Oak Park Elementary School District 97

The First 90-days: 
Superintendent Transition Report

Board of Education Meeting 
September 2022
સમુદ્ર
Our responsibility for the common good

Democracy | Sustainability | Universal Access to Academic Excellence

Photo by Ann Savchenko on Unsplash
A Community of Possibility

Past | Partners | Policy

Photo by Casey Horner on Unsplash
New Redlining Maps Show Chicago Housing Discrimination

By Natalie Moore

Oct. 28, 2016, 1:47 p.m. CT

The color coded maps produced by the federal Home Owners’ Loan Corporation produced between 1935 and 1940 show Chicago's black neighborhoods drenched in red, illustrating how the federal government sanctioned disinvestment in black neighborhoods and urban centers. Mapping Inequality / Screenshot by WBEZ

Racial equity history.

1963 Oak Park Community Relations Commission
Big vision partners.

The Village of Oak Park

“Climate change affects us all, but it does not affect us all equally. Environmental justice is only possible if income, race, ethnicity, and place of residence does not determine the burden people face from climate change. The vulnerability assessment identifies climate hazards and vulnerable populations in the Village to identify where the greatest need for support exists.”

Park District of Oak Park

“We strive for excellence in serving the well-being and recreation needs of our diverse community through a collaborative, innovative, and sustainable approach.”

Oak Park Public Library

“Choosing to be anti-racist touches everything we do. It’s also why we have an anti-racism strategic plan.”

Oak Park Township

The Community Mental Health Board shall provide leadership to develop a comprehensive array of community based services, which are cost-effective, systematically evaluated, and responsive to evolving community needs.

District 200

Oak Park and River Forest High School will become an ever-improving model of equity and excellence that will enable all students to achieve their full potential.
Act Now Compass.

District 97 Board Policy 7:12

Photo by Javier Allegue Barros on Unsplash
Our Future Work: *Strategy Compass and Map*

What is our District 97 Portrait of an 8th Grade Graduate?

What new mental models and action plans will we need to create in order to achieve this vision?

How will we quantitatively and qualitatively monitor and measure our success using now and next metrics?

What elements are universal across the district? What varies by community? By race? By other dimensions of identity?
Quick Launch
SY22–23 District
Priority Work Streams
Be Curious.  
Be Safe and Healthy.  
Be a Learning Designer.
Be Curious.

What we need to ask ourselves...

- What is our culture, what do we want it to be & how might we co-create to bridge the gap?
- How might we be a radically inclusive and participatory school district?

The kinds of things we need to do as a district team...

- Develop shared agreements & protocols
- Listen to each other, examine assumptions & dialogue with integrity
- Center the most impacted communities
- Create smart two-way engagement

Up Next: Draft agreements and protocols for staff and community feedback and revision.
Be Safe and Healthy

- School Physical and Virtual Safety
- Baseline District Safety Expectations
- Incident Response and Communication Plan
- Cross-functional Planning Team
- Universal PBIS Tier I Fidelity
- Targeted Restorative Response Team

Collaboration with key Oak Park agency partners to leverage expertise and efficiency for optimum service to the community

Up Next: Intergovernmental Agreement (IGA) for Board review and action
Be a Learning Designer.

PreK-2 Teaching & Learning

Every early learning student in love with literacy and able to read/write/speak/listen at grade level before 3rd grade.

Grades 3-5 Teaching & Learning

Every 3rd-5th grade student with their own ELA and math standards learning map (planned backwards from 6th grade standards)

Middle School Teaching & Learning

Every 6th-8th grade student with their own standards learning map (planned backwards from 9th grade standards)

We already know a lot about how to create dynamic core instruction that motivates student ownership. Let’s take it off the page!

We have the entrepreneurial vision to create new & innovative family and community partnerships that extend standards mastery & learning.

Up Next: Data collection at October conferences to inform family-centered change in how we collaborate across school and home in the future.
Operational Gaps & Inventory

- Continue to identify and take immediate action on priority operational and compliance issues
- Articulate and assign tasks that need to be accomplished, rank them in order of priority and monitor completion
- Examine critical issues in district systems, determine how such issues are handled, places to build new processes and assess the current capacity to carry that out
2022 Transition Updates

<table>
<thead>
<tr>
<th>Date</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 27</td>
<td>90-day</td>
</tr>
<tr>
<td>October 25</td>
<td>120-day</td>
</tr>
<tr>
<td>November 15</td>
<td>150-day</td>
</tr>
<tr>
<td>December 13</td>
<td>6 month</td>
</tr>
</tbody>
</table>
Thank you for the opportunity to serve in District 97