



Oak Park Elementary School District 97

The First 90-days:
Superintendent Transition Report

Board of Education Meeting
September 2022

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Our responsibility for the common good

Democracy | Sustainability |
Universal Access to Academic Excellence

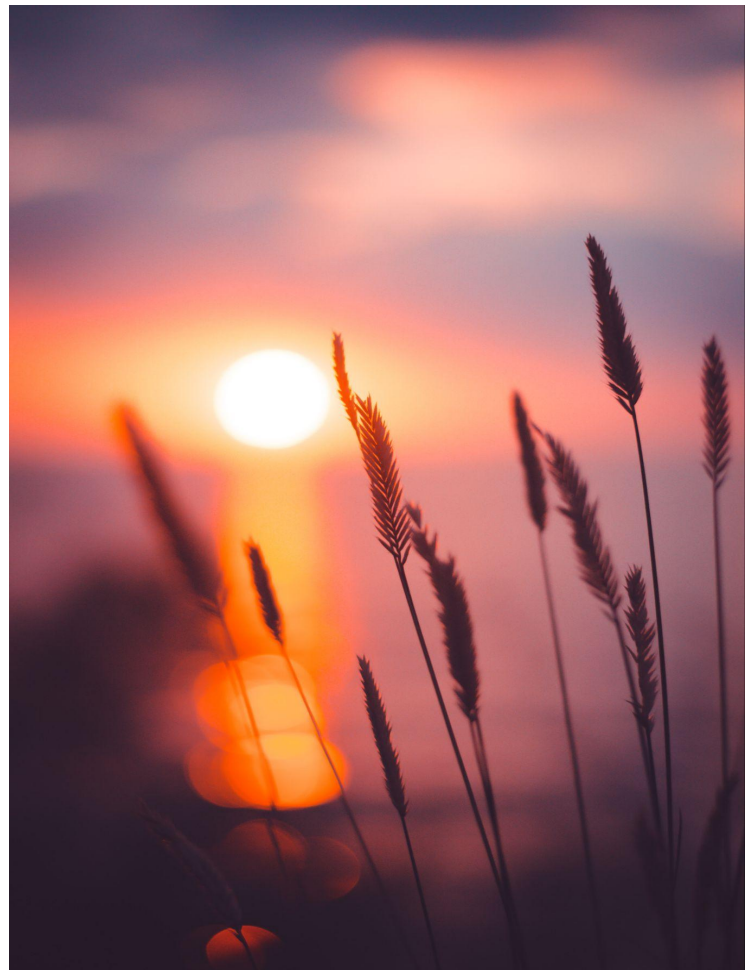


Photo by [Ann Savchenko](#) on [Unsplash](#)

A Community of Possibility

Past | Partners | Policy

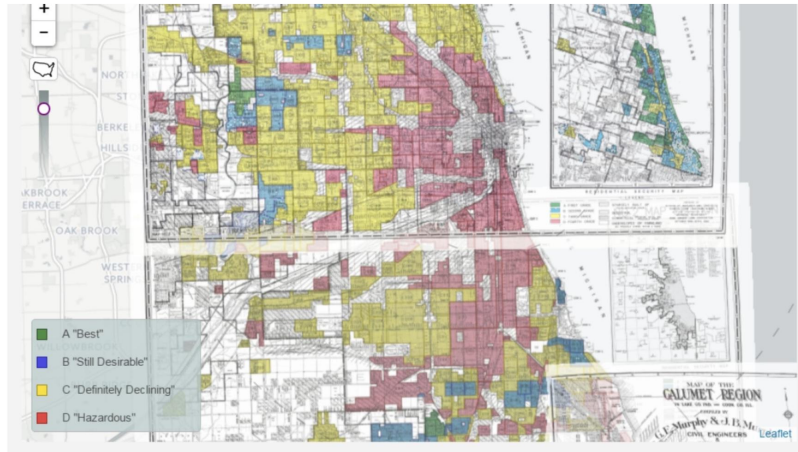


Photo by [Casey Horner](#) on [Unsplash](#)

New Redlining Maps Show Chicago Housing Discrimination

By [Natalie Moore](#)

Oct. 28, 2016, 1:47 p.m. CT



The color coded maps produced by the federal Home Owners' Loan Corporation produced between 1935 and 1940 show Chicago's black neighborhoods drenched in red, illustrating how the federal government sanctioned disinvestment in black neighborhoods and urban centers. Mapping Inequality / Screenshot by WBEZ

Racial equity history.

