

**SOCIAL STUDIES OVERVIEW**  
**GRADE: FIRST**  
**Lemont-Bromberek CSD 113A**

<i>What is the story a first grader is able to tell by the end of the year?</i>					
We have roles and responsibilities as citizens. We can make a difference in our world. People make a difference in our community. People also make a difference in our community through leadership. Leadership roles have changed over time. We can use maps to locate objects and places. By investigating the history of toys we can begin to think historically and learn how to look for evidence in historical artifacts. Toys from place to place are alike and different. The people who make toys need special skills and talents.					
Units of Study	Inquiry Skills	Civics	Economics	Geography	History
<b>UNIT ONE</b> <b>We Can Make a Difference (Choices, Actions &amp; Leadership)</b>	<p><b>Asking Questions</b> Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p> <p><b>Selecting Sources</b> Explore facts from various sources that can be used to answer the developed questions.</p> <p>Gather information from one or two sources with guidance and support from adults and/or peers.</p> <p><b>Evaluating Sources</b> Evaluate a source by distinguishing between fact and opinion.</p> <p><b>Thinking About Arguments and Explanations</b> Ask and answer questions about arguments and explanations.</p> <p><b>Taking Informed Action</b> Use listening, consensus-building, and voting procedures to decide on and take action.</p>	<p><b>Roles &amp; Responsibilities</b> Explain how all people, not just official leaders; play important roles in a community.</p> <p><b>Following Rules</b> Identify and explain how rules function in various settings, inside and outside of the school.</p>	<p><b>Choices</b> Explain and give examples of when choices are made that something else is given up.</p> <p><b>Exchange &amp; Markets</b> Describe the skills and knowledge required to produce certain goods and services.</p> <p>Explain how people earn pay or income in exchange for work.</p>	<p><b>Geographic Representations</b> Construct and interpret maps and other representations to navigate a familiar place.</p>	<p><b>Thinking Historically</b> Describe individuals and groups who have shaped a significant historical change.</p>

<p><b>Unit Two</b>  <b>Thinking Historically</b>  <b>(Investigating the History of Toys)</b></p>	<p><b>Repeated from Unit One</b></p>	<p><b>Addressed in Unit One</b></p>	<p><b>Exchange &amp; Markets</b></p> <p>Describe the skills and knowledge required to produce certain goods and services.</p> <p>Explain how people earn pay or income in exchange for work.</p>	<p><b>Addressed in Unit One</b></p>	<p><b>Chronological Sequence</b>  Create a chronological sequence of multiple events.</p> <p><b>Perspectives</b>  Compare perspectives of people in the past to those of people in the present.</p>
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