

Transitioning to the Middle School



**WHAT TO EXPECT AND HOW TO
PREPARE**



Meet the Panel



Brooks

Stacey Robertson
Special Education
Coordinator

- * Abby Berman, Social Worker
- Michael Colucci, Special Education Teacher
- Pam Gaffney, Language & Literature
- James Kline, Special Education Teacher
- Angelica Love, Assistant Principal
- Megan Wilson, Special Education Teacher
- Rachel Youngberg, Special Education Teacher

Julian

Stacey Robertson
Special Education
Coordinator

- Mia Bringley, Special Education Teacher
- Clare Brooks, Individuals & Societies Teacher
- John Colucci, Language & Literature Teacher
- Melanie Touchette Cooper, Multi-Needs Teacher
- Jerome Green, Assistant Principal
- Jillian Williams, Reading Specialist
- Michael Youngberg, Special Education Teacher

Middle School Teams



6th Grade



Who is on a team?



6.1

6.2

6.3

- Language & Literature Teacher
- Math Teacher
- Individual & Societies Teacher
- Science Teacher
- Special Education Teacher

Class Options



General Education Class

- One teacher
- Typical class size 20-26 students
- General Education Curriculum

Co-Taught Class

- Co-Taught -Two teachers (General Education and Special Education(Math/Language & Literature)
- Typical class size 18-26 students
- General Education with accommodations by SPED Teacher

Supported Class

- This is a general education class where adult support is offered for some sections.
- Only offered for Science and Individuals and Societies
- An additional adult to support students (not co-taught)

Instructional Class

- One Special Education Teacher
- Class size maximum 13 students
- Modified Curriculum
- TA Supported

