Superintendent Update: D97 Transformation Goals

Dr. Ushma Shah
D97 Board of Education Meeting:
Oct. 8, 2024





We Learn, Lead and Celebrate Together

District Communication, Culture and Engagement ALL Employee Professional Learning

We Design for ALL

Elementary Core Instruction Foundations
Middle School Redesign

We Align Resources

Master Facilities Plan
Comprehensive Safety Plan

We Learn Everywhere

Portrait of an Oak Park 8th Grade Graduate Early Childhood Education

Our District Transformation Goals...



Include 8 "Super Subgoals":

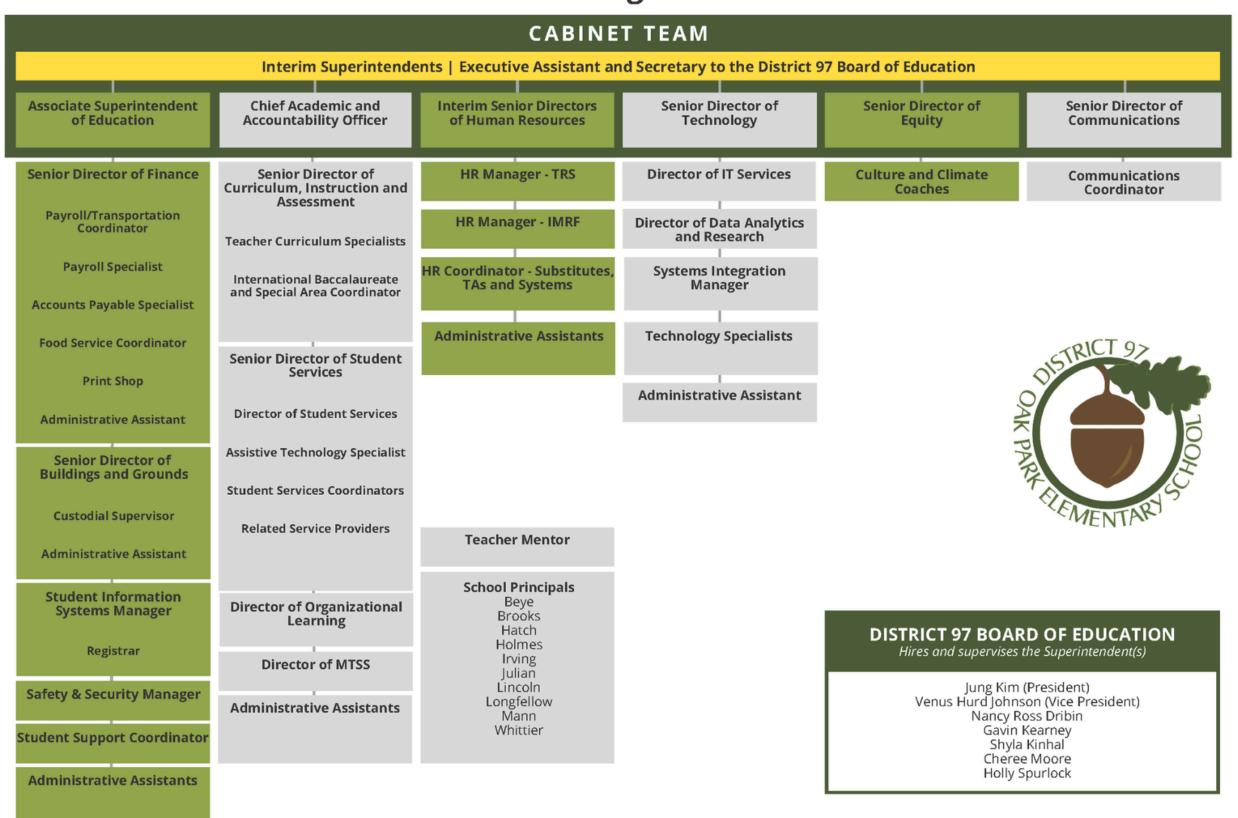
- Focused on high-priority areas that require:
 - Strategic planning and long-term vision.
 - Staff, family and student engagement.
 - Thoughtful allocation of resources.
 - Cross-functional collaboration across teams.

