

2024-25 School Year Kick-Off: Leading and Learning Together

August 13, 2024



What's the big idea?





Tonight's Presenters

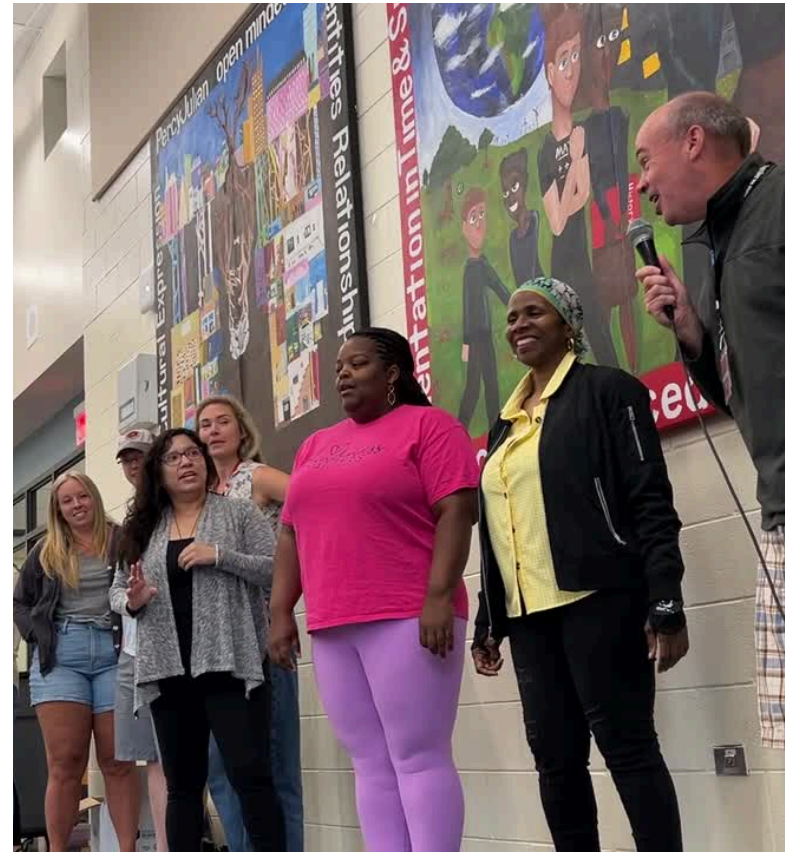
AUGUST 2024

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SUPERINTENDENT

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OF MIDDLE SCHOOLS

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D97 Middle School Connection : Two Schools, One Team



Clear and Together

A dedicated team of 50 teachers, teacher assistants, and administrators from Brooks and Julian worked together to ensure a cohesive experience for every student during the three-day program.



Starting Strong

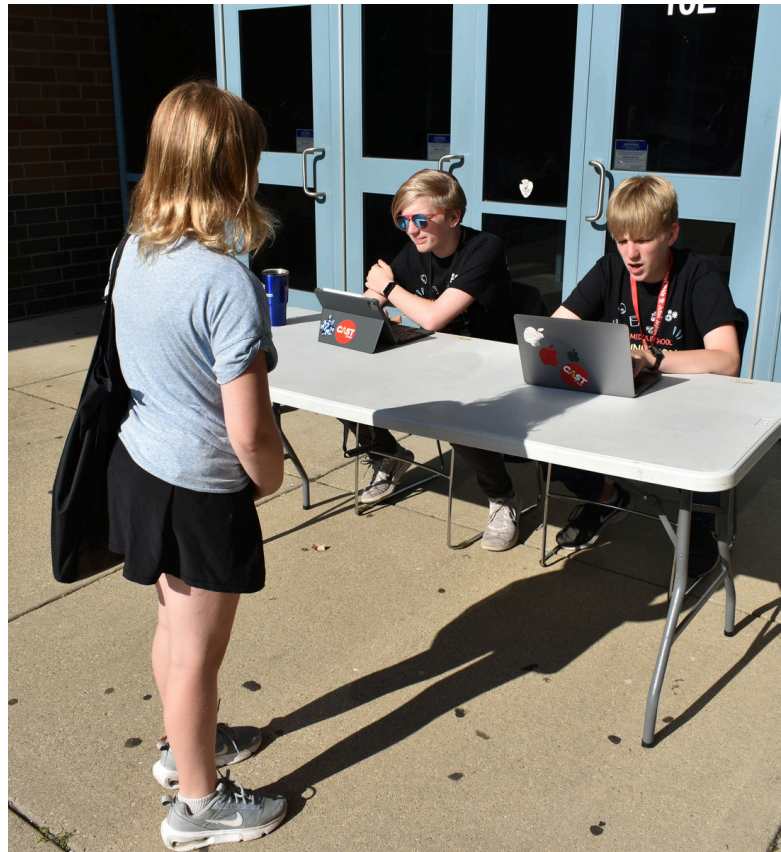
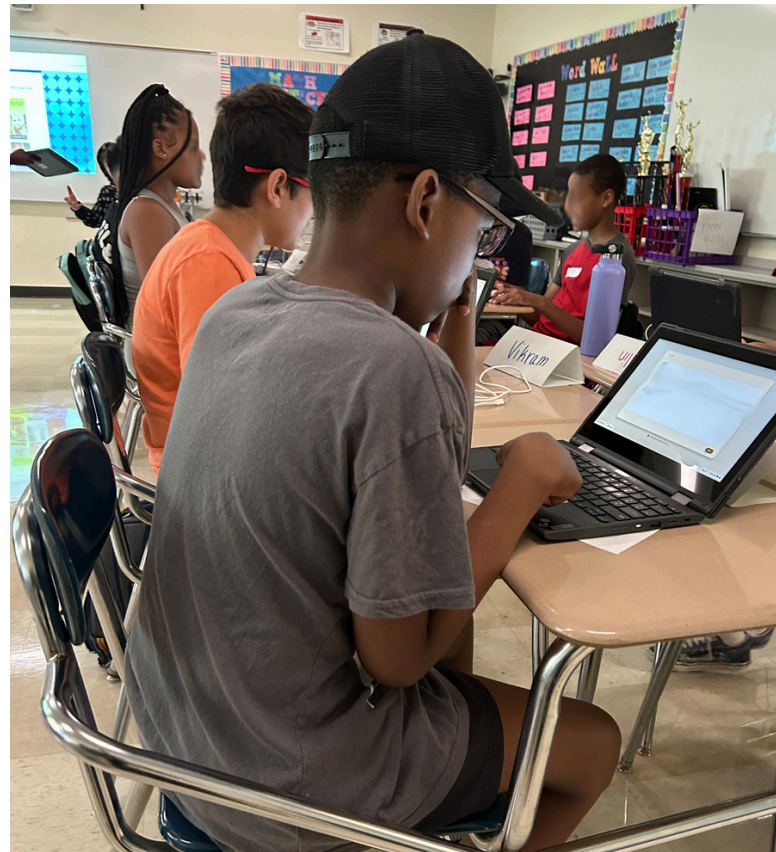
During District 97's Middle School Connection staff orientation on Aug. 12, program coordinators equipped the staff team with clear roles and responsibilities for the program.



