



Lemont-Bromberek Combined School District 113A
Strategic Plan and Core Values

2013-2018

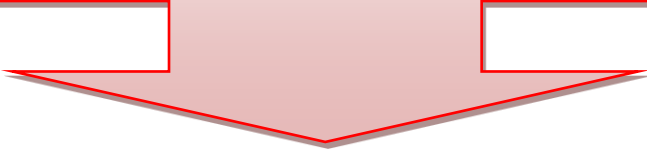
Innovative learning.
Collaborative communication.
Responsive citizenship.

Engaging, inspiring and developing future citizens of the world.

MISSION STATEMENT



**“THE MISSION OF DISTRICT 113A IS TO
PROVIDE STUDENTS WITH THE ACADEMIC,
SOCIAL AND EMOTIONAL FOUNDATION TO LEAD A PRODUCTIVE AND
FULFILLING LIFE.”**



SD113A LEADERSHIP AND ORGANIZATIONAL GOALS

Goal #1

CONTINUE TO BUILD UNITY AND TRUST ACROSS THE DISTRICT

Objectives

1. Increase engagement, partnerships and collaboration on district initiatives.
2. Increase interaction with stakeholder groups that result in two-way communication.
3. "Reset" Board/superintendent team leadership goals, roles and best practices for governance.
4. Prioritize future district needs based on available funds and cycles of staffing, operations, instructional initiatives; technology; extra-curricular; curriculum expansion.

Goal #2

STRENGTHEN THE DISTRICT BY BUILDING ON THE SUCCESSES AND ACHIEVEMENTS IN SD113A

Objectives

1. Recognize the achievements of students, staff and community members who are supporting the goals and successes in SD113A.
2. Continue to build problem-solving relationships and communication with staff.

STUDENT-CENTERED FOCUS GOALS

Goal #1

REINFORCE THE “STUDENT- CENTERED FOCUS” FOR THE ENTIRE ORGANIZATION

Objectives

1. Continually review learning and planning for SD113A in terms of a “student-centered focus”.
2. Define and communicate the “student engagement/life” expected across SD113A.

Goal #2

CONTINUE TO FOSTER A SAFE AND NURTURING LEARNING ENVIRONMENT

Objectives

1. Embrace diversity across the district.
2. Maintain focus on safe, secure schools and grounds.
3. Integrate social-emotional learning into classroom and school programs.

Goal #3

IMPROVE CURRICULAR AND EXTRA-CURRICULAR PROGRAMMING FOR STUDENTS TO INCREASE ACCESS, PARTICIPATION AND STUDENT ACHIEVEMENT

Objectives

1. Implement a balanced offering of courses and extra-curricular programs.
2. Examine options for offering programs such as art, music, and foreign language during the school day.
3. Review student performance needs and develop action planning to increase expectations for all students for greater student success.
4. Create strategies for all students that stress high performance and enrichment.

CURRICULUM/INSTRUCTION/CLASSROOM TECHNOLOGY GOALS

Goal #1

CREATE AN ENVIRONMENT FOR LEARNING THAT INCLUDES RIGOR, CREATIVITY, INDIVIDUALIZATION, HIGH EXPECTATIONS AND FOCUSES ON A WELL-ROUNDED CHILD



Objectives

1. Reduce class size to allow for classrooms that engage and connect with student learning.
2. Increase professional development programming and training for effective instructional strategies.
3. Utilize technology as a tool for instructional strategies.

Goals #2

MAINTAIN A CURRICULUM THAT ADVANCES ACADEMIC RIGOR AND CHALLENGES ALL STUDENTS AT THEIR KNOWLEDGE AND SKILL DEVELOPMENT LEVEL



Objectives

1. Conduct classroom assessment of the instructional strategies and expectations for engagement and high quality classrooms.
2. Review curriculum offerings and instructional practices to ensure successful transition to high school and meeting the expectations of "college and career readiness."

COMMUNICATIONS/PARTNERSHIPS/OUTREACH GOALS

Goal #1

**IMPROVE COMMUNICATIONS, KEY MESSAGES AND COMMUNICATION STANDARDS
WITH STAKEHOLDERS**

Objectives

1. Establish regular and consistent communication strategy for district information.
2. Establish stakeholder groups, structure for communication, and types of information.
3. Identify "key communicators" to assist with building unity, trust and transparency through communication sharing.
4. Develop a communication network that supports reciprocal communication.

OPERATIONS GOALS

Goal #1

**EXAMINE OPERATIONAL NEEDS TO DETERMINE RESOURCES, NEEDED TO MAINTAIN EFFECTIVE DISTRICT
ASSESS AND COST CONTAINMENT OPTIONS**

Objectives

1. Create an on-going Five Year Maintenance and Infra-Structure Plan.
2. Determine space needs for short and long-term timeframe.
3. Develop a framework for prioritizing future financial decisions on programs, services and operations decisions.