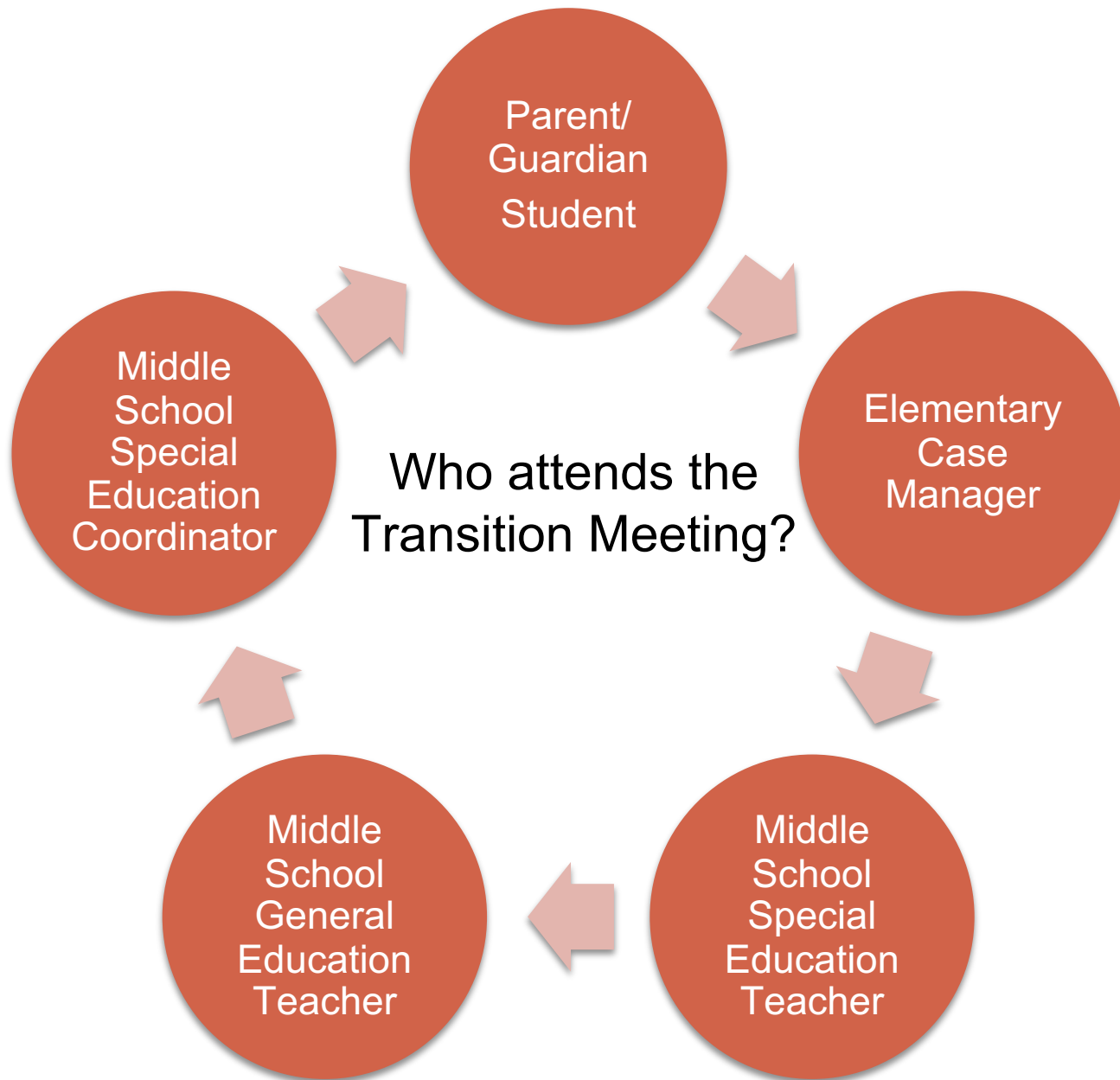
Schedules

General Education Classes	Co-Taught Classes	Special Education Classes
Language & Literature	Co-Taught Language & Literature	Language & Literature
Math	Co-Taught Math	Math
Language Acquisition <ul style="list-style-type: none"> • Spanish • French 		Reading Support <ul style="list-style-type: none"> • Read 180(more for comprehension) • Decoding Intervention
Individuals & Societies	Supported with an additional adult Individual & Societies (Supported is different than Co-Taught in that it may be with a SPED teacher or Teaching Assistant)	
Science	Supported with an additional adult Science (Supported is different than Co-Taught in that it may be with a SPED teacher or Teaching Assistant)	
Lunch		
PE/Health		Adapted P.E. is offered for identified students(usually those in the Multi-Needs Program)
Electives <ul style="list-style-type: none"> • Chorus • Band/Orchestra • Art Foundations • Speech/Drama/Debate 		Life Skills(Multi-Needs Program)
SOAR(Strategies of Academics and Resilience)/ Integrated Studies/Technology/Design and Modeling		SOAR(Strategies of Academics and Resilience) with Special Education Teacher

What is Special Education SOAR? Strategies of Academics & Resilience



- A guided support period
- Development of executive functioning skills.
- An opportunity for students to get support for work from their Co-Taught and/or General Education classes from a Special Education teacher.
- Provides time for implementing accommodations-extended time, text read aloud, small group testing, etc.
- Typically the period that Related Service Providers schedule pull out support (Social Work, Speech, OT, PT)
- Provides time for AIMSWeb Progress Monitoring.



Transition Meeting...What to Expect



- An opportunity for the Elementary School and incoming Middle School to collaborate on how to best support your child.
- A chance to meet some of the Middle School team members that may be supporting your child.
- A chance for your child to be an active participant in their transition meeting and ask/answer questions.
- A time to revise the current IEP to reflect the Middle School model and choose course selections.
- An overall positive and welcoming experience for both you and your child.
- Transition Meetings will be April - 1st week of June.

Insider TIPS for Middle School



- Practice combination locks
- If at all possible, purchase 2 PE Uniforms (P.E. is daily).
- Begin to develop an organizational system
- Charge chromebook nightly.
- Parents should familiarize themselves with Canvas and PowerSchool.
- Identify social/extracurricular activities listed on school website.
- Tour building when you pick up schedule.
- Hours are 9:00 a.m. - 3:30 p.m.

ADVISORY



- Similar to a homeroom concept
- 45 minutes per week
- Small class size
- 2nd Step Curriculum
- Team Building Activities
- Service learning projects
- The Advisor is another point person for students/families

RELATED SERVICES



- Social Work
- Speech/Language
- Occupational Therapy
- Physical Therapy
- Adaptive Physical Education
- School Psychologist

Question and Answer Session



**WE WILL BEGIN WITH PRE-SUBMITTED QUESTIONS AND
THEN OPEN THE FLOOR TO TAKE MORE QUESTIONS-TIME
PERMITTING.**