

FINAL 2/12/07

# Common Institute

**Articulation, Best-Practice, and Collaboration: The ABCs of PLCs**

**March 2, 2007**

**Kildeer–Countryside C.C. District 96  
Aptakisic–Tripp District 102  
Lincolnshire–Prairie View District 103  
Adlai E. Stevenson High School District 125**

at

**Adlai E. Stevenson High School  
1 Stevenson Drive  
Lincolnshire, IL 60069**

## **Schedule for the Day**

7:30–8:00 AM	Continental Breakfast in Glass Commons
8:15–9:30 AM	Keynote Speaker - Performing Arts Center
9:45–10:30 AM	Session 1
10:45–11:30 AM	Session 2
Snack	Available in Glass and Wood Commons
11:50 AM–12:50 PM	Session 3
1:05–2:05 PM	Session 4

**Session 0 (Keynote 8:15-9:30)**

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**Girls Will Be Girls, Boys Will Be Boys: Teaching to Gender Differences**

Presenter: Dr. Bill McBride  
Co-Presenter(s):

Rm: 4000 (PAC)  
Keynote (Gr. K-12)

Boys tend to experience more difficulty in our schools. Statistics clearly show that, in general, boys make up the bulk of our discipline problems, drop outs, and even inmates. Schools may be contributing to these difficulties rates by not considering differences in male and female brain development. Gender differences in brain development affect the behavior of our children, their emotions, and ability to process information. Dr. McBride's speech will examine these differences and suggest ways our schools can continuously improve and promote instruction that supports both male and female learning.

*Please note the following are double sessions*

**Session 1-2 (9:45-11:30)**

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**Assessment and Intervention in the Middle School PLC**

Presenter: Heather Brook  
Co-Presenter(s): Wendy Shannon, Chris Marszalek, Linda Mazanek, Jeff Brown

Rm: 2504  
All (Gr. 6-8)

This session will address various assessment strategies, and, more importantly, how we can take appropriate assessment data and use it along with the school intervention pyramid to meet the individual needs of learners. Also, we will address programs relating to kids' needs regarding students that can't vs. students that don't.

**Nonviolent Communication Skills; Power Over vs. Power With**

Presenter: Ann Bruckelmeyer, LCSW, CADC  
Co-Presenter(s):

Rm: 2115-2117  
All (Gr. K-8)

This presentation facilitates understanding of student behavior thereby increasing teacher effectiveness in handling difficult situations. The focus is observation of a student's needs, feelings and requests. Nonviolent communication (NVC), or compassionate listening, fosters positive attitudes in students that replace negative ones. There will be suggestions for ways to foster a climate in which intrinsic motivation can flourish.

**"Incognito"**

Presenter: Michael Fosberg  
Co-Presenter(s):

Rm: 2206

All (Gr. K-12)

"Incognito" is Michael Fosberg's autobiography which chronicles his complex racial heritage. This one-person production--written, produced and presenting Mr. Fosberg himself--addresses issues of diversity and heritage, asking us to consider those factors which truly determine who we are. "Incognito" returns to Stevenson High School, having debuted here in 2005-2006 under the joint auspices of SEED, Diversity Council, and District 125.

**What Brain Research Tells Us About Student Learning**

Presenter: Tom Koenigsberger  
Co-Presenter(s):

Rm: 2114  
All (Gr. 8-12)

In this session participants will learn about the existing knowledge and recent advances in brain research and its connections to everyday teaching and learning. A recognized expert in this area and former Stevenson teacher, the presenter will provide practical applications of the research.

**Power Standards**

Presenter: Dr. Sharon Kramer  
Co-Presenter(s): Dr. Christine Jakicic, Mrs. Jeanne Spiller

Rm: 7096

All (Gr. K-12)

Robert Marzano refers to the lack of clarity of state standards as "curricular chaos." Heidi Jacob Hayes describes curriculum guides as "well intended fiction." What should students know and be able to do? This session will provide participants with hands on practical tools and examples that will answer this critical question and make sense of standards.

### **Gang Awareness**

Presenter: Sgt. Joe Krepplein

Co-Presenter(s):

Rm: 1810-1814

All (Gr. K-12)

Sgt. Krepplein is a police officer with expertise in issues involving gangs. This presentation will provide participants with valuable updates on gang activity and trends.

### **Differentiation Strategies**

Presenter: Angelo Rivera

Co-Presenter(s):

Rm: 1200-1202

All (Gr. K-12)

A trained instructor on the topic of Differentiated Instruction, the presenter will model the process of differentiated instruction with activities looking into the compelling whys for DI. Some simple strategies will also be shared.

