

Times	Special Trainings-WL Conf Room	Psychologists-WL LC	Social Workers-WL LC	Counselors-WL LC	Speech Path-WL LC	OTs-WL LC	EC-WL Tech	Structured EC/Kindy-WL Tech	Structured-Battalia-WL Tech	Structured-Finkel-WL Tech	Guided-Deane-WL Tech	Guided-Stender-WL Tech	B.C-Grether	ELSA SPED-WL Conf Room	MS SPED-Join ELA JAL AM, Shanna Pa	Intervention-Join ELA JAL AM, Karyn Pa
8:10-9:45	Barzwell overview for staff invited via email (Woodlawn, Students LS and KB)	Team Time *Attend team meetings/work for LI programs as applicable *Case consult *Support for Michelle	Team Time *Attend team meetings/work for LI programs as applicable *Case consult	Team Time *Work on specific thinking maps to use with students for anxiety, stress, meditation, etc.	Team Time *Attend team meetings/work for LI programs as applicable *Case consult *Create letters per last SLP release (evals, interventions, etc.) *ask Psych team for input as needed	Team Time *Attend team meetings/work for LI programs as applicable *Case consult *Follow up on agenda items from last JAL meeting	Team Time *Planing Future Early Childhood Assessments *Planning Kegan and Thinking Maps Alignment to curriculum (Luzette, Jenni, and Nicole)	STAR Continued Work *Priorities: *Complete the binders for students *Respond to coaches feedback (Hilary and Beth)	STAR roll out planning after 11:19 and 10 coaching sessions (Deanna/Hilary/Beth)	Team Time *Overflow team meeting topics *Plan for EA IEP meeting	Team Time *Plan for EA trip (grocery store)	Team Time *STAR follow up *Begin to work on narrative reports for Tr 1	Continued team learning on DI methods/programs	8:00-10:20am- Job-Alike (recap- meet with grade level teams) See Elementary tab for details	Join ELA JAL-Syntax Surgery Strategy	Join ELA JAL-Syntax Surgery Strategy
9:45-10:30									*Brainstorm some side meeting for focus with both teams *Share out key learnings from trainings (Have Deanna, Hilary and staff learned at critical communication strategies, specific structured teaching learnings-ideas to use within groups- things we want to use but we don't get to it)							
10:30-12:00	Exploring Culture WL GYM with consultants Lisa McCarty and Cecelia Belter-Pattin															
12:00-12:45	Lunch!															
12:45-1:40	First Author (writing software) Elementary SpEd Elementary Low incidence teachers	JAL Priorities: *Case consult *Support for Michelle	JAL Priorities: *Review mandated reporter article	JAL Priorities: *Create letters per last SLP release (evals, interventions, etc.) *ask Psych team for input as needed	Team Time *Case consult *Follow up on agenda items from last JAL meeting	Team Time	STAR Continued Work *Priorities: *Complete the binders for students *Respond to coaches feedback (Hilary and Beth)	First Author Training (see Special Training column)	First Author Training (see Special Training column)	First Author Training (see Special Training column)	First Author Training (see Special Training column)	STAR follow up *Begin to work on narrative reports for Tr 1	Continued team learning on DI methods/programs	First Author Training (see Special Training column)	Team Time *Update SIG numbers in SEAS *Case consult *Espan/Lightsail updates	Team Time *Evaluate end of fine tune programming
1:45-2:30	State of the District with Julie Schmidt WL GYM															
	*Lunch is Low Mahan's Pizza and Salad															