1963 Oak Park
Community Relations Commission

Big vision partners.

The Village of Oak Park

“Climate change affects us all, but it does not affect us all equally. **Environmental justice is only possible if income, race, ethnicity, and place of residence does not determine the burden people face from climate change.** The vulnerability assessment identifies climate hazards and vulnerable populations in the Village to identify where the greatest need for support exists.”

Park District of Oak Park

“We strive for excellence in serving the well-being and recreation needs of **our diverse community** through a **collaborative, innovative, and sustainable approach.**”

Oak Park Township

The Community Mental Health Board shall provide leadership to develop a comprehensive array of community based services, which are cost-effective, systematically evaluated, and **responsive to evolving community needs.**

Oak Park Public Library

“**Choosing to be anti-racist touches everything we do.** It’s also why we have an anti-racism strategic plan.”

District 200

Oak Park and River Forest High School will become an **ever-improving model of equity and excellence** that will enable all students to achieve their full potential.

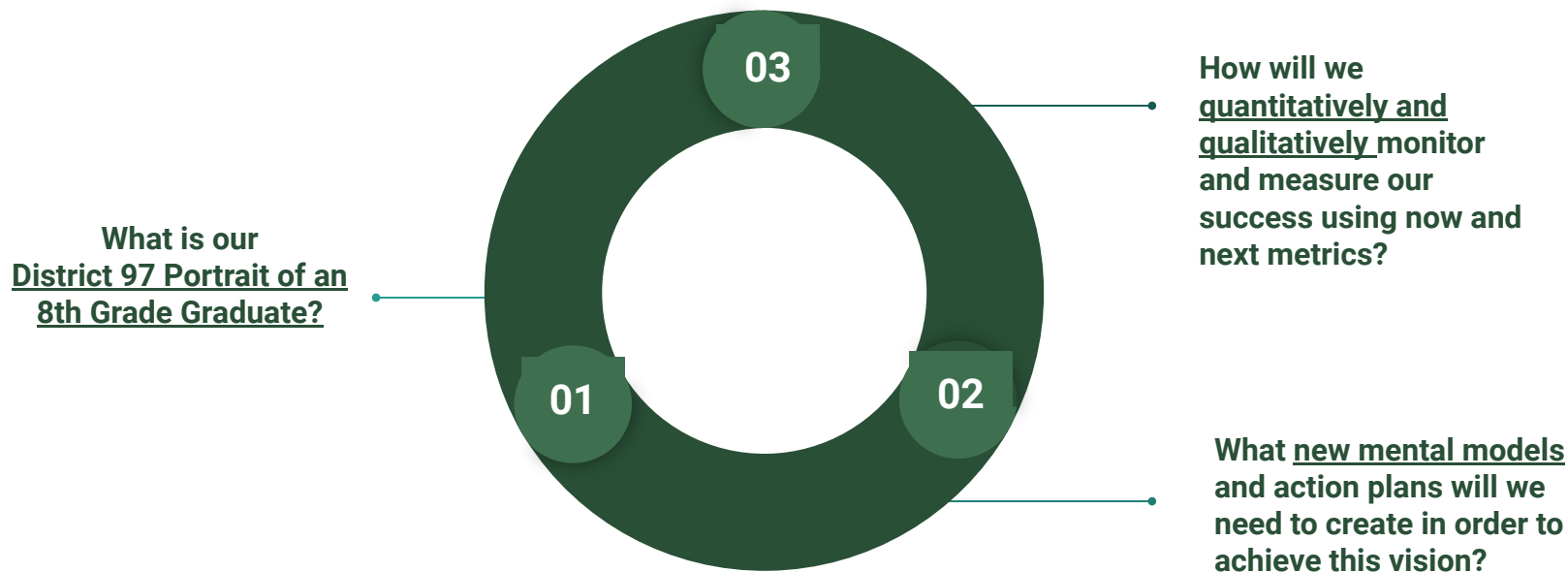


Photo by [Javier Allegue Barros](#) on [Unsplash](#)

Act Now Compass.

District 97 Board Policy 7:12

Our Future Work: *Strategy Compass and Map*



What elements are universal across the district? What varies by community? By race? By other dimensions of identity?



Quick Launch SY22-23 District Priority Work Streams



Oak Park Elementary School District 97



Be Curious.



Be Safe and Healthy.



*Be a Learning
Designer.*



Be Curious.

What we need to ask ourselves...

What is our culture, what do we want it to be & how might we co-create to bridge the gap?

How might we be a radically inclusive and participatory school district?

