

SOCIAL STUDIES OVERVIEW
GRADE: FIFTH
Lemont-Bromberek CSD 113A

What is the story a fifth grader is able to tell by the end of the year?

Interdependence of one nation upon others is essential to the well being of societies. Over time people strive for independence. They are motivated to move and explore for many reasons including economic, educational, religious, and political reasons. Interdependence and striving for independence often inspires movement and the establishment of new communities. As new communities develop new conflicts arise. Formation of a government comes from the need for resolution. We can learn about the past and better understand our current condition by thinking historically.

Units of Study	Inquiry Skills	Civics	Economics	Geography	History
<p>UNIT ONE Independence & Interdependence (Coming to a New World, Forming Colonies, Seeking Independence)</p>	<p>Asking Questions Develop essential questions and explain the importance of the questions to self and others.</p> <p>Create supporting questions to help answer essential questions in an inquiry.</p> <p>Selecting Sources Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>Evaluating Sources Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p> <p>Constructing Arguments and Explanations Develop claims using evidence from multiple sources to answer essential questions.</p> <p>Construct and critique</p>	<p>Civic & Political Institutions Compare the origins, functions, and structure of different systems of government.</p>	<p>The Global Economy Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p>	<p>Human-Environment Interactions Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>Human Populations: Spatial Patterns & Movements Describe how humans have utilized natural resources in the United States</p> <p>Human-Environment Interactions Compare the environmental characteristics of the United States to other world regions.</p>	<p>Change & Continuity Create and use a chronological sequence of related events to compare developments that happened at the same time</p> <p>Historical Sources & Evidence Use information about a historical source— including the maker, date, place of origin, intended audience, and purpose—to judge the extent to which the source is useful for studying a particular topic.</p> <p>Causation & Argumentation Explain probable causes and effects of events and developments in U.S. history.</p>

	<p>arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>Taking Informed Action Use listening, consensus-building, and voting procedures to decide on and take action in their classroom and school.</p>				
<p>Unit Two Formation of a Government</p>	<p>Repeated from Unit One</p>	<p>Civic & Political Institutions Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.</p> <p>Compare the origins, functions, and structure of different systems of government.</p> <p>Processes, Rules, and Laws Explain how policies are developed to address public problems.</p>	<p>The National Economy Determine the ways in which the government pays for the goods and services it provides.</p>	<p>Addressed in Units One & Three</p>	<p>Change & Continuity Create and use a chronological sequence of related events to compare developments that happened at the same time</p> <p>Historical Sources & Evidence Use information about a historical source— including the maker, date, place of origin, intended audience, and purpose—to judge the extent to which the source is useful for studying a particular topic.</p> <p>Causation & Argumentation Explain probable causes and effects of events and developments in U.S. history.</p>
<p>Unit Three Our Role In An Interdependent World</p>	<p>Repeated from Unit One</p>	<p>Civic & Political Institutions Distinguish the responsibilities and powers</p>	<p>The National Economy Determine the ways in which the government pays for the goods and services it</p>	<p>Human-Environment Interactions Investigate how the cultural and environmental</p>	<p>Causation & Argumentation Explain probable causes and effects of events and</p>

		<p>of government officials at various levels and branches of government and in different times and places.</p> <p>Processes, Rules, and Laws Explain how policies are developed to address public problems.</p>	<p>provides.</p>	<p>characteristics of places within the United States change over time.</p> <p>Human Population: Spatial Patterns and Movements Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p>	<p>developments in U.S. history.</p>
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