Will Be Measured by Standards of Success:

- Work with the Board to develop datadriven metrics to track progress and impact.
- Accountability for continuous improvement based on outcomes and feedback.

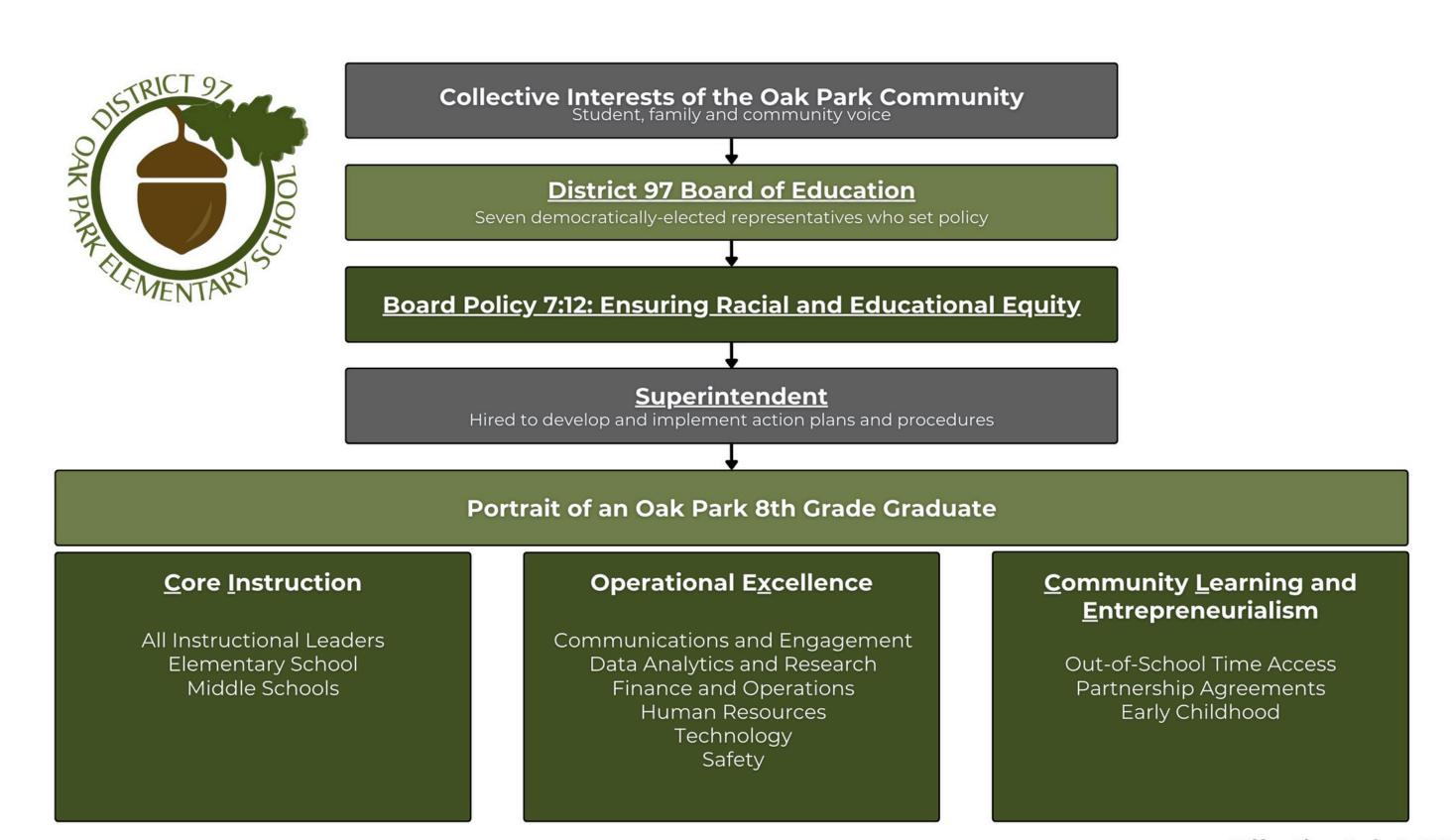


District 97 Central Office Organizational Chart 2021-22





Current State





Future State



CORE INSTRUCTION TEAM

2024-25 SCHOOL YEAR





If you would like to contact us about any of the following, please scan the QR code or visit www.op97.org/teach-learn







