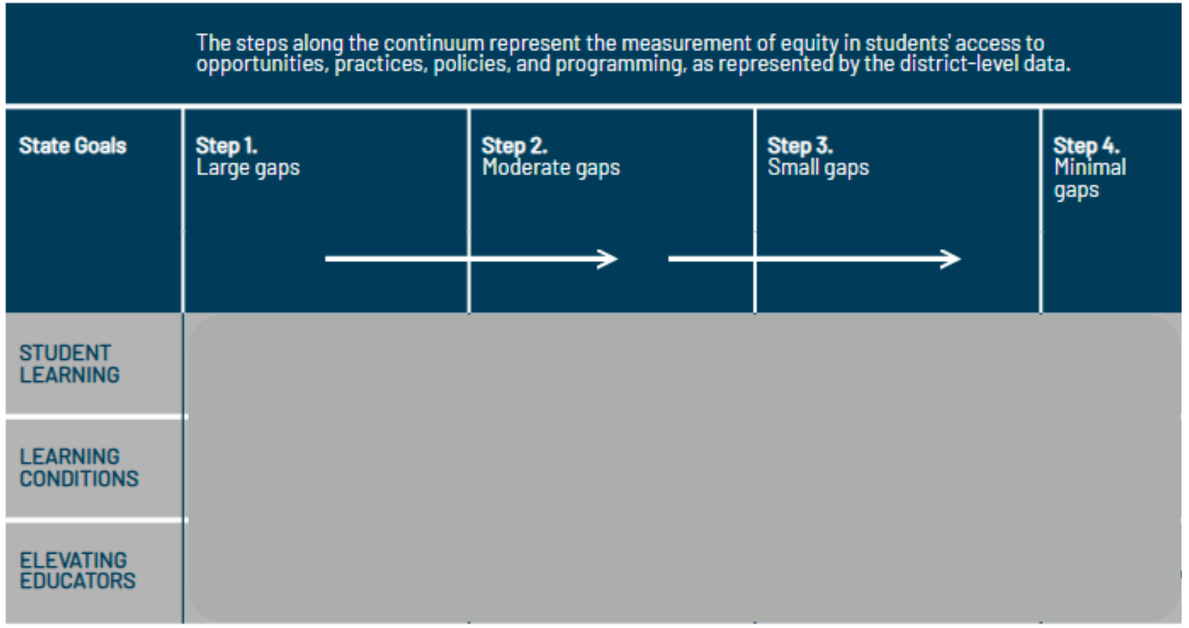
SY25 Illinois Report Card Highlights:

Equity Journey Continuum, Summative Designations, IAR Proficiency, and IAR Growth

January 13, 2026
D97 Board of Education Meeting

Dr. Anna Colaner, Sr Director of Data Analytics and Research

Equity Journey Continuum (SY24 Data)



UNDERSTANDING THE STATE GOALS

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

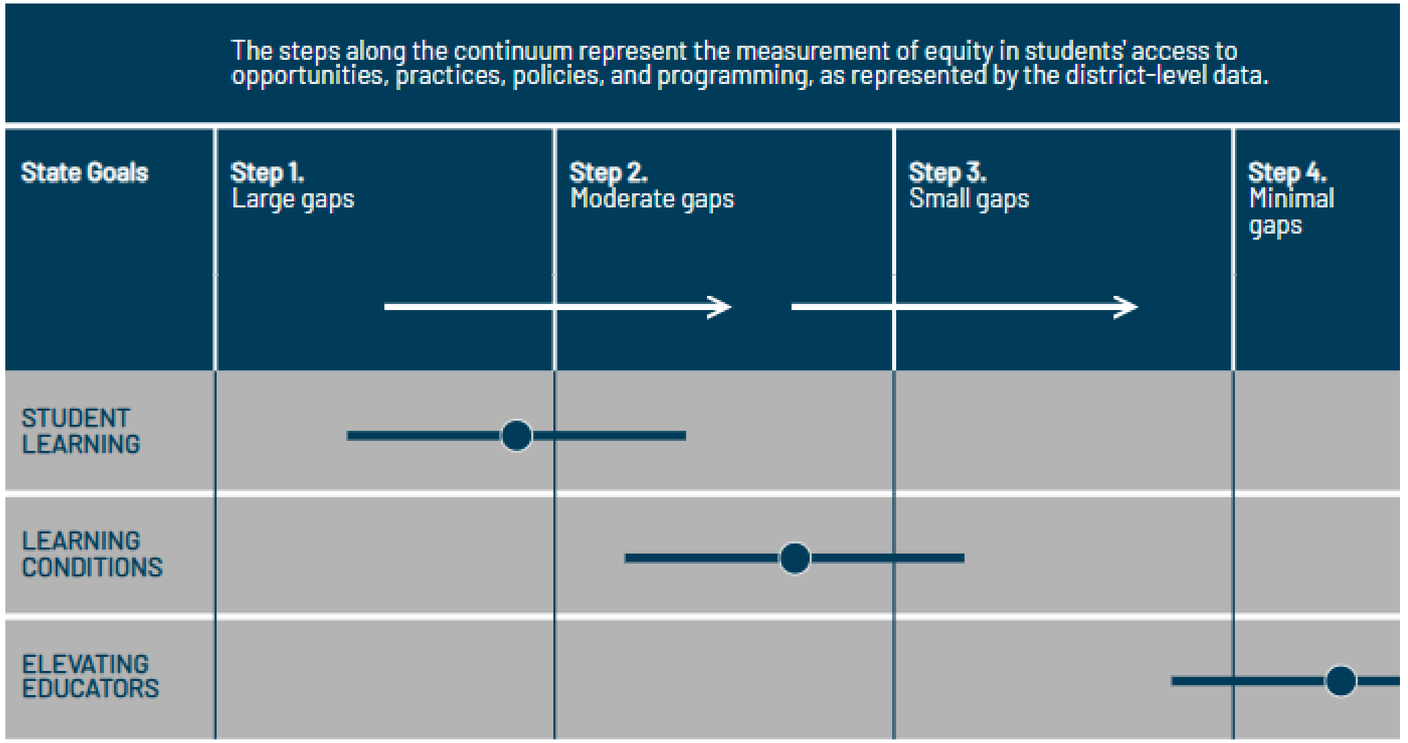
Learning Conditions: All districts and schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every student.

Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide each and every child an education that meets their needs.

Equity Journey Continuum

Celebrations

Minimal equity gaps in Elevating Educators

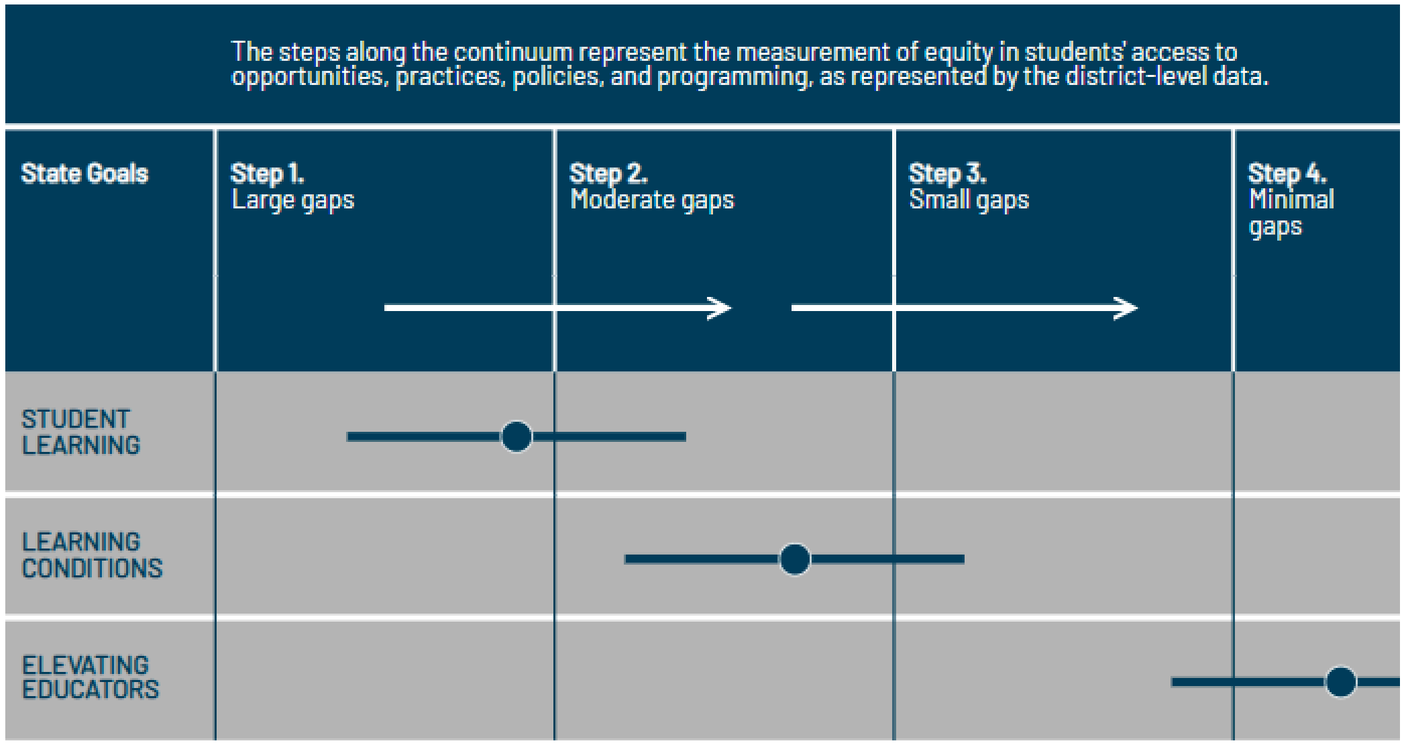


Equity Journey Continuum

Areas of Opportunity

Moderate equity gaps in Learning Conditions

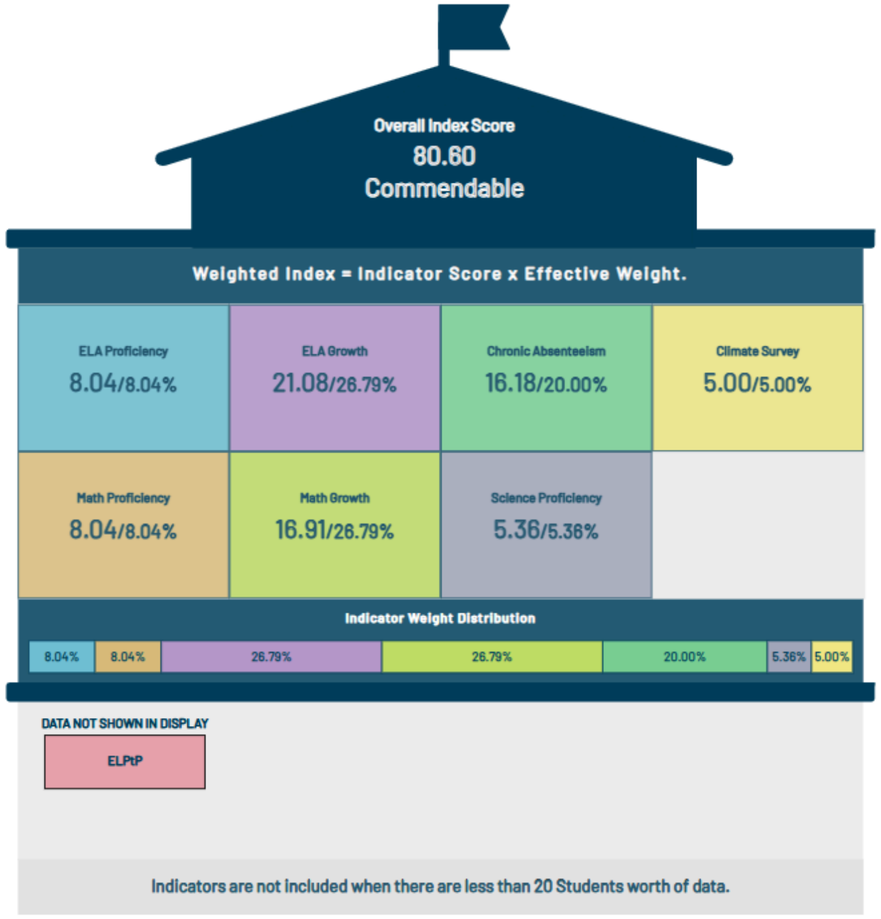
Large equity gaps in Student Learning



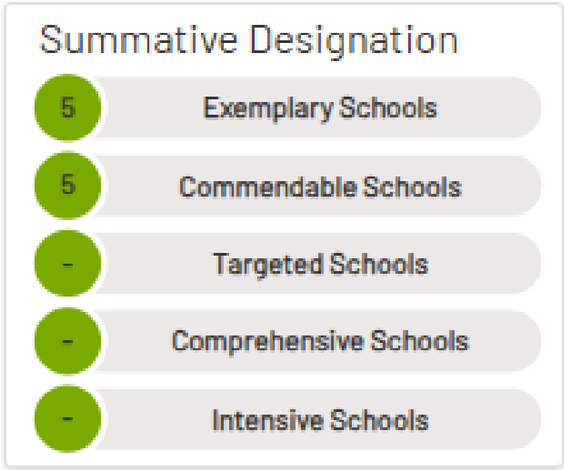
Summative Designations

Celebrations

All schools are Commendable or Exemplary



