

NU 206, LPN to RN Transition  
**DONNELLY COLLEGE**  
2018  
Wednesdays 1200-1500  
DH 509  
3 credit hours

**INSTRUCTOR INFORMATION:**

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**COURSE DESCRIPTION:**

This course will assist the LPN student in transitioning from their current role as an LPN to an associate degree nursing student. Nursing process, professional behaviors, documentation, therapeutic interventions, differences in an LPN and RN are the core concepts reviewed. Emphasis will be placed on methods of success in classroom requirements and clinical practice of the associate degree student. Upon completion of the course students will be able to successfully transition into classes meant for an associate degree nursing student.

**PREREQUISITES:**

Co-requisite with BL 130 and NU 208. Co-requisites will be allowed up to 6 cr. hours.

**REQUIRED TEXTBOOK & SUPPLIES:**

LPN to RN Transitions, (Claywell) 3<sup>rd</sup> ed. 2014,

**PHILOSOPHY OF GENERAL EDUCATION:**

Donnelly College has consistently maintained a strong commitment to the liberal arts and sciences as a foundation for a complete education. The faculty strongly believes that the liberal arts and sciences provide the context through which students can engage with the larger questions about students' place in the world and their pursuit of truth. Therefore, the College's general education requirements are designed to ensure that liberal arts and sciences graduates develop a breadth of content knowledge and the skills and abilities which will enable them to become educated participants in a diverse global community.

**DONNELLY COLLEGE LEARNING OUTCOMES:**

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.
7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.

### **Program Learning Outcomes**

#### **Associate of Applied Science (AAS), Concentration in Nursing**

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values – upon successful completion of the Associate of Applied Science degree with a concentration in Nursing, students will be able to demonstrate:

1. Effective communication methods to manage client needs and to interact with other health care team members.
2. Skills required for management of care to meet client needs using available resources and current technology
3. The ability to adapt using the nursing process to think critically and make safe, effective clinical judgments incorporating evidenced-based practice.
4. The ability to gather information to plan care for clients and the community
5. The ability to Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
6. A recognition of the importance of effective lifelong learning and how it affects the client and community
7. The implementation of professional standards and scope of practice with legal, ethical, and regulatory frameworks.

**STUDENT LEARNING OUTCOMES:** Upon successful completion of this course the student will have the ability to;

1. Students will identify basic nursing skills needed to assess the patient's health status and the patient's response to actual health problems.
2. Students will review established norms used to compare a client's data in order to make basic nursing judgments
3. Students will articulate the importance of providing the client with relevant information regarding his/her care
4. Students will express the techniques and methods used to convey caring behaviors toward the client, support persons(s), and health care team
5. Students will verbalize how standardized care is adapted to meet a client's individual needs

6. Students will demonstrate professional accountability in personal obligations as well as accountability needed in the provision of patient care

<b>Donnelly College Learning Outcomes</b>	<b>Program Learning Outcomes<sup>1</sup></b>	<b>Student Learning Outcomes<sup>2</sup></b>	<b>Application and Assessment<sup>3</sup></b>
Students will communicate effectively in writing and speaking.	The student will demonstrate effective communication methods to manage client needs and to interact with other health care team members.	The student will have the ability to identify basic nursing skills needed to assess the patient's health status and the patient's response to actual health problems.	Average of 78% or greater on APA paper assignment will be achieved by the student.
Students will demonstrate proficiency in information literacy skills.	The student will demonstrate the skills required for management of care to meet client needs using available resources and current technology	The student will have the ability to review established norms used to compare a client's data in order to make basic nursing judgments	Average grade of 78% or greater on problems 1-9 on exam #1 will be achieved by the student. Exam #1 will cover chapters 1-5.
Students will demonstrate competency in qualitative and quantitative problem solving.	The student will demonstrate the ability to adapt using the nursing process to think critically and make safe, effective clinical judgments incorporating evidenced-based practice.	The student will have the ability to articulate the importance of providing the client with relevant information regarding his/her care	