ASSISTANT SUPERINTENDENT OF ELEMENTARY SCHOOLS >>> Patrick Robinson

- Role description
- Role description
- Role description

- Role description
- Role description
- Role description



ASSISTANT SUPERINTENDENT OF MIDDLE SCHOOLS >>> Dr. Luis Fernando De León

- Role description
- Role description
- Role description

- Role description
- Role description
- Role description



SENIOR DIRECTOR OF TEACHING & LEARNING >>> Dr. Tawanda Lawrence

- Role description
- Role description
- Role description

- Role description
- Role description
- Role description

Coming Soon:

How We're Organized



Who We Are



How We Support Students



We are committed to keeping the community informed and engaged in our work.

Oct. 8, 2024 BOE Meeting

- High-level overview of four goal areas for SY25
- Brief overview of eight "super subgoals"
- Reporting on Subgoals 1A (Our Culture) and 2B (Middle School Redesign



Future/Ongoing Updates

- Goal area leads will present about their work and progress throughout the year
- Alignment to D97 Equity Policy
- Engage with the Board around measures of success



We Learn, Lead and Celebrate Together

District Communication, Culture and Engagement ALL Employee Professional Learning

Focus: Fostering a positive district culture through two-way communication, authentic community engagement, celebrations and shared learning.



Goal 1: We Learn, Lead and Celebrate Together





Goal 1A: Our District Culture

- Transparency and access for all (e.g., translation, new communication tools)
- District-wide customer service
- Community-responsive communications and engagement
- Clear guidance on policies, procedures and available resources (e.g., employee handbook)
- New ways to promote team-building and staff recognition



Goal 1: We Learn, Lead and Celebrate Together

Goal 1B: All Employee Professional Learning Plan

- Plan to meet compliance requirements, including implicit racial bias training
- Multi-year professional learning plan for all D97 employee groups
- Plan to engage staff in key board policies, including equity policy and use of racial impact analysis tool





We Design for ALL

Elementary Core Instruction Foundations
Middle School Redesign

Focus: Enhancing core instruction—as defined by the Framework for Teaching and principles of Universal Design for Learning—to meet the diverse needs of all students.



Goal 2: We Design for ALL





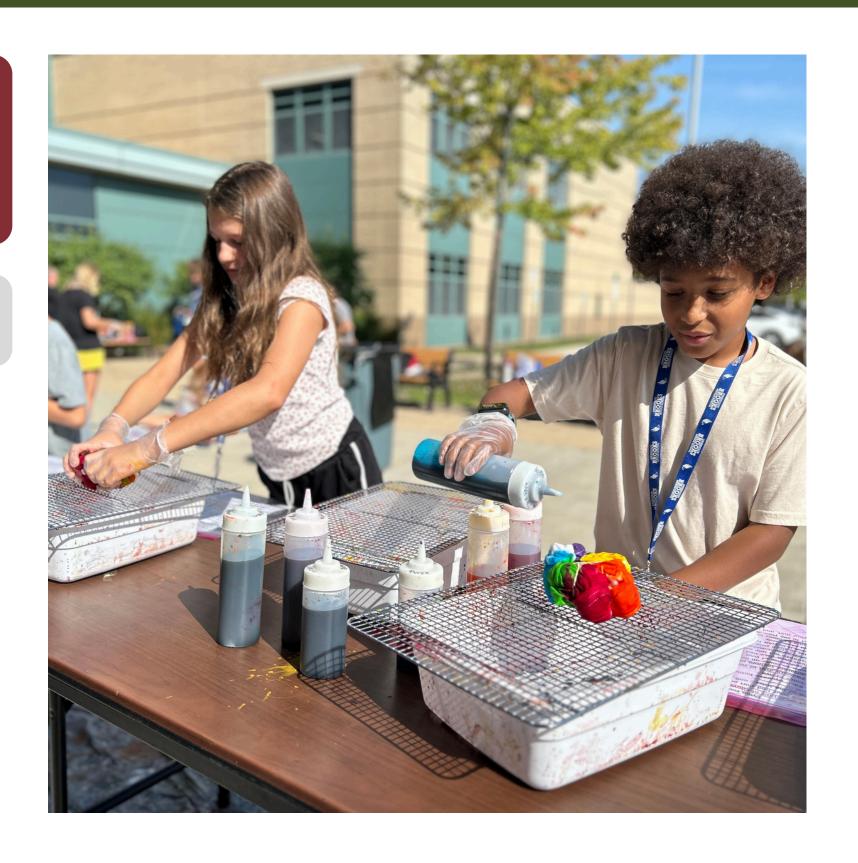
- Engage the School School Improvement Logic Models
- Tier 1 Social-Emotional Learning (SEL)
- Leveraging out-of-classroom positions
- Focal Student Cohort
- Use of time for school Professional Learning Communities (PLCs)
- Presentations telling our schools' stories
- Foundational literacy skills



