

Words Their Way

Grade Level Expectations 16-17

K	END OF THE YEAR EXPECTATIONS: Letter Name	Yes	Sometimes	No
K	Consistently demonstrates the following			
	• Does the child scribble on the page?			
	• Are letter-like forms arranged linearly?			
	• Are there random letters and numbers used in pretend writing? (4BT for ship)			
	• Are key sounds used in syllabic writing? (/s/ or /p/ for ship)			
	• Are salient sounds represented? (BD for bed)			
	• Are blends and digraphs represented partially? (SP for ship)			
	• Are initial consonant sounds represented consistently but with predictable confusions?			
	• Are final sounds attempted?			
	Inconsistently uses or sometimes confuses the following skills:			
	• Are beginning and ending consonant sounds represented conventionally?			
	• Is spacing between words consistent?			
	• Are long vowels represented with their letter names?			
	• Are blends and digraphs represented partially?			
• Are short vowels attempted but predictably confused?				
1	END OF THE YEAR EXPECTATIONS: Letter Name	Yes	Sometimes	No
1	Consistently demonstrates the following			
	Are key sounds used in syllabic writing? (s or p for ship)			
	Are salient sounds represented? (BD for bed)			
	are there logical vowel substitutions with a letter name strategy? (FLOT for float, BAD for bed)			
	Sometimes demonstrates or uses but confuses the following skills:			
	Are some consonant digraphs and blends spelled correctly? (ship, when, float)			
	Are short vowels spelled correctly? (bed, ship, when, lump)			
	Is the m or n included in front of other consonants? (lump, stand)			
	Are long vowels in single-syllable words used but confused? (FLOTE for float, TRANE for train)			
	Are the most common consonant digraphs and blends spelled correctly? (sled, dream, fright)			
2	END OF THE YEAR EXPECTATIONS: Middle Within Word= 11-29	Yes	Sometimes	No
Consistently demonstrates the following skills:				

2	Are some consonant digraphs and blends spelled correctly? (ship, when, float)			
	Are short vowels spelled correctly? (bed, ship, when, lump)			
	Is the m or n included in front of other consonants? (lump, stand)			
	Are long vowels in single-syllable words used but confused? (flote for float)			
	Are the most common consonant digraphs and blends spelled correctly? (sled, dream, fright)			
	Sometimes demonstrates or uses but confuses the following skills:			
	Are common vowel words spelled correctly, but some long vowel spelling and other vowel patterns used but confused? (driev for drive)			
3	END OF THE YEAR EXPECTATIONS: Middle Within Word= 11-29	Yes	Sometimes	No
3	Consistently demonstrates the following skills:			
	Are long vowels in single-syllable words used?			
	Are the most common consonant digraphs and blends spelled correctly? (sled, dream, fright)			
	Are common vowel words spelled correctly?			
	Sometimes demonstrates or uses but confuses the following skills:			
	Are complex consonants spelled correctly? (speck, switch, smudge)			
	Are the most other vowels patterns spelled correctly? (spoil, chewed, serving)			
	Are inflectional endings added correctly to CVVC and CVCC words? (raining, walked)			
4	END OF THE YEAR EXPECTATIONS: Middle Syllables & Affixes= 12-39	Yes	Sometimes	No
4	Consistently demonstrates the following skills:			
	Are common vowel words spelled correctly?			
	Are complex consonants spelled correctly? (speck, switch, smudge)			
	Are most other vowel patterns spelled correctly? (spoil, chewed, serving)			
	Are inflectional endings added correctly to CVVC and CVCC words? (raining, walked)			
	Sometimes demonstrates or uses but confuses the following skills:			
	Are inflectional endings added correctly to base words? (chewed, marched, shower)			
	Are junctures between syllables speled correctly? (cattle, cellar, carries, bottle)			
5	END OF THE YEAR EXPECTATIONS: Late Syllables & Affixes= 40-55	Yes	Sometimes	No
5	Consistently demonstrates the following skills:			
	Are complex consonants spelled correctly? (speck, switch, smudge)			
	Are most vowel patterns spelled correctly? (spoil, chewed, serving)			
	Are inflectional endings added correctly to CVVC and CVCC words? (raining, walked)			
	Are inflectional endings added correctly to base words? (chewed, marched, shower)			
	Are junctures between syllables spelled correctly? (cattle, cellar, carries, bottle)			
Sometimes demonstrates or uses but confuses the following skills:				

	Are unaccented final syllables spelled correctly? (bottle, fortunate, civilize)			
	Are prefixes and suffixes spelled correctly? (favor, ripped, cellar, colorful)			