### **Using Debate to Teach Persuasive Writing Grades 4-12**

Presenter: Dr. Bill McBride

Co-Presenter(s):

Rm: 4100

English, Language Arts (Gr. 4-12)

What teenagers do well is argue. In this interactive workshop, teachers learn to use this natural “resource” to teach students to write persuasively. Students begin by analyzing models to learn how to support an opinion well. Then students research topics that matter to them, construct their arguments, research counter arguments, offer rebuttals and summarize views in actual classroom debates. Cross content instruction helps students understand surveys, statistics, and logical fallacies. Once the argument is well developed, students are able to transfer their work into a powerful persuasive paper.

### **Introduction to Geometer’s Sketchpad**

Presenter: Kristen Clegg

Co-Presenter(s):

Rm: 3012

Mathematics (Gr. 6-12)

Geometer’s Sketchpad is the leader among dynamic software applications. This software can be used to guide students to discovery through conjecture and verification. The ability to animate drawings adds motivation, understanding and visual confirmation for the students. This session will provide an introduction to this powerful tool!

### **Reading in the Mathematics Classroom**

Presenter: Jackie Palmquist

Co-Presenter(s):

Rm: 7036

Mathematics (Gr. 6-12)

Participants will investigate and create reading strategies that will enhance and improve teaching and learning in the mathematics classroom. The connection between reading level and success in mathematics are becoming more clear with improved research.

### **Enhancing Reading Comprehension Skills for Secondary Students**

Presenter: Dr. Beverly Trezek

Co-Presenter(s):

Rm: 6048-6050

Reading (Gr. 4-12)

In this session, participants will be introduced to the reading skills involved in developing, fostering, and enhancing reading comprehension. Materials and activities that can be used to develop these reading skills with secondary students will also be presented and discussed.

### **Data Collection and Analysis in Science Labs**

Presenter: Nancy Gold

Co-Presenter(s): Sara Cahill

Rm: 1516

Science (Gr. 6-12)

Physics teachers from Stevenson will demonstrate the use of Vernier’s LabPro as a data collection instrument. Participants will collaborate to utilize Vernier probes for labs and demonstrations in physics and chemistry.

**RTI: Changes in the Special Ed Laws and What It Means for the Regular Ed Teacher**

Presenter: Julie Schmidt  
Co-Presenter(s): Laura Sinars

Rm: 2119-2121  
Special Ed (Gr. K-12)

New changes in the special education laws and regulations will have far-reaching implications for all teachers. Come hear about these changes and what they mean for you.

**SLPs: Let's Articulate!**

Presenter: Jill Reed  
Co-Presenter(s): Nancy Eberhardt

Rm: 2500  
Speech /Language (Gr. Pre K-12)

The speech-language pathologists of area school districts will join together to network and participate in a roundtable discussion focusing on current topics. We will focus on a series of current issues with an emphasis on the changes that may occur as students progress from preschool through high school. Come prepared to meet your SLP colleagues and share your thoughts, experiences, and visions.

**Session 1 (9:45-10:30)**

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**Social Bookmarking is Great for Teachers**

Presenter: Charlene Chausis  
Co-Presenter(s):

Rm: 6058  
All (Gr. K-12)

The 20th Century method for keeping track of favorite Internet sites was to "make it a bookmark" on your computer. Using websites like Furl and del.icio.us, you have the ability to connect to ideas and minds, and tap into the power of the read/write Web!

**Converting AppleWorks to Microsoft Office Files**

Presenter: Pat Guillette  
Co-Presenter(s):

Rm: 3024  
All (Gr. K-12)

Convert your Apple Works files into Microsoft Office files and learn some tips and techniques to convert all file types such as word processing and spreadsheets quickly and effectively.

**Working with Challenging Students: A Psychiatrist's Perspective**

Presenter: Jeremy Kaplan, M. D.  
Co-Presenter(s):

Rm: 2708  
All (Gr. K-12)

All teachers, school psychologists, and social workers have encountered challenging students and struggle with how to work with them most effectively. This presentation will include discussions of best practice models that can be used in these situations. Several types of students (e.g. anxious, inattentive, passive aggressive) will be reviewed.

**The Mathematics of *The DaVinci Code* and Other Dan Brown Novels**

Presenter: Scott Oliver  
Co-Presenter(s):

Rm: 7044-7046  
All (Gr. K-12)

As a popular novel *The DaVinci Code* caught the interest of a large number of people. However, Dan Brown, son of well-known mathematics text author Richard Brown, exposes readers to many mathematical ideas throughout all of his novels. In this session participants will gain additional insight into the topics about which Brown has written.