Example Data from a D97 Commendable School



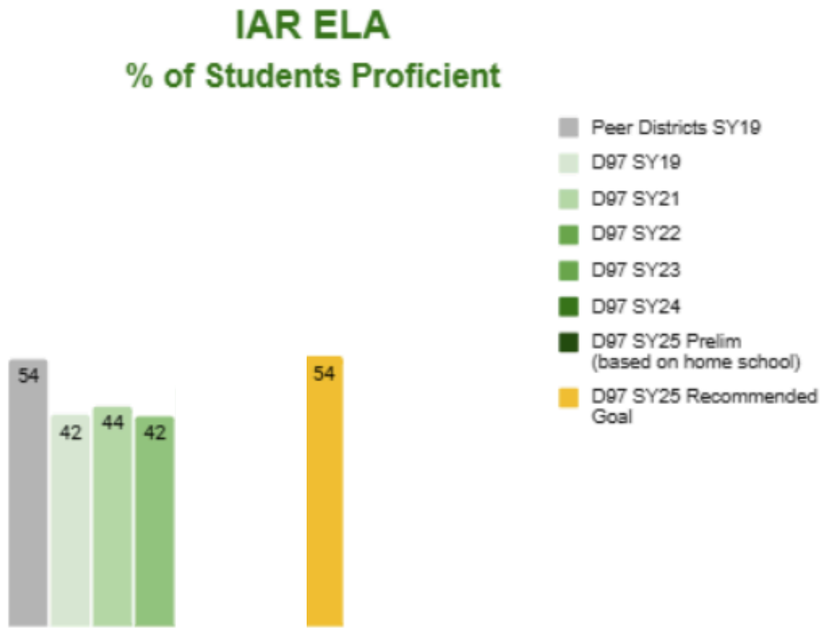
Source: Illinois Report Card

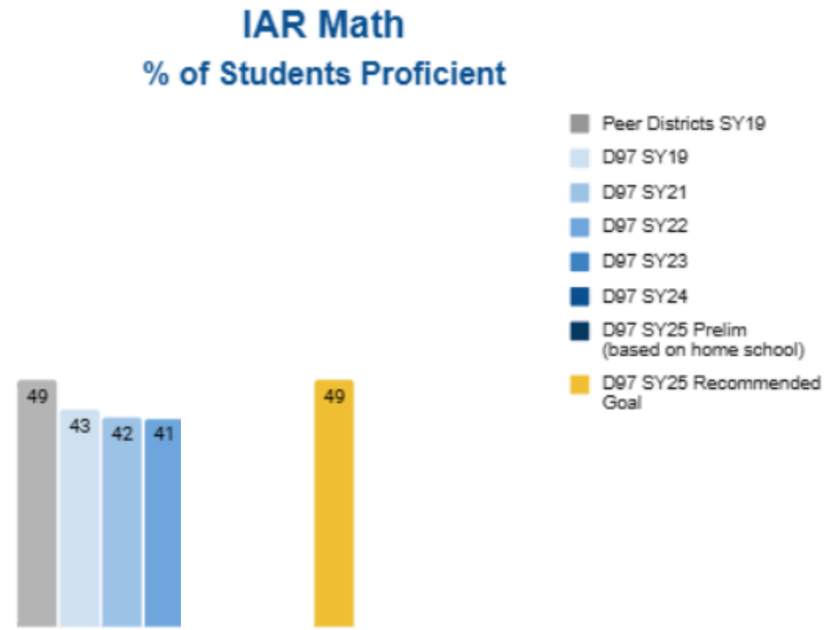
IAR Proficiency
Celebrations

3-Year IAR Goals Met
(Not Shown on Report Card)

*Peer districts include:

Woodland CCSD 50
Glen Ellyn SD 41
Glenview CCSD 34
Grayslake CCSD 46,
Hawthorn CCSD 73
La Grange SD 102
Lombard SD 44
New Lenox SD 122
Orland SD 135
Troy CCSD 30C
Downers Grove GSD 58
Homer CCSD 33C
Kildeer Countryside CCSD 96
Kirby SD 140
Summit Hill SD 161



