Portrait of an Oak Park 8th Grade Graduate

COMMUNITY ENGAGEMENT UPDATE

October 10, 2023
D97 Board of Education Meeting
Portrait Update

October 2023

01  OUR WHY

02  PREPARING FOR THE PORTRAIT

03  CURRENT WORK

04  NEXT STEPS
District 97 seeks to engage the community in a radically participatory process of dreaming, designing and defining Our Portrait of an Oak Park 8th Grade Graduate.
Preparing for the Portrait
Board Feedback on Our Radar

Here’s what we heard during our Sept. 12 update:

☐ We should communicate what we are doing with the input folks provide.

☐ Make sure we have evaluation points built in.

☐ Our Portrait shouldn’t be “just aspirational.”

☐ It would be helpful to schedule events and provide a calendar for board involvement.
What might be some differences that exist between an aspirational and a competency-based Portrait?
Aspirational vs. Competency-Based Portraits

**Aspirational**
- Articulates a collective vision for the hopes, dreams, and aspirations that a community or school district has for young people.
- Results in general attributes such as: Communication, Technology, Critical Thinking, Problem Solver

**Competency-Based**
- Articulates a collective vision for the hopes, dreams, and aspirations that a community has for young people that is rooted in core competencies. These competencies are tied to learning standards thought critical to student success in college, career and beyond.
- Districts recruit students, teachers, families, community members, school leaders and business leaders to co-design a Portrait of a Graduate.
- District uses the Portrait to guide strategic planning.
Competency-Based Portrait Example

Pike County Schools
Georgia
STANDARDS AND INSTRUCTION

STANDARDS AND COURSES

The Illinois Learning Standards establish expectations for what all students should know and be able to do in each subject at each grade. The standards emphasize depth over breadth, building upon key concepts as students advance. The standards promote student-driven learning and the application of knowledge to real-world situations to help students develop deep conceptual understanding. Intentionally rigorous, the Illinois Learning Standards prepare students for the challenges of college and career.

- Unfinished Learning Communities Of Practice - 01/25/2021
- Illinois Instructional Mandates (Formerly Mandated Units of Study) - 08/15/2023
- Illinois Mandated Trainings - 09/18/2023

ILLINOIS LEARNING STANDARDS

- Computer Science
- Early Learning and Development
- English Language Arts
- English Language Learning/Bilingual Education
- Fine Arts
- Mathematics
- Physical Development and Health
- Social and Emotional Learning
- Social and Emotional Learning - Spanish
- Social Science - The Social Studies learning standards guidance document is currently under revision; please see 23 IL Admin Code Part 1 Appendix D for the current learning standards.
- Science
- Sexual Health Education
- World Languages
- ACTFL Standards (2016)
- Spanish Language Arts (2021)
Current Work
Designing and Mapping Our Journey

- Determination of fixed and flexible elements of the Portrait of a Graduate
- Pressure testing of the facilitation toolkit with the design team
- Engage District 97 educators in drafting the first version of the Portrait for community feedback
Timeline

October 2023
- Review digital toolkit
- Plan staff engagement
- Plan affinity-based listening sessions
- Provide community update

November 2023
- Hold staff design session
- Hold affinity-based listening sessions (Black families, multilingual, students with disabilities, elders)

Winter 2023
- Begin community-wide engagement process to get feedback on the Portrait
- Begin data/feedback analysis

Spring 2024
- Synthesize feedback through affinity group analysis
- Share draft Portrait of an 8th Grade Graduate with the Board and community

Ongoing updates during Board business meetings
Next Steps
What’s Next

Multiple pathways for community participation

- Tonight’s agenda includes a contract for Portrait engagement services
- Planning and facilitating affinity group/school/community-based listening sessions
- Let’s Talk feedback opportunities
- Ongoing updates
  - School and district newsletters
  - Board meetings
Board Feedback on Our Radar

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DISCUSSION

Questions