Portrait of an Oak Park 8th Grade Graduate
Portrait Update

September 2023

01 OUR WHY

02 PREPARING FOR THE PORTRAIT

03 CURRENT WORK

04 NEXT STEPS
Implementing the District 97 Equity Policy

Our journey toward universal student success

JULY 2016
D97 Board adopts five-year Vision97 4ALL strategic plan.

MARCH 2019
D97 Board adopts Policy 7:12 - Ensuring Racial and Educational Equity

AUGUST 2019
Community sessions held; communication and engagement plan developed

2020-21
COVID-19 pandemic closes schools nationwide

2023-24
Planning and community engagement to design our Portrait of an Oak Park 8th Grade Graduate

2022-23
Strategic plan sunsets; realign resources to focus on student experience

FUTURE
Implementation will be ongoing
Preparing for the Portrait
Starting Our Portrait Design

Brainstorming sessions began this summer with District 97 leadership.
Current Work
Planning Objectives

Priorities for the Portrait Planning Team

Inclusive Engagement
Design multiple pathways for feedback.

Prioritize affinity-based groups (Black families, multilingual, students with disabilities, LGBTQ+, elders).

Proximity
Utilize the strong connections between staff/families and schools by creating site-based engagement opportunities.

Marketing/Engagement Tools
Develop a digital engagement toolkit for our schools.
We'll be asking families, staff and community members what matters.

What competencies/skills or characteristics should all District 97 graduates possess?

Based on draft competencies for our Portrait, what can be affirmed? What's missing?

Based on your experience with District 97, what does the community need to prioritize to ensure that your students can master the skills and competencies named in this draft?
Next Steps
What to Expect this Fall

Multiple pathways for community participation
What’s Next

Multiple pathways for community participation

- Engagement toolkit
- Planning school/community-based listening sessions
- Let's Talk feedback opportunities
- Ongoing updates
  - School and district newsletters
  - Board meetings
Discussion

Board Participation in Portrait of an 8th Grade Graduate

- Recap of engagement planning
- Future opportunities