

SP 101 * SECTION X * BEGINNING SPANISH I

DONNELLY COLLEGE

Spring 2018

Days/Times

Room

5 Credits

INSTRUCTOR INFORMATION:

Instructor:

Office:

Office hours: DAYS/TIMES, and by appointment

Telephone and/or E-mail address:

COURSE DESCRIPTION:

This course will introduce the student to the language through the study of basic structures and vocabulary. Through this class the student will gain a working knowledge of written and oral skills, reading, basic grammar, idioms and will have a limited ability to converse in the language.

PREREQUISITES:

(((CREAD / PRE <80.00> or CREAD / POST <80.00>) and (CWRITE / PRE <74.00> or CWRITE / POST <74.00>)) or ((AccuRe / PRE <75.00> or AccuRe / POST <75.00>) and (AccSen / PRE <71.00> or AccSen / POST <71.00>)) or ACTM / Avg Read/English <18.00> or (EN 111 / Lecture <min grade = C, min credit = 3.00>))

REQUIRED TEXTBOOKS and/or SUPPLIES:

Amores, María J., Suárez García, J., Morris, M. (2015). Experience Spanish 1st Ed. And accompanying workbook.

PHILOSOPHY OF GENERAL EDUCATION:

Donnelly College has consistently maintained a strong commitment to the liberal arts and sciences as a foundation for a complete education. The faculty strongly believes that the liberal arts and sciences provide the context through which students can engage with the larger questions about students' place in the world and their pursuit of truth. Therefore, the College's general education requirements are designed to ensure that liberal arts and sciences graduates develop a breadth of content knowledge and the skills and abilities which will enable them to become educated participants in a diverse global community.

DONNELLY COLLEGE LEARNING OUTCOMES:

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.

7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.

LIBERAL ARTS AND SCIENCES PROGRAM LEARNING OUTCOMES:

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values – upon successful completion of the Associate of Arts in Liberal Arts degree, the graduate should be able to demonstrate:

1. Proficiency and creativity in written and verbal communication.
2. Effective use of current technology in support of academic work.
3. Proficient use of qualitative and quantitative methods in problem solving.
4. Critical and Analytic thinking across a range of disciplines.
5. A commitment to ethics and integrity in academic and professional relationships, within the community and the environment.
- 6a. The ability to conduct research using sources, strategies, and approaches across disciplines. (AA)
- 6b. Use of the scientific method. (AS)

SP 101: SPANISH I STUDENT LEARNING OUTCOMES

Upon completion of SP 101, the student will have the ability to

1. Communicate using basic vocabulary, including the present, past and preterit tenses.
2. Read Spanish-language texts associated with histories and societies of the Spanish-speaking world.

Donnelly College Learning Outcomes	Associate of Arts Program Learning Outcomes	Student Learning Outcomes for SP 101: Beginning Spanish I	Performance Indicator
1. Students will communicate effectively in writing and speaking.	1. Students will demonstrate proficiency and creativity in written and verbal communication.	1. Students will have the ability to communicate using basic vocabulary, including the present, past and preterit tenses.	Student will write in Spanish, using appropriate vocabulary and correct structure, earning at least a C average on Composition assignments.
2. Students will demonstrate proficiency in information literacy skills.	2. Students will demonstrate effective use of current technology in support of academic work.		
3. Students will demonstrate competency in qualitative and quantitative problem solving.	3. Students will demonstrate proficient use of qualitative and quantitative methods in problem solving.		
4. Students will employ reflective thinking to evaluate diverse ideas in the search for truth.	4. Students will demonstrate critical and Analytic thinking across a range of disciplines.	2. Students will have the ability to read Spanish-language texts associated with histories and societies of the Spanish-speaking world.	

5. Students will develop an understanding across cultural differences locally, nationally, and internationally.	5. Students will demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment.		
6. Students will engage independently and effectively in lifelong learning.	6a. Students will demonstrate the ability to conduct research using sources, strategies, and approaches across disciplines.		
7. Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.	5 (repeated). Students will demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment.		

* Highlighted outcome will be assessed Spring 2018

Spanish I Writing Rubric

_____ /15	FORMAT (Text type)						
	Register/style appropriate	5	4	3	2	1	0
	Format clear/complete	10	8	6	4	2	0
_____ /35	MESSAGE/CONTENT						
	Topic clearly developed/maintained	15	12	9	6	3	0
	Introduction/conclusion developed	10	8	6	4	2	0
	Logical, organized progression of ideas	10	8	6	4	2	0
_____ /50	LANGUAGE USAGE						
	Vocabulary/word choice	10	8	6	4	2	0
	Sentence structure (word order, variety of sentence length)	10	8	6	4	2	0
	Mechanics (general grammar)	10	8	6	4	2	0
	Special grammar focus	10	8	6	4	2	0
	Accents/spelling	5	4	3	2	1	0
	Transitions/connecting words	5	4	3	2	1	0

Spanish I Oral Exam Rubric

Comprensión auditiva	5	4	3	2	1	(precisión y claridad)
Expresión oral	5	4	3	2	1	(soltura o fluidez)
Entonación	5	4	3	2	1	(obedece la puntuación escrita) {acentos diacríticos, puntos, comas, punto y coma, signos de exclamación e interrogación; y los acentos prosódicos}

Less than 4 weeks	Withdrawals are not allowed
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Withdrawal deadline dates will be published in the academic calendar.