Focused on Relationships

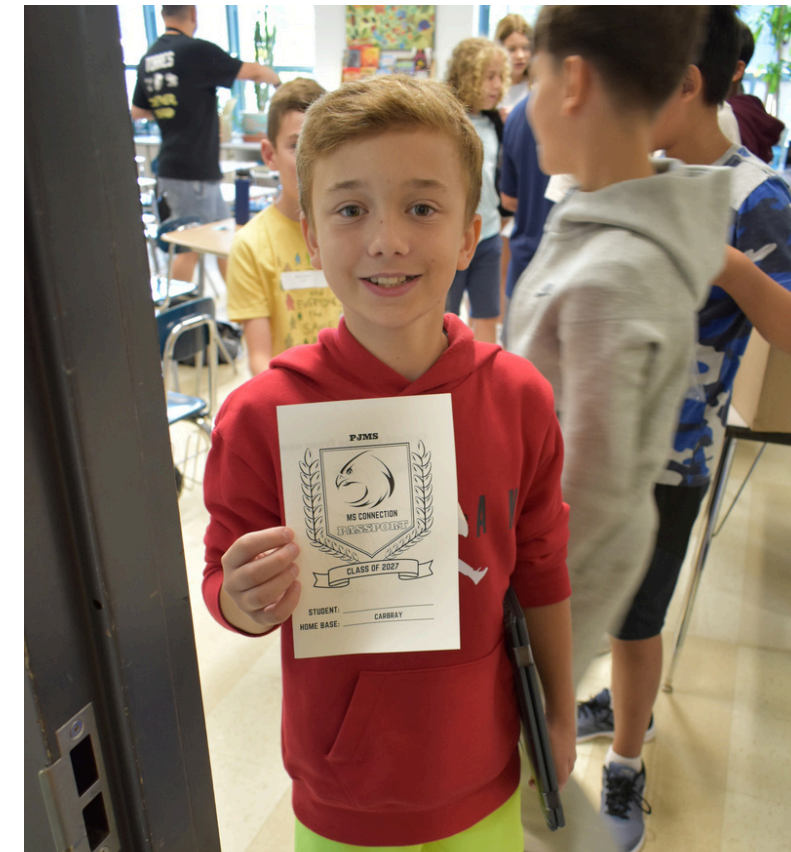
The orientation prepared staff to build relationships and lead SEL activities like morning circles, which ensure students feel welcomed and ready to succeed at the beginning of the day.

D97 Middle School Connection: Youth Leading Youth



Student ambassadors worked District 97 Middle School Connection to help address anxieties or concerns their peers may have about transitioning to middle school.

D97 Middle School Connection: Building Relationships



Providing opportunities for students to develop social-emotional skills and build positive relationships with peers and teachers.

Blueprint for Equity: Leading School Improvement



Connecting Logic Model and Focal Cohorts

Building teams explored the connection between strong instructional practices, the logic model framework, and their focal cohort at the SY24-25 School Improvement Logic Model Planning Meeting on Aug. 5.



Core Instruction and Equity Outcomes

The meeting started with a welcome by Dr. Shah, and included discussions on core instructional best practices and equity outcomes.



Ready to Take Action

Building teams left the meeting with clarity on district expectations for resources, actions, and evidence, and ready to guide their building staff in developing their school's logic model.

Strengthening Our Support Systems Through Teacher Leadership



Identifying Needs

During the Multi-Tiered Systems of Support (MTSS) Teacher Leader meetings over the summer, teams worked to identify staff needs in order to implement effective strategies and interventions during the 2024-25 school year.



Progress Monitoring

Discussions focused on methods for tracking student progress, assessing the effectiveness of interventions, and making necessary adjustments to support students.



Improving Student Outcomes

School improvement teams also met over the summer to discuss how developing logic models and empowering teachers with the right tools and strategies can improve student outcomes.



Thank you!