Goal 2: We Design for ALL



- Engage the School School Improvement Logic Models
- Tier 1 Social-Emotional Learning (SEL)
- Leveraging out-of-classroom positions
- Focal Student Cohort
- Use of time for school Professional Learning Communities (PLCs)
- Presentations telling our schools' stories
- Middle school redesign 3-year plan





We Align Resources

Master Facilities Plan
Comprehensive Safety Plan

Focus: Ensuring resources—like staffing, facilities and funds—support district goals and student success.



Goal 3: We Align Resources





- Create a Master Facilities Plan that reflects the district's sustainability policy, comprehensive safety plan and instructional program needs.
 - Phase 1: Prepare for the plan by setting goals, mapping engagement, and gathering data
 - Phase 2: Conduct building assessments
 - Phase 3: Create options/recommendations
 - Phase 4: Finalize recommendations
 - Phase 5: Adoption (August/September 2025)



Goal 3: We Align Resources



- Continued use of "I Love U Guys" Standard Response Protocol
- Implementation of Raptor Technologies for emergency and visitor management
- Physical safety upgrades
- Ongoing training and support
- Community partnerships (Tri-Agency)





We Learn Everywhere

Portrait of an Oak Park 8th Grade Graduate Early Childhood Education

Focus: Expanding learning beyond the classroom to develop well-rounded, future-ready students.



Goal 4: We Learn Everywhere



Portrait of an Oak Park 8th Grade Graduate

The Portrait of an Oak Park 8th Grade Graduate is the collective vision that our community has for all District 97 graduates. This vision is competency-based, meaning it is tied to learning standards and experiences that are critical to student success in college, career and beyond.

8 Dimensions of Youth Development



Digital Navigator



Global Connector



Financially Savvy



Powered by Literacy



Career Explorer



Creative Dreamer



Change Agent



Holistically Well



Goal 4A: Portrait of an Oak Park 8th Grade Graduate

- Finalize standards alignment
- Create innovative teacher leadership opportunities
- Develop a comprehensive communications strategy that centers affinity groups and plans innovative engagement opportunities
- Prepare for the new Portrait committee
- Launch RFP for Portrait app



Our Portrait in 97 Seconds





Goal 4: We Learn Everywhere



- Complete early childhood logic model
- Conduct review of the district's early childhood program through learning walks
- Reconvene Oak Park Collaborative for Early Childhood subcommittee on equity
- Propose any potential recommendations for updates or revisions to the current intergovernmental agreement (IGA)





What's Next



Oak Park District 97

is participating in Walk to School Day on

Wednesday, October 9th, 2024

Join children and adults around the world to celebrate the benefits of walking and bicycling.

About our event:

Parents and Guardians.

Wednesday, October 9, 2024 is International Walk/& Roll to School Day and students from around are biking, walking and rolling to school for a number of reasons.

We would like creating safer and more walkable routes to school, build a sense of community and school spirit, inspire families to use their feet for the school commute more often and promote physical activity.

We encourage you and your families to try walking, bicycling, and rolling to school on the day of the event and throughout the school year as much as possible. If you would like more information on the event please visit www.walkbiketoschool.org and hope to see all you lions walking, biking, rolling to school!

District 97 Physical Education Department

Learn more at walkbiketoschool.org

the National Center for Safe Routes to School.





Bike or roll to school with us on Wednesday, Oct. 9!



Connect with Us in the Community!

We also invite the community to reach out via Let's Talk: www.op97.org/lets-talk