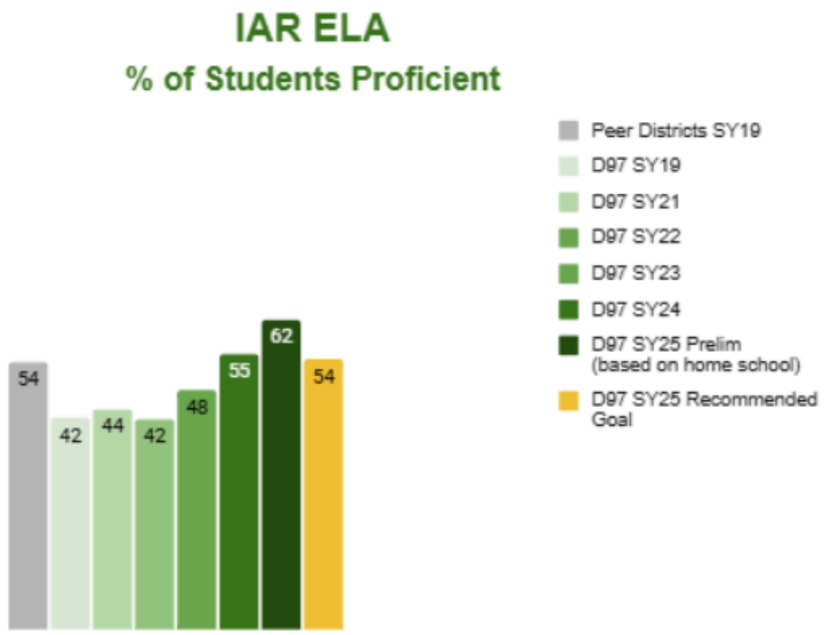


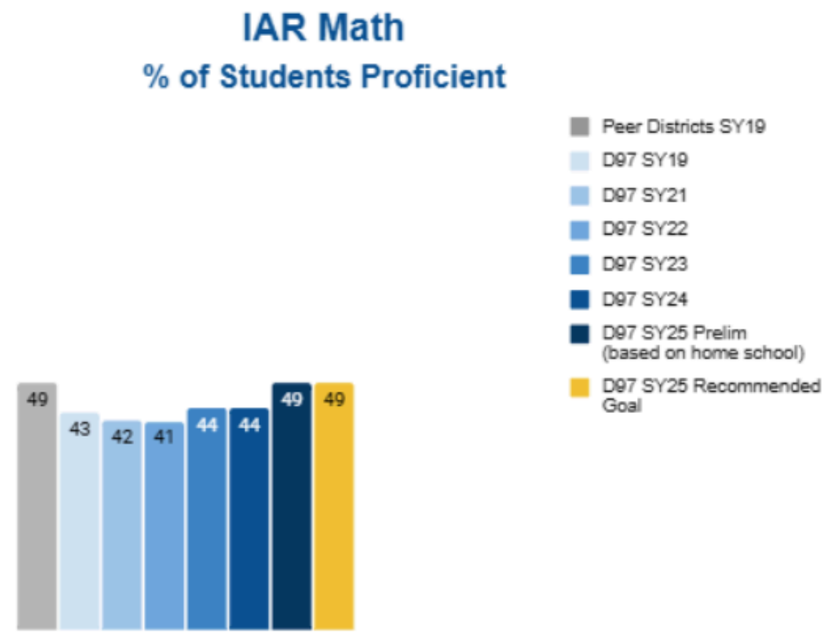
IAR Proficiency
Celebrations

3-Year IAR Goals Met
(Not Shown on Report Card)

*Peer districts include:

Woodland CCSD 50
Glen Ellyn SD 41
Glenview CCSD 34
Grayslake CCSD 46,
Hawthorn CCSD 73
La Grange SD 102
Lombard SD 44
New Lenox SD 122
Orland SD 135
Troy CCSD 30C
Downers Grove GSD 58
Homer CCSD 33C
Kildeer Countryside CCSD 96
Kirby SD 140
Summit Hill SD 161





SY25 rates shown here are unofficial and are calculated by applying prior thresholds to preliminary data shared by ISBE

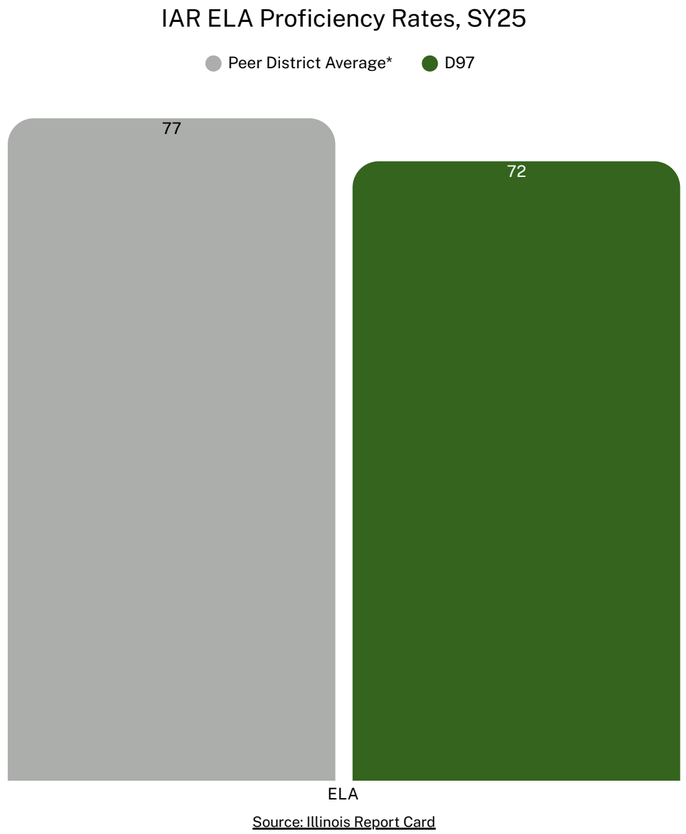
IAR Proficiency
Areas of Opportunity

We lag behind our peer districts* in overall proficiency rates

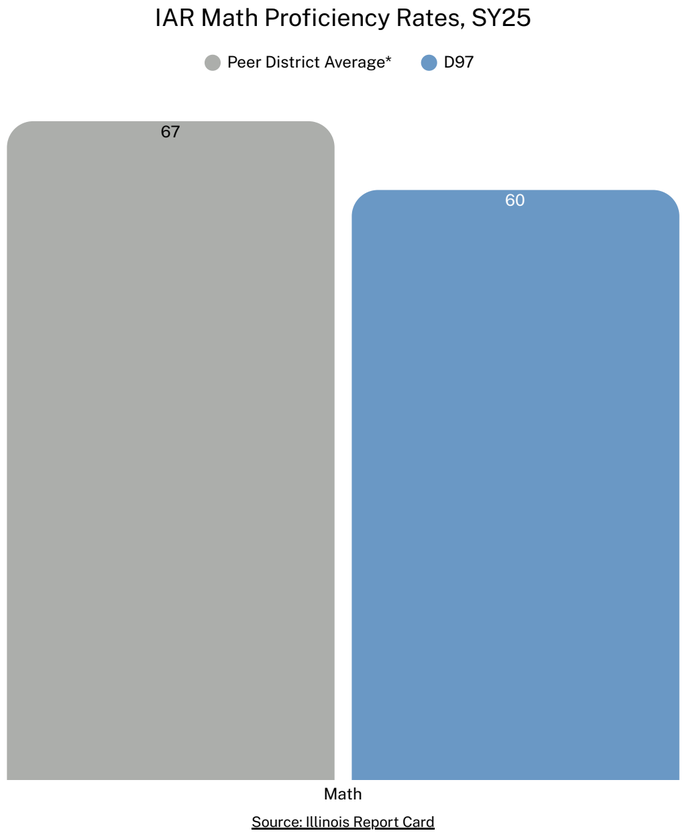
*Peer Districts include:

