Portrait of an Oak Park 8th Grade Graduate
Board Feedback on Our Radar

Here’s what we heard during our Oct. 10 update:

☐ Affinity groups should include LGBTQ+ families.

☐ We should be mindful of different interests of families of different age groups.

☐ We need to make sure we are keeping people connected to Portrait throughout the year.

Previous feedback to address in future planning work:

☐ Make sure we have evaluation points built in.

☐ It would be helpful to schedule events and provide a calendar for board involvement.
## Portrait Update

**November 2023**

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Preparing for the Portrait: Timeline Check-In
October 2023
- Review digital toolkit
- Plan staff engagement
- Plan affinity-based listening sessions
- Provide community update

Winter 2023
- Begin community-wide engagement process to get feedback on the Portrait
- Begin data/feedback analysis

November 2023
- Hold staff design sessions
- Hold affinity-based listening sessions (Black families, multilingual, students with disabilities, elders)

Spring 2024
- Synthesize feedback through affinity group analysis
- Share draft Portrait of an 8th Grade Graduate with the Board and community

Ongoing updates during Board business meetings
Staff Design Sessions
Members of the D97 Core Instruction Team met to craft family-friendly definitions of our “Version 1” Portrait dimensions.

Draft Version 1 dimensions and definitions were then used to generate conversation and feedback in our affinity-based listening sessions.
A group of 30+ District 97 educators came together for a community engagement design session with Greater Good Studio.

Our next step will be to develop a process plan for inclusive community engagement, rooted in human-centered design.
Affinity-Based Listening Sessions
Dreaming, Designing and Defining OUR Portrait:

Affinity Sessions in November 2023

☑ Multilingual Families
  Tuesday, Nov. 7 - 6 p.m.

☑ Families of Students with Disabilities
  Thursday, Nov. 9 - 6 p.m.

☑ Black Families
  Monday, Nov. 13 - 6 p.m.

☑ Oak Park Senior Citizens
  Wednesday, Nov. 15 - 12 p.m.

☑ LGBTQ+ Families
  Tuesday, Nov. 28 - 6 p.m.
Affinity-Based Listening Sessions: What We Asked

- What are your hopes and dreams for your child(ren)?

**Based on our DRAFT Version 1 Portrait dimensions:**

- When you think about your hopes and dreams for your child/children, which dimensions are most important?
- Which dimensions do you need to learn more about?
- What isn’t here that matters to you?
Board Member Perspective
Next Steps
What’s Next

Designing an inclusive community engagement plan for our Portrait

- Review and share feedback gathered from staff and affinity design sessions
- Design inclusive community engagement plan for Winter 2024
- Develop Portrait overview video
- Ongoing updates
  - School and district newsletters
  - Board meetings
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Questions