The kinds of things we need to do as a district team...

Develop shared agreements & protocols

Listen to each other, examine assumptions & dialogue with integrity

Center the most impacted communities

Create smart two-way engagement

Up Next: Draft agreements and protocols for staff and community feedback and revision.

Be Safe and Healthy.

School Physical and
Virtual Safety

Baseline District Safety
Expectations

Incident Response and
Communication Plan

COVID Mitigation

Cross-functional
Planning Team

Student Mental Health
& Well-being

Universal PBIS Tier I
Fidelity

Targeted Restorative
Response Team

*Collaboration with key Oak Park
agency partners to leverage expertise
and efficiency for optimum service
to the community*

Up Next: Intergovernmental Agreement
(IGA) for Board review and action



Be a Learning Designer

PreK-2 Teaching & Learning

Every early learning student in love with literacy and able to read/write/speak/listen at grade level before 3rd grade.

We already know a lot about how to create dynamic core instruction that motivates student ownership. Let's take it off the page!

*Collective
EMPLOYEE
Efficacy in
District 97!*

Grades 3-5 Teaching & Learning

Every 3rd- 5th grade student with their own ELA and math standards learning map (planned backwards from 6th grade standards)

We have the entrepreneurial vision to create new & innovative family and community partnerships that extend standards mastery & learning

Middle School Teaching & Learning

Every 6th-8th grade student with their own standards learning map (planned backwards from 9th grade standards)

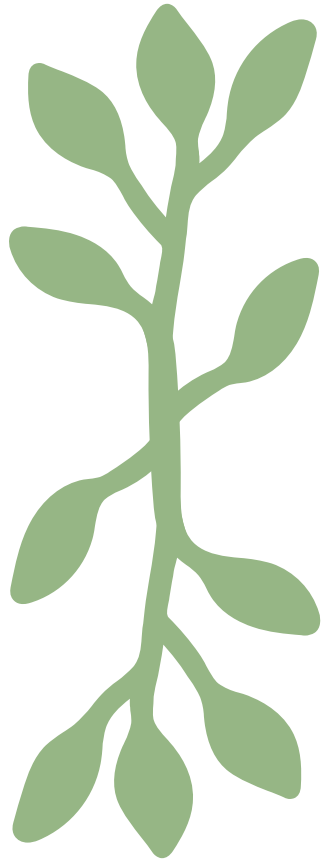
Up Next: Data collection at October conferences to inform family-centered change in how we collaborate across school and home in the future





Operational Gaps & Inventory

- Continue to identify and take immediate action on priority operational and compliance issues
- Articulate and assign tasks that need to be accomplished, rank them in order of priority and monitor completion
- Examine critical issues in district systems, determine how such issues are handled, places to build new processes and assess the current capacity to carry that out



2022 Transition Updates

September 27

90-day

October 25

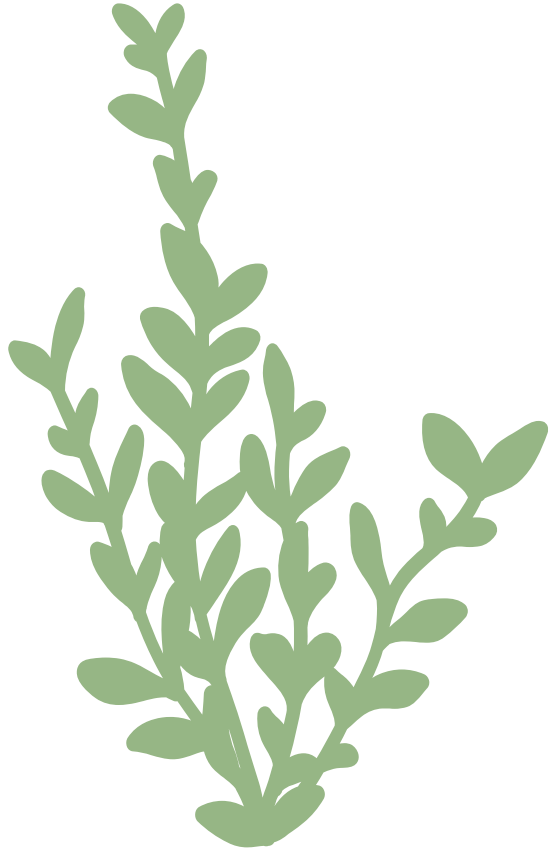
120-day

November 15

150-day

December 13

6 month



Thank you for the
opportunity to serve
in District 97

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