

EN 111, Section XX * Composition I

DONNELLY COLLEGE

SEMESTER

Days/Times

Room

3 Credits

INSTRUCTOR INFORMATION:

Instructor:

Office:

Office hours:

Telephone:

E-mail address:

COURSE DESCRIPTION:

This course develops skills in writing the major types of composition such as description, narration, example, analysis, definition, classification, comparison/contrast and cause/effect. Students will practice techniques needed in writing reports and learn basic library skills used in research.

PREREQUISITES:

See mandatory placement policy in catalogue.

REQUIRED TEXTBOOK & SUPPLIES:

1. *From Inquiry to Academic Writing* 3rd ed. New York: Bedford/St. Martin's, 2015.
2. *The Bedford Handbook* any recent edition. Boston: Bedford/St. Martin's 2014-2017.

PHILOSOPHY OF GENERAL EDUCATION:

Donnelly College has consistently maintained a strong commitment to the liberal arts and sciences as a foundation for a complete education. The faculty strongly believes that the liberal arts and sciences provide the context through which students can engage with the larger questions about students' place in the world and their pursuit of truth. Therefore, the College's general education requirements are designed to ensure that liberal arts and sciences graduates develop a breadth of content knowledge and the skills and abilities which will enable them to become educated participants in a diverse global community.

DONNELLY COLLEGE LEARNING OUTCOMES:

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.
7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.

LIBERAL ARTS AND SCIENCES PROGRAM LEARNING OUTCOMES:

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values – upon successful completion of the Associate of Arts in Liberal Arts degree, the graduate should be able to demonstrate:

1. Proficiency and creativity in written and verbal communication.
2. Effective use of current technology in support of academic work.
3. Proficient use of qualitative and quantitative methods in problem solving.

4. Critical and Analytic thinking across a range of disciplines.
5. A commitment to ethics and integrity in academic and professional relationships, within the community and the environment.
- 6a. The ability to conduct research using sources, strategies, and approaches across disciplines. (AA)
- 6b. Use of the scientific method. (AS)

EN 111: ENGLISH COMPOSITION I STUDENT LEARNING OUTCOMES

Upon completion of EN 111, the student will have the ability to

1. Compose essays that include an introduction, body paragraphs and a conclusion.
2. Demonstrate an understanding of purpose and audience in written work.
3. Recognize major errors and employ revision strategies in one’s own work as well as the work of peers.
4. Employ variety, precision and clarity in word choice and usage.

Donnelly College Learning Outcomes	Associate of Arts Program Learning Outcomes	Student Learning Outcomes for EN 111: English Composition I	Application and Assessment
1. Students will communicate effectively in writing and speaking.	1. Demonstrate proficiency and creativity in written and verbal communication.	1. Compose essays that include an introduction, body paragraphs and a conclusion.	At least a C average on Literacy Narrative and Final Essay (scored using Donnelly College Writing Rubric; see attached).
2. Students will demonstrate proficiency in information literacy skills.	2. Demonstrate effective use of current technology in support of academic work.		
3. Students will demonstrate competency in qualitative and quantitative problem solving.	3. Demonstrate proficient use of qualitative and quantitative methods in problem solving.		
4. Students will employ reflective thinking to evaluate diverse ideas in the search for truth.	4. Demonstrate critical and analytic thinking across a range of disciplines.	2. Demonstrate an understanding of purpose and audience in written work.	At least a C average on Annotated Bibliography and Source Analysis assignments (scored using Donnelly College Writing Rubric; see attached).
5. Students will develop an understanding across cultural differences locally, nationally, and internationally.	5. Demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment.	3. Recognize major errors and employ revision strategies in one’s own work as well as the work of peers.	Completion of three peer review sessions.
6. Students will engage independently and effectively in lifelong learning.	6a. Demonstrate the ability to conduct research using sources, strategies, and approaches across disciplines.	4. Employ variety, precision and clarity in word choice and usage.	C or higher score on Vocabulary Expansion assignment.

7. Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.	5 (repeated). Demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment.		
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*** Highlighted outcome will be assessed Spring 2018**

(Scanned PDF of the Donnelly College Writing Rubric)

COURSE REQUIREMENTS and GRADING POLICY:

Assignments	Points
Total Possible Points	

GRADING SCALE:

Example: Grades will be assigned according to the following scale.

- A: 90%-100% 900 - 1000
- B: 80%-89% 800 - 899
- C: 70%-79% 700 -799
- D: 60%-69% 600 - 699
- F: Below 60% 599 points and below

EXPLANATION OF ASSIGNMENTS:

COURSE POLICIES:

WITHDRAWAL FROM COURSES OR FROM SCHOOL: It is the responsibility of the student to withdraw from class. If a student decides to withdraw from a class, ideally, they should see an advisor and the financial aid staff before taking the withdrawal form to the Registrar's office for processing. However, any verifiable contact (e-mail, fax, phone, mail, etc.) with authorized college personnel expressing the student's intent to withdraw from a class will be honored.

If students withdraw before they have earned their financial aid, they will owe Donnelly College a debt for the unearned portion of the financial aid as well as for any unpaid balances (subject to the College's refund policy). Not attending class is not a withdrawal from class.

Donnelly College reserves the right to withdraw a student from class(es) if the student does not meet their financial obligations, including two missing or incomplete payments, or loss of financial aid. Faculty may initiate an administrative withdrawal on the basis of non-attendance. In extreme circumstances (i.e. a disciplinary problem), the Vice President of Academic Affairs may initiate an administrative withdrawal. The student remains responsible for the tuition owed in this instance.

The deadlines for withdrawing from classes are as follows:

14 to 16 weeks	3 weeks before the end of the class
6 to 8 weeks	7 weekdays before the end of class
4 to 5 weeks	4 weekdays before the end of class
Less than 4 weeks	Withdrawals are not allowed

Withdrawal deadline dates will be published in the academic calendar.