**Scholastic's Read 180; Accelerating our ESL Students' Academic Language Acquisition**

Presenter: Donielle Escalante  
Co-Presenter(s):

Rm: 2616  
ESL (Gr. 4-12)

Read 180, a reading intervention program by Scholastic, has been helping SHS's English Language Learners accelerate their acquisition of academic vocabulary and gain valuable reading and writing skills and strategies. Read 180 has helped our ESL students to actively participate in discussions of academic topics without feeling afraid or self-conscious. We will share the overwhelmingly positive results from the first months of using Read 180 in Intermediate ESL Language Arts. All participants, whether considering implementing Read 180 or not, will take away the helpful lessons we have learned from the program and be able to implement them in their own classrooms.

### **Changes in American Red Cross 2007**

Presenter: Chad Dauphin

Co-Presenter(s): Jennifer Donovan, Tom Loew, Christina Mitz, Dimitra Mullins

Rm: 2004-2006

Health/Physical Education (Gr. K-12)

During this session participants will learn about key changes in Red Cross certification requirements.

### **Using Data to Drive Mathematics Instruction**

Presenter: Brenda Gilman

Co-Presenter(s): Nancy Hyde, Tracey Zimmerman, Dr. Rachele Dadouche-Nowak

Rm: 7060

Mathematics (Gr. 2-5)

Our presentation will demonstrate how pre-testing results (data) can be used to form flexible math groups for differentiation in the classroom from those students who exceed to those in need of intervention. We will describe how this model is used in District 96 and how it can be modified to meet the needs of students in any classroom.

### **Using Smartview in Algebra/Advanced Algebra**

Presenter: Vicki Kieft

Co-Presenter(s): Val Consiglio

Rm: 8040

Mathematics (Gr. 7-12)

The presenters will share ideas about using Smartview as a teaching tool in the classroom. Participants will learn about the use of the split screen when interpreting data/graphs and using screen shots as a teacher tool, to allow you to import screen shots into the document.

### **Measurement Mania**

Presenter: Fern Izenstark

Co-Presenter(s): Jennifer Cisternino

Rm: 7056

Mathematics, Science (Gr. 2-5)

This workshop is designed to provide participants with ready to use lessons for measurement to enhance curriculum.

### **Kindergarten Round Table**

Presenter: Barbara Crigliano

Co-Presenter(s):

Rm: 8046-8048

Reading, Writing, Mathematics (Gr. Kdg.)

In this session, the presenter will facilitate a round table discussion with Area 125's kindergarten teachers focusing on best practice.

### **Opening the World to Reading - Part 1**

Presenter: Cara Garland

Co-Presenter(s): Cari Zore, Megan Clarke

Rm: 3006

Special Education (Gr. 2-12)

Participants in this session will receive training on Kurzweil and its use in everyday classrooms.

### **Integrating Technology in the Classroom**

Presenter: Michael Martinez

Co-Presenter(s): Dan Peso

Rm: 2626

World Languages, All (Gr. 6-12 )

Come to this session for an introduction to use of *imovie*, *Comic Life*, and other programs in the classroom. Great ideas for world languages but applicable for all subjects.

## Session 2 (10:45-11:30)

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### **Social Justice in a 1st Grade Community of Practice**

Presenter: Mary Brennan

Co-Presenter(s):

Rm: 8018

All (Gr. K-2)

Literacy learning that matters is the theme as primary students build collective understandings. Examples will be shared that highlight young multi literacies and ways that students can take action.

### **My Friend Flickr**

Presenter: Charlene Chausis

Co-Presenter(s):

Rm: 6058

All (Gr. K-12)

Show photos and tell your stories with Flickr -- an online photo sharing site that offers more than just photo albums. Find copyright-friendly photos for your classrooms and collaborate with others by creating your own network of photographers.

### **ABC's of National Board Certification**

Presenter: District 102 NBCT Panel

Co-Presenter(s): Kathy Faierson

Rm: 8016

All (Gr. Pre K-12)

Participants who would like a deeper understanding of the requirements, process, and open feedback about the National Board Certification experience should attend this session.

### **Building the Collaborative Culture of a PLC**

Presenter: Greg Grana

Co-Presenter(s): Marie Schalke

Rm: 6012

All (Gr. K-12)

In this session participants will discuss the aspects of a collaborative culture and how to foster a rich, positive environment. This will be a hands on, participatory session highlighting team creation, time to collaborate, development of products.

### **Using Filemaker 8: Information at the Touch of a Button**

Presenter: Gina Johnson

Co-Presenter(s):

Rm: 1500-1502

All (Gr. 9-12)

Filemaker Pro is a high powered database where users can create templates and programs to manage any data you have. The session will show how to start a basic database as well as highlight some of the top end uses.

### **Interventions That Work!**

Presenter: Peter King

Co-