Downers Grove 58
Glenview 34
Kildeer Countryside 96
Hinsdale 181
Park Ridge 64
Riverside SD 96
Glen Ellyn 89
North Shore 112
Elmhurst 205
Woodridge 68
Wilmette 39
La Grange 102
Summit Hill 161
Arlington Heights Dist 25

Note: Rates reported here are rounded to the nearest whole number



Source: Illinois Report Card



Source: Illinois Report Card

IAR Proficiency
Areas of Opportunity

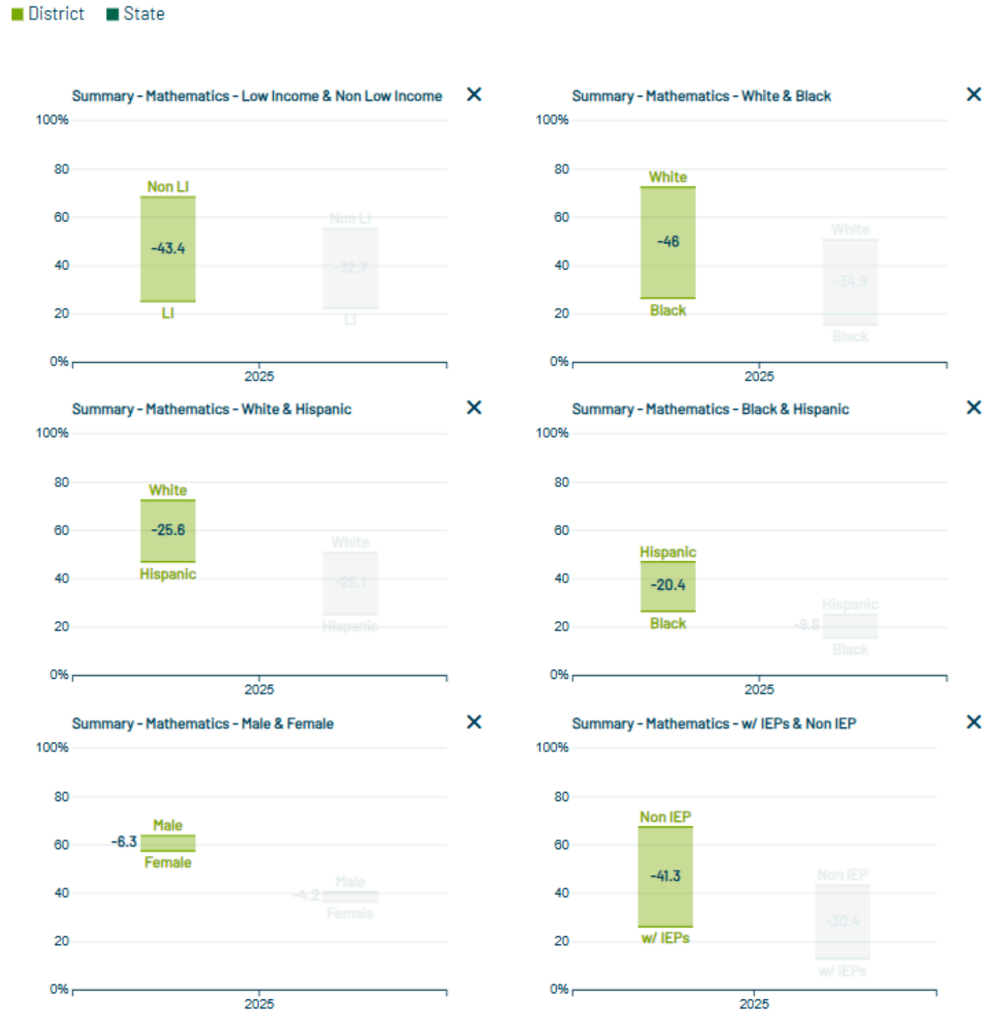
Achievement gaps exist

ELA



Source: Illinois Report Card