Students will employ reflective thinking to evaluate diverse ideas in the search for truth.	The student will be able to demonstrate the ability to gather information to plan care for clients and the community	The student will have the ability to express the techniques and methods used to convey caring behaviors toward the client, support persons(s), and health care team	
Students will develop an understanding across cultural differences locally, nationally, and internationally.	The student will demonstrate the ability to integrate caring behaviors in practicing the art and science of nursing within a diverse population.	The student will have the ability to verbalize how standardized care is adapted to meet a client's individual needs	
Students will engage independently and effectively in lifelong learning.	The student will demonstrate a recognition of the importance of effective lifelong learning and how it affects the client and community		
Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.	The student will demonstrate the implementation of professional standards and scope of practice with legal, ethical, and regulatory frameworks.	The student will have the ability to demonstrate professional accountability in personal obligations as well as accountability needed in the provision of patient care	Average grade of 78% or greater on problems 1-9 on exam #3 will be achieved by the student. Exam #3 will cover chapters 8 – 13.

**COURSE REQUIREMENTS:**

Regular class attendance and participation: completion of all assignments, exams and quizzes.

**GRADING POLICY:**

Unit tests x4 @ 50 points each	200 points
Assignments/Quizzes	100 points
Midterm	100 points
Final	100 points

Quizzes will be given at the discretion of the instructor and may not always be announced.

**ATI Policy – Please see Student handbook for full details**

All exams are given using scan tron answer sheets and grading systems. Followed by the instructor reviewing all answer sheets for accuracy.

**The Following Rubric will be used to evaluate problems on all unit exams (50 questions)**

<b>0 points</b>	<b>2 points</b>
Answer is incorrect	Answer is correct

**The Following Rubric will be used to evaluate problems on the Midterm & Final exam (100 questions)**

<b>0 points</b>	<b>1 points</b>
Answer is incorrect	Answer is correct

**All exams have the possibility of having the following type of questions; multiple choice, multiple response, calculations and matching. Regardless of the question type the answer must be 100% correct, there is no partial credit given.**

**APA Paper**

**Objective:** To gain a greater understanding of nursing theories and apply APA formatting

**Directions:** Research 3 nursing theories. Briefly explain all 3 theories in your own words (Founder of the theory, name of the theory, important factors of the theory, how the theory can be used in practice). Use a minimum of 2 current (within the last 5 years) sources and cite them using APA format.

**Sources for APA formatting -** <https://owl.english.purdue.edu/owl/resource/560/01/>  
<http://www.citationmachine.net/apa/cite-a-book>

Due: 2/21/2018

**Rubric**

Nursing Theory 1.....	5 points
Nursing Theory 2.....	5 points
Nursing Theory 3.....	5 points
APA Format .....	5 points
Total .....	20 points

	0 points	1 point	2 points	3 points	4 points	5 points	Total
Nursing Theory 1	No theory addressed or no sources cited	Theory addressed is not Nursing or only 1 source cited, or sources not current & relevant	Theory addressed is Nursing, but paper is minimal in explanation, (one paragraph or less), 2 sources cited but not current & relevant	Theory addressed is Nursing, meets minimal expectations for explanation, (two paragraphs or less, but more than one paragraph), 2 sources cited but one is not current & relevant	Theory addressed is Nursing, meets greater than minimal expectations for explanation (greater than 2 paragraphs), including 2 current & relevant sources cited	Theory addressed is Nursing, meets all expectations for explanation (3 paragraphs or greater) including 2 current & relevant sources cited	
Nursing Theory 2	No theory addressed or no sources cited	Theory addressed is not Nursing or only 1 source cited, or sources not current & relevant	Theory addressed is Nursing, but paper is minimal in explanation, (one paragraph or less), 2 sources cited but not current &	Theory addressed is Nursing, meets minimal expectations for explanation, (two paragraphs or less, but more than one paragraph), 2 sources cited but one is not current & relevant	Theory addressed is Nursing, meets greater than minimal expectations for explanation (greater than 2 paragraphs), including 2 current & relevant sources cited	Theory addressed is Nursing, meets all expectations for explanation (3 paragraphs or greater) including 2 current & relevant sources cited	

