Portraits of an Oak Park 8th Grade Graduate

COMMUNITY ENGAGEMENT UPDATE

December 12, 2023
D97 Board of Education Meeting
Board Feedback on Our Radar

Here’s what we heard during our Nov. 14 update:

☐ We should consider how to reach families who may not feel a sense of belonging
☐ We would like to hear about the data gleaned from the affinity groups sessions
☐ We want to ensure that families have a number of options for engagement (i.e. virtual sessions)

Previous feedback to address in future planning work:

☐ We need to make sure we are keeping people connected to Portrait throughout the year.
☐ Make sure we have evaluation points built in.
☐ It would be helpful to schedule events and provide a calendar for board involvement.
Timelines/Feedback Check-In

Community Engagement Strategy Update

Affinity-Based Listening Sessions: Data Discussion

Next Steps
Preparing for the Portrait: Timeline Check-In
Portrait Timeline

October 2023
- Review digital toolkit
- Plan staff engagement
- Plan affinity-based listening sessions
- Provide community update

Winter 2023
- Begin community-wide engagement process to get feedback on the Portrait
- Begin data/feedback analysis

November 2023
- Hold staff design sessions
- Hold affinity-based listening sessions (Black families, multilingual, students with disabilities, elders)

Spring 2024
- Synthesize feedback through affinity group analysis
- Share draft Portrait of an 8th Grade Graduate with the Board and community

Ongoing updates during Board business meetings
Preparing to Engage the Broader D97 Community - Winter 2024

The team has been working with Greater Good Studio to develop a comprehensive engagement plan for Winter 2024 that will include opportunities for the entire District 97 community.

We are in the process of developing Version 2 of our draft Portrait with our teacher design team, and will start our community outreach in January/February.
Affinity-Based Listening Sessions
Dreaming, Designing and Defining OUR Portrait:
Affinity Sessions in November 2023

- Multilingual Families
  Tuesday, Nov. 7 - 6 p.m.
- Families of Students with Disabilities
  Thursday, Nov. 9 - 6 p.m.
- Black Families
  Monday, Nov. 13 - 6 p.m.
- Oak Park Senior Citizens
  Wednesday, Nov. 15 - 12 p.m.
- LGBTQ+ Families
  Tuesday, Nov. 28 - 6 p.m.
Thank You to Our Community Partners

The success of our affinity group listening sessions would not have been possible without the support of the following individuals and partner organizations:

D97 Multilingual Parent Advisory Committee
Oak Park Township
YEMBA
Friday Night Place
Oak Park Area Lesbian and Gay Association+
PFLAG Oak Park Area
Susan Abbott
Marta Barriga
Erika Eckart
Nichelle Stigger
Affinity-Based Listening Sessions: What We Asked

- What are your hopes and dreams for your child(ren)?

Based on our DRAFT Version 1 Portrait dimensions:

- When you think about your hopes and dreams for your child/children, which dimensions are most important?
- Which dimensions do you need to learn more about?
- What isn’t here that matters to you?
INNOVATOR/DREAMER

Our graduates will be visionaries who see a need for themselves or community and are prepared to collaborate, “think outside of the box” to create ideas, and put their ideas into action.

SELF-AWARE

To navigate life effectively, our graduates will develop the ability to understand their thoughts, feelings, and actions in order to better communicate and make reflective decisions.
DIGITALLY WISE
Our students will have the knowledge and skills necessary to navigate the world through technology responsibly and safely while making informed and ethical decisions.

STEWARD OF THE EARTH
Students will make better environmental choices and advocate for helping our planet.
FINANCIALLY SAVVY
Graduates will make smart financial decisions by understanding and making use of a variety of financial skills.

CIVICS-READY
Graduates will have the ability to make a difference in our community through the combination of civic knowledge, skills, actions, mindsets, and experiences.
HOLISTICALLY WELL
Students will simultaneously address, understand, and advocate for their physical, mental, emotional, and social well-being.

CAREER-BOUND
Graduates will explore a vast variety of careers, including trade/non-college track. They will practice behaviors that are important for the workforce, and know their own interests, skills and passions.
CRITICALLY LITERATE
Students will have the skills necessary to take in, analyze, evaluate and articulate information in a thoughtful manner in order to make sense of the world around them.

MULTILINGUAL
District 97 graduates will be multilingual and will value, and understand multiple cultures as they become multicultural.
Affinity-Based Listening Sessions: What We Learned
Affinity-Based Listening Sessions: What We Learned
Next Steps
What’s Next

Designing an inclusive community engagement plan for our Portrait

- Design inclusive community engagement plan for Winter 2024
- Engage D97 educators in designing a V2 of our Portrait that also reflects affinity group feedback
- Develop Portrait overview video
- Ongoing updates
  - School and district newsletters
  - Board meetings
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DISCUSSION

Questions