Math

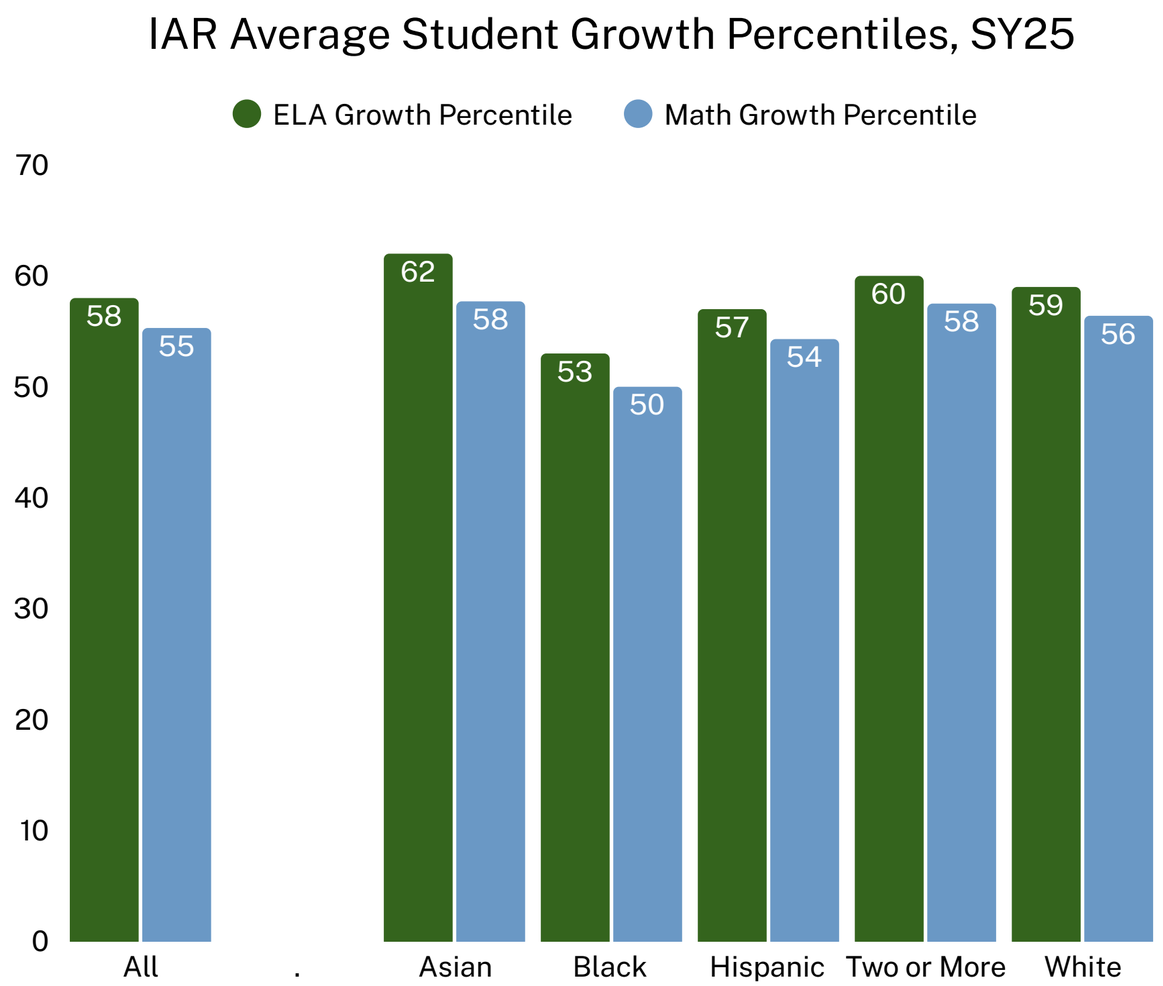


Source: Illinois Report Card

IAR Growth

IAR Growth
Celebrations

For the first time in recent years, all racial/ethnic groups had average or higher than expected growth in both Math and ELA



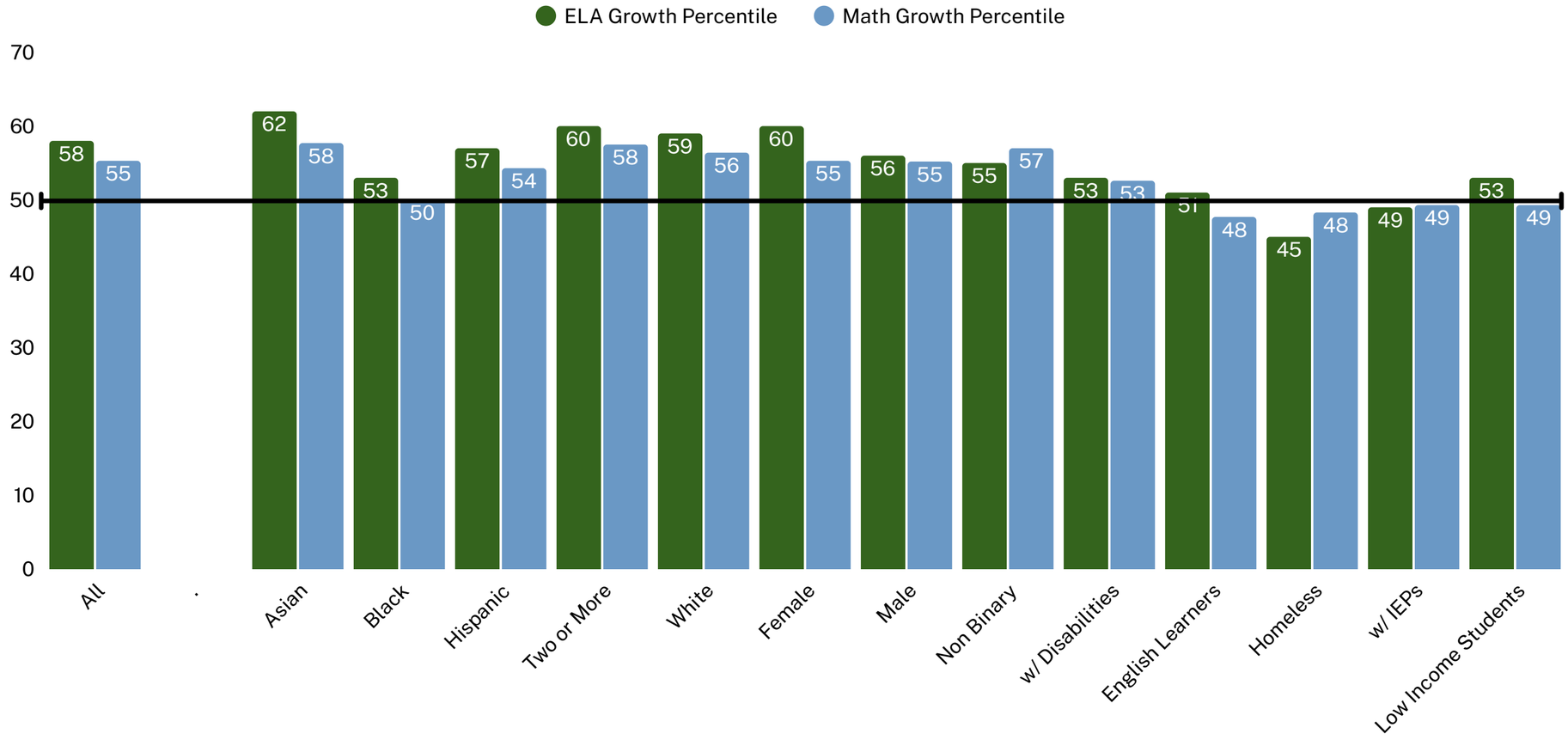
Source: Illinois Report Card

IAR Growth

Areas of Opportunity

Some groups grew at lower rates than others in SY25 and and
Some groups grew less than “expected” (i.e. less than 50 SGP) in SY25