			relevant				
Nursing Theory 3	No theory addressed or no sources cited	Theory addressed is not Nursing or only 1 source cited, or sources not current & relevant	Theory addressed is Nursing, but paper is minimal in explanation, (one paragraph or less), 2 sources cited but not current & relevant	Theory addressed is Nursing, meets minimal expectations for explanation, (two paragraphs or less, but more than one paragraph), 2 sources cited but one is not current & relevant	Theory addressed is Nursing, meets greater than minimal expectations for explanation (greater than 2 paragraphs), including 2 current & relevant sources cited	Theory addressed is Nursing, meets all expectations for explanation (3 paragraphs or greater) including 2 current & relevant sources cited	
APA format	No use of APA format	Poor use of APA format, greater than 5 APA errors or less if they are of major significance	Above average use of APA format, greater than 3 APA errors either major or minor significance	Above average APA format, 3 APA errors or less of minor significance only	Good use of APA format, minimal errors of minor significance	Completely correct use of APA format	
<b>Total</b>							
Comments							

## EXAMINATIONS, QUIZZES, AND ASSIGNMENTS

1. All exams are to be taken at scheduled times. Students must notify, by phone, text or email the classroom instructor of absence from the test prior to the exam. Arrangement needs to be made with the Instructor to make-up the exam before the next scheduled class time. If not, zero points will be given.
2. A student will be allowed to reschedule only one exam. This exam will be rescheduled at the discretion of the instructor, not to exceed one week before or after the class scheduled exam. The exam grade will have a 10-point deduction.
3. If the test is not surrendered at the designated time, the student will be given a zero for that test. A violation of this type can result in dismissal from the Nursing Program.
4. Instructors are given the prerogative on make-up tests to enforce the following without prior announcement:
  - a. Add additional questions;
  - b. Construct tests/quizzes in any form, i.e., written, objective, essay, or oral;
  - c. Adjust the environment for test security.
5. **No electronic devices will be allowed during examination time.** All electronic devices emitting distracting noises will result in immediate termination of the student's exam. If calculators are allowed, no phones or electronic devices can be used.
6. All exams are reviewed after all students have taken the examination. If a student desires to further review the exam, an appointment must be made with the instructor.
7. **THERE IS NO MAKE-UP FOR QUIZZES OR ASSIGNMENTS.**
8. Students who obtain less than 78% on any test are **strongly encouraged** to:

Meet with nursing faculty for further test review; and/or schedule a follow-up remediation with Instructor or Director of Program for study and test evaluation/skills.
9. The content of examinations is confidential. It is expected that students will not divulge any questions on examinations to any individual or entity. The unauthorized possession, reproduction, or disclosure of any examination materials, including the nature of content of examination questions, before, during, or after the examinations is in violation of the nursing division policy and will subject the student to dismissal from the program.
10. Students will not be allowed to congregate in hallways outside of classrooms during test administration.
11. Written work must be satisfactorily completed and on time. Late assignments will not be accepted and will result in a ZERO.
12. Students are not allowed to leave & return to the classroom during an exam.
13. Quizzes may be given at any time, in any course and may be unannounced.

## METHOD OF INSTRUCTION:

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, learning experiences and performances outside the classroom. Methodology will be selected that best meets student needs.

**GRADING SCALE: (note the grading scale utilized by the nursing department is different from the other departments at Donnelly College. This is a nursing department specific difference)**

92-100 % = A

85 -91 % = B

78-84 % = C

65 -77 % = D

64 % and below = F

*78% is the lowest passing grade. There will be no rounding of scores. Therefore 77.99% will result in a failing grade.*

*\*Students must earn a grade of “C” or better to pass the course.*

**ATTENDANCE**

**Late Assignment/Make-Up Policy**

Students are expected to complete and turn in assignments at the beginning of class or at the scheduled time.

There will be NO make-ups for quizzes, classroom assignments, and/or projects. If absent or tardy, students will receive a zero for that assignment.

Students who arrive late to a scheduled exam will not be admitted until after the exam is completed.

**INSTRUCTOR’S EXPECTATIONS**

1. **Attendance/Promptness:** Absences and/or tardiness are not allowed. (Per student handbook.)
  - a. Class starts promptly at 4:30 pm. Time is determined by instructor’s watch.
  - b. Absences are reported to the Director of Nursing at the end of each class period.
  - c. See student handbook for procedure IF an exam must be re-scheduled in advance. Only one exam can be re-scheduled. The Director of Nursing and the instructor must both give permission.
2. **Professionalism:** Courteous behavior is expected. Only appropriate language is allowed. A willingness to be open to the ideas of others is necessary. Flexibility, inquisitiveness and creativity are crucial.
3. **Dress Attire:** For theory class, uniforms are not required. Students must be dressed appropriately, no profanity or suggestive clothing, no hats/hoods in class. It may be advisable to layer according to the weather.
4. **Critical Thinking is defined as:** The ability to identify skills: analyzing, applying standards, discrimination, information

seeking, logical reasoning, predicting and transforming knowledge.

