

HS 102, Section XX * Modern World Civilizations

DONNELLY COLLEGE

SEMESTER

Days/Times

Room

3 Credits

INSTRUCTOR INFORMATION:

Instructor:

Office:

Office hours:

Telephone:

E-mail address:

COURSE DESCRIPTION:

This course is a survey of the development of world culture and human activity from early modern times to the present. Twentieth century global history and patterns will be stressed.

PREREQUISITES:

A grade of C or better in EN 111

REQUIRED TEXTBOOK & SUPPLIES:

PHILOSOPHY OF GENERAL EDUCATION:

Donnelly College has consistently maintained a strong commitment to the liberal arts and sciences as a foundation for a complete education. The faculty strongly believes that the liberal arts and sciences provide the context through which students can engage with the larger questions about students' place in the world and their pursuit of truth. Therefore, the College's general education requirements are designed to ensure that liberal arts and sciences graduates develop a breadth of content knowledge and the skills and abilities which will enable them to become educated participants in a diverse global community.

DONNELLY COLLEGE LEARNING OUTCOMES:

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.
7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.

LIBERAL ARTS AND SCIENCES PROGRAM LEARNING OUTCOMES:

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values – upon successful completion of the Associate of Arts in Liberal Arts degree, the graduate should be able to demonstrate:

1. Proficiency and creativity in written and verbal communication.
2. Effective use of current technology in support of academic work.
3. Proficient use of qualitative and quantitative methods in problem solving.
4. Critical and Analytic thinking across a range of disciplines.
5. A commitment to ethics and integrity in academic and professional relationships, within the

community and the environment.

6a. The ability to conduct research using sources, strategies, and approaches across disciplines. (AA)

6b. Use of the scientific method. (AS)

HS 102: MODERN WORLD CIVILIZATIONS STUDENT LEARNING OUTCOMES

Upon completion of HS 102, students will have the ability to

1. Express an understanding of the concepts of history, culture, and civilization.
2. Compare and contrast major global developments through critical analysis.

Donnelly College Learning Outcomes	Associate of Arts Program Learning Outcomes	Student Learning Outcomes for HS 102: Modern World Civilizations	Application and Assessment
1. Students will communicate effectively in writing and speaking.	1. Students will demonstrate proficiency and creativity in written and verbal communication.	1. Students will have the ability to express an understanding of the concepts of history, culture, and civilization.	Students will compose a research paper, earning at least a C grade, exploring history, culture, significant individuals, and important events as defined by instructor.
2. Students will demonstrate proficiency in information literacy skills.	2. Students will demonstrate effective use of current technology in support of academic work.		
3. Students will demonstrate competency in qualitative and quantitative problem solving.	3. Students will demonstrate proficient use of qualitative and quantitative methods in problem solving.		
4. Students will employ reflective thinking to evaluate diverse ideas in the search for truth.	4. Students will demonstrate critical and analytic thinking across a range of disciplines.	2. Students will have the ability to compare and contrast major global developments through critical analysis.	
5. Students will develop an understanding across cultural differences locally, nationally, and internationally.	5. Students will demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment.		
6. Students will engage independently and effectively in lifelong learning.	6a. Students will demonstrate the ability to conduct research using sources, strategies, and approaches across disciplines.		

7. Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.	5 (repeated). Students will demonstrate a commitment to ethics and integrity in academic and professional relationships, within the community and the environment.		
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Highlighted outcome(s) will be assessed in current academic year.

The deadlines for withdrawing from classes are as follows:

14 to 16 weeks	3 weeks before the end of the class
6 to 8 weeks	7 weekdays before the end of class
4 to 5 weeks	4 weekdays before the end of class
Less than 4 weeks	Withdrawals are not allowed

Withdrawal deadline dates will be published in the academic calendar.

