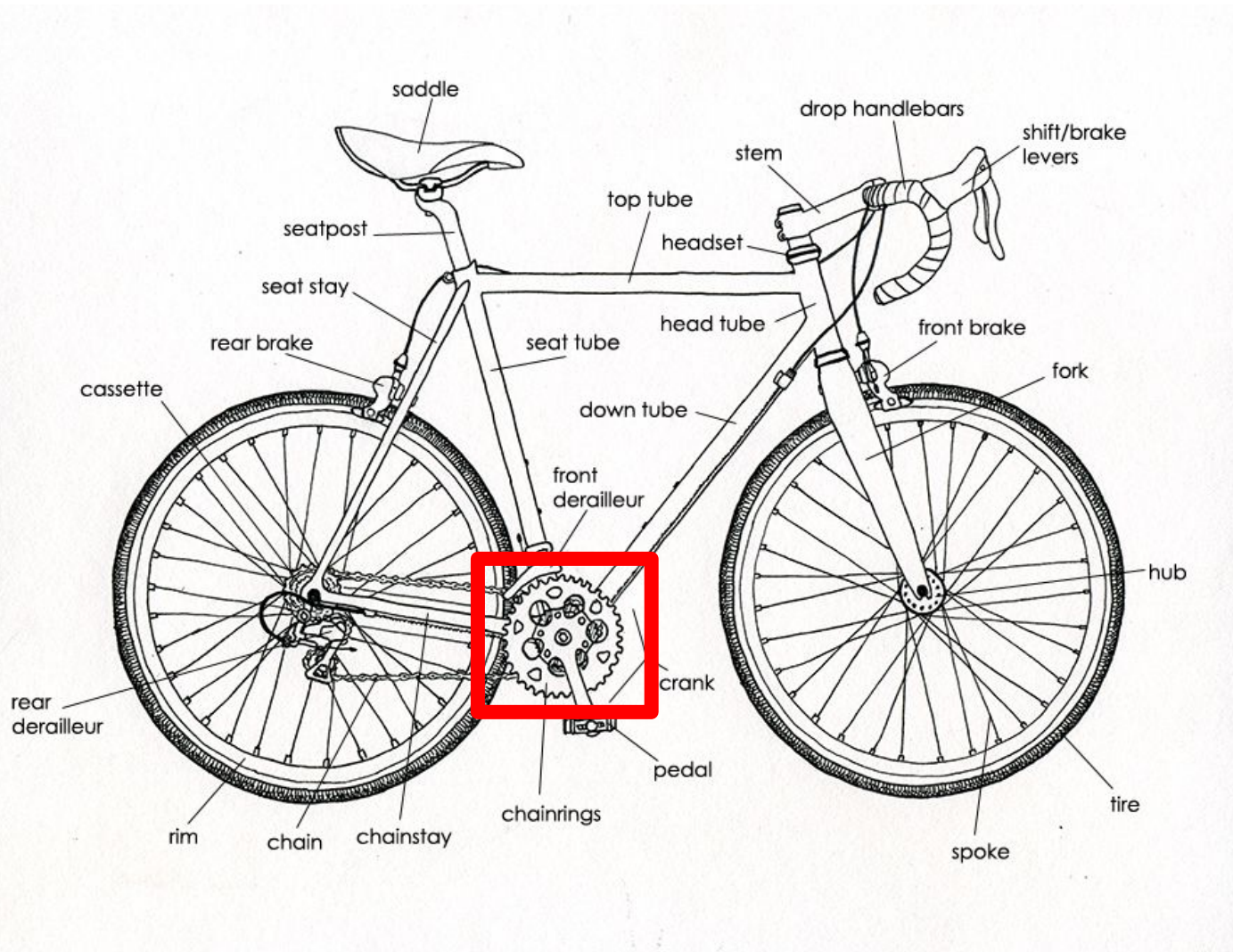
Alignment with District Goals and Action Plan

- Work of the PLC is aligned to Pillar 3 of the Vision Plan: Effective Teachers, Leaders, and Staff for Every Student, for Every School
- Organized our learning needs around the 4 district goals for students in KASABs
- Professional learning is embedded in many district goals, including the implementation of a written curriculum for K-5 ELA, and work on restorative practices
- A completed, comprehensive professional learning system is key to ensuring professional learning is aligned to district goals, has a plan for evaluation, and is focused on the few most important initiatives in the district

Obstacles

- Time
 - Balance between ambitious work plan and 1.5 hours of in-person time each month
 - Meetings are very tightly planned, with little opportunity to address issues as they arise
- Role of the committee as advisory vs. decision-making
 - What is our ongoing vision for this committee?
- Having the right people in the room
 - Addition of TAs & AAs
 - Principals
 - Other central office staff

PL System vs. PL Plan



Work Plan for the Remainder of the Year

Month	Agenda Topics	System or Plan?
January	What do staff need to know and be able to do? (with Principal and Cabinet guests)	Plan
February	Workstream initial recommendations due - feedback process	System
March	Proposals for PL for SY21 (with Principal and Cabinet guests)	Plan
April	Next round of PL system document edits Planning IDays for SY21	System Plan
May	Final review of PL system document Celebrations!	System

Theory of Change