**5. Class Participation:**

- a. participate in class discussion
- b. prepared for class assignment

**ACADEMIC INTEGRITY:** "...Academic integrity is to be maintained at all times to insure genuine educational growth. Cheating and plagiarism in all forms, therefore, will be subject to disciplinary action. Serious infractions will be reviewed by an ad hoc committee, appointed by the appropriate dean. Appropriate sanctions will be imposed."

**PLAGIARISM:** Plagiarism-the appropriation or imitation of the language or ideas of another person and presenting them as one's original work-sometimes occurs through carelessness or ignorance. Students who are uncertain about proper documentation of sources should consult their instructors.

**ACCOMMODATIONS:** In compliance with the Americans with Disabilities Act, Donnelly College will make every attempt to provide equal access for persons with disabilities. Students in need of accommodations must request them in writing from the Vice President of Academic Affairs.

**CIVILITY & DECORUM:** As noted in its Code of Conduct, Donnelly College is committed to maintaining an overall atmosphere of civility and respect. Civility and decorum both inside and outside the classroom are fundamental foundations of the values at Donnelly College. Classroom discussions and interactions outside the classroom will at all times be focused on the learning process and should always be respectful of both students and faculty. In open discussions of ideas and issues, disagreements should focus on ideas and facts. Name calling and assaults (either in person or on-line) will not be tolerated. Should any problems occur, the instructor should be notified immediately. Those who do not comply with civility and decorum requirements may be subject to a grade reduction and/or other sanctions up to and including dismissal from Donnelly College.

**WITHDRAWAL FROM COURSES OR FROM SCHOOL:** It is the responsibility of the student to withdraw from class. If a student decides to withdraw from a class, ideally, they should see an advisor and the financial aid staff before taking the withdrawal form to the Registrar's office for processing. However, any verifiable contact (e-mail, fax, phone, mail, etc.) with authorized college personnel expressing the student's intent to withdraw from a class will be honored.

If students withdraw before they have earned their financial aid, they will owe Donnelly College a debt for the unearned portion of the financial aid as well as for any unpaid balances (subject to the College's refund policy). Not attending class is not a withdrawal from class.

**Donnelly College reserves the right to withdraw a student from class(es) if the student does not meet their financial obligations, including two missing or incomplete payments, or loss of financial aid.** Faculty may initiate an administrative withdrawal on the basis of non-attendance. In extreme circumstances (i.e. a disciplinary problem), the Vice President of Academic Affairs may initiate an administrative withdrawal. The student remains responsible for the tuition owed in this instance.

The deadlines for withdrawing from classes are as follows:

14 to 16 weeks	3 weeks before the end of the class
6 to 8 weeks	7 weekdays before the end of class
4 to 5 weeks	4 weekdays before the end of class
Less than 4 weeks	Withdrawals are not allowed

Withdrawal deadline dates will be published in the academic calendar.

**TENTATIVE COURSE CALENDAR:**

The schedule is subject to change based on the progress or needs of the class

<i>Class Meeting</i>	<i>Classroom/Laboratory Protocol</i>	<i>Assignments</i>
<b>1</b>	Syllabus, Chapters 1-2	
<b>2</b>	Chapters 3-4	
<b>3</b>	Chapter 5, ATI	
<b>4</b>	Unit 1 Exam	Resume due
<b>5</b>	Chapters 6-7	
<b>6</b>	Chapters 8-9	APA Paper Due
<b>7</b>	Unit 2 Exam	
<b>8</b>	Chapters 10-12	Midterm Due
<b>9</b>	Chapters 13-15	
<b>10</b>	Unit 3 Exam	
<b>11</b>	Chapters 16-17	
<b>12</b>	Chapters 18-19	
<b>13</b>	Units 4-5 Exam	
<b>14</b>	Review	
<b>15</b>	Final	
<b>16</b>	ATI	