IAR Average Student Growth Percentiles, SY25

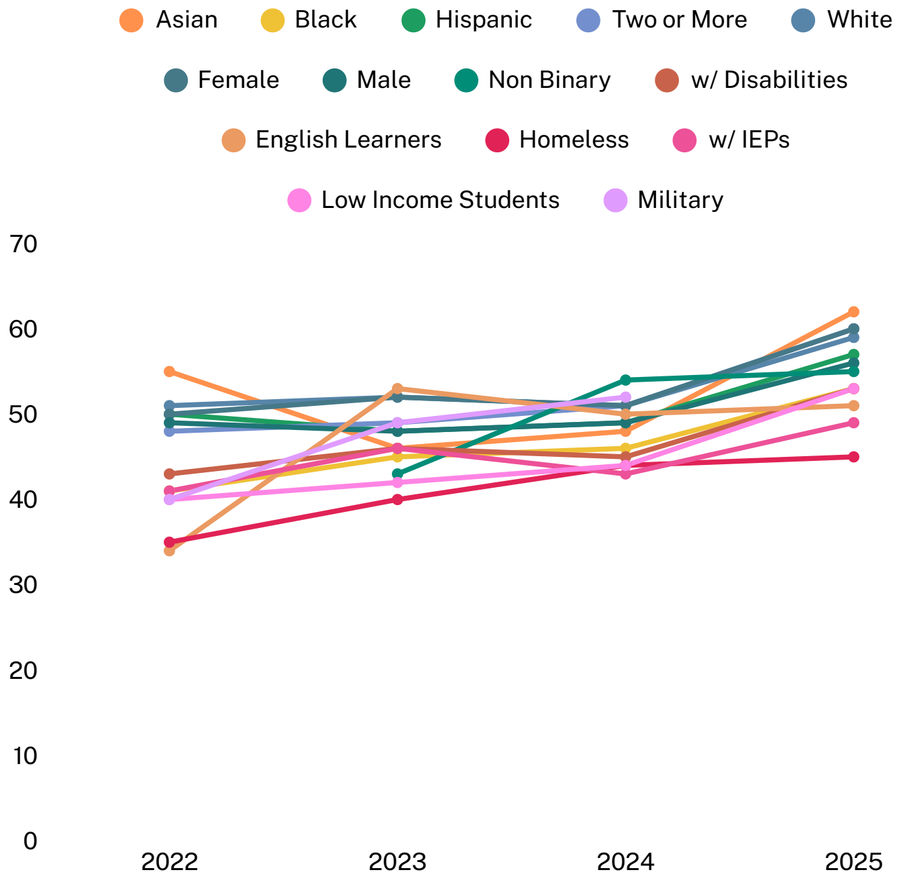


Source: Illinois Report Card

IAR Growth
Celebrations

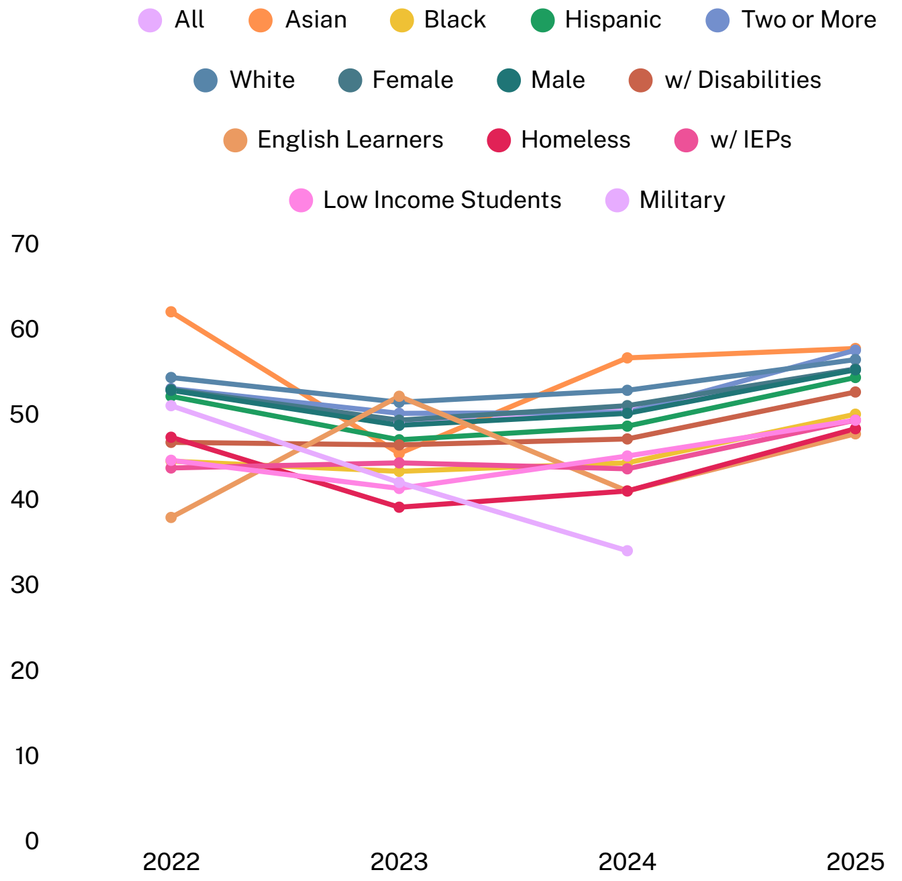
Growth for most demographic groups was higher than in recent prior years

