

SOCIAL STUDIES OVERVIEW
GRADE: THIRD
Lemont-Bromberek CSD 113A

What is the story a third grader is able to tell by the end of the year? People live in diverse communities. Communities are located in different environments. Our way of life is influenced by where we live. People change communities and communities change people. Communities change over time. People have the potential to better their communities. We can look for evidence of change within communities by thinking like historians.					
Units of Study	Inquiry Skills	Civics	Economics	Geography	History
UNIT ONE Chicago Now & Then	<p>Asking Questions Develop essential questions and explain the importance of the questions to self and others.</p> <p>Create supporting questions to help answer essential questions in an inquiry.</p> <p>Selecting Sources Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>Evaluating Sources Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p> <p>Constructing Arguments and Explanations Develop claims using evidence from multiple sources to answer essential questions.</p> <p>Construct and critique arguments and explanations using reasoning, examples, and details from multiple</p>	<p>Civic & Political Institutions Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.</p> <p>Explain how groups of people make rules to create responsibilities and protect freedoms.</p> <p>Participation & Deliberation Compare procedures for making decisions in the classroom, school, and community.</p> <p>Describe how people have tried to improve their communities over time.</p>	<p>Exchange & Markets Compare the goods and services that people in the local community produce and those that are produced in other communities.</p> <p>Generate examples of the goods and services that governments provide.</p> <p>Describe the role of banks and other financial institutions in an economy.</p> <p>Explain that when people borrow, they receive something of value now and agree to repay the lender over time.</p>	<p>Geographical Representations Locate major landforms and bodies of water on a map or other representation.</p> <p>Human-Environment Interaction Compare how people modify and adapt to the environment and culture in our community to other places.</p> <p>Global Interconnections Show how the consumption of products connects people to distant places.</p>	<p>Thinking Historically Create and use a chronological sequence of events.</p> <p>Perspectives Describe how significant people, events, and developments have shaped their own community and region.</p> <p>Historical Sources & Evidence Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.</p>

	sources.				
	<p>Taking Informed Action Use listening, consensus-building, and voting procedures to decide on and take action in their classroom and school.</p>				
Unit Two	Repeated from Unit One	<p>Civic & Political Institutions Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.</p> <p>Explain how groups of people make rules to create responsibilities and protect freedoms.</p> <p>Participation & Deliberation Describe how people have tried to improve their communities over time.</p>	<p>Exchange & Markets Compare the goods and services that people in the local community produce and those that are produced in other communities.</p>	<p>Geographic Representations Locate major landforms and bodies of water on a map or other representation.</p> <p>Human-Environment Interactions Compare how people modify and adapt to the environment and culture in our community to other places.</p> <p>Global Interconnections Show how the consumption of products connects people to distant places.</p>	<p>Perspectives Describe how significant people, events, and developments have shaped their own community and region.</p> <p>Historical Sources & Evidence Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.</p>