IAR ELA Student Growth Percentiles, SY25



Source: Illinois Report Card

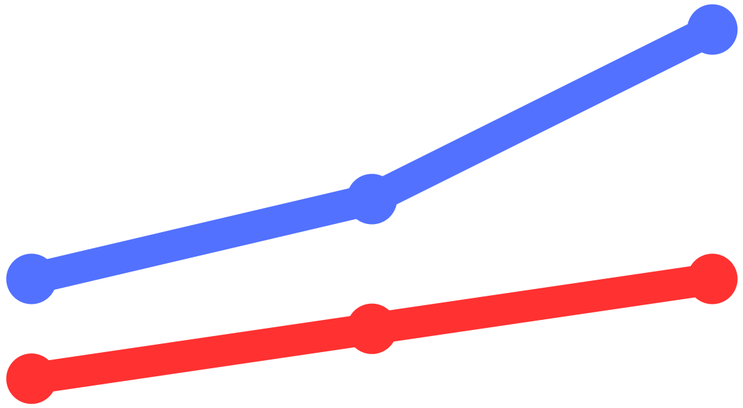
IAR Math Student Growth Percentiles, SY25



Source: Illinois Report Card

Summary

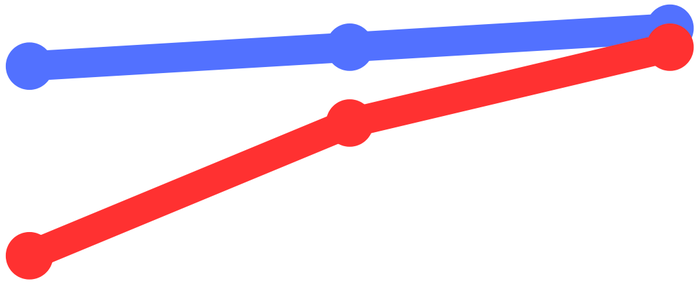
Excellence without Equity



Both groups improve

but gap gets wider *because* the Blue Group improved at a faster rate

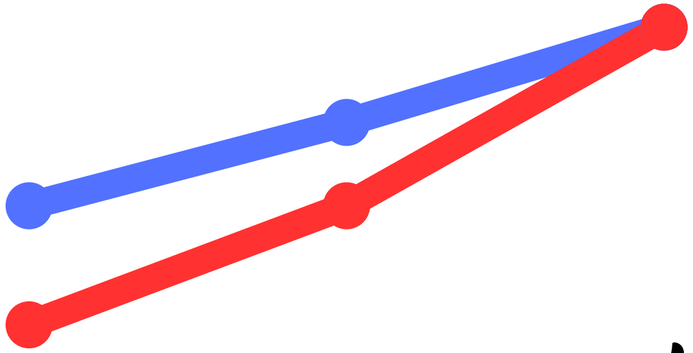
Equity without Excellence



Gap narrows

because **only** the Red Group significantly improved

Excellence with Equity



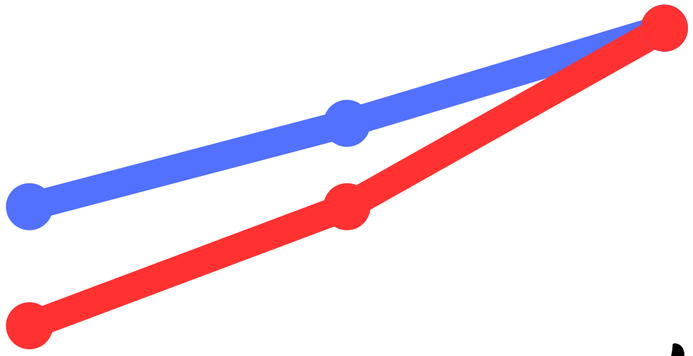
Gaps narrows

because both Blue and Red Groups improve

and Red Group improved at a faster group

Summary

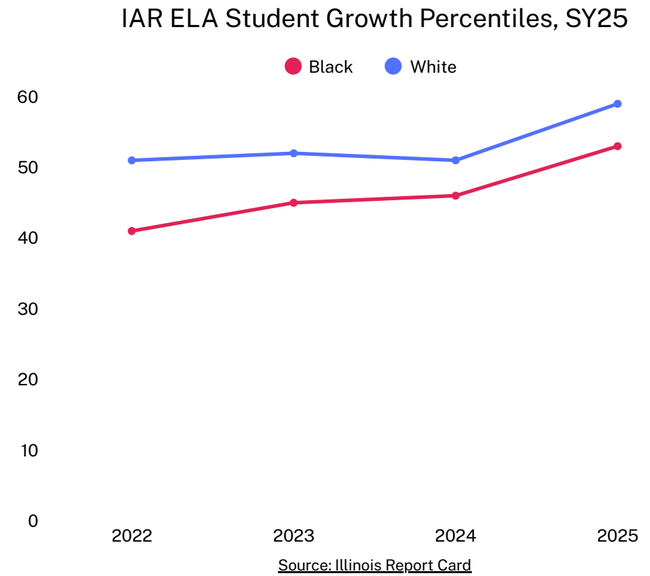
Excellence with Equity



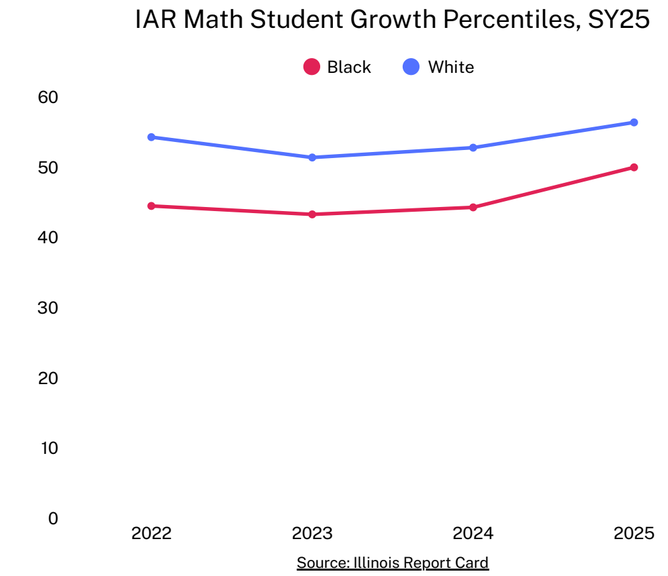
Gaps narrows

because both Blue and Red Groups improve

and Red Group improved at a faster group



Source: Illinois Report Card



Source: Illinois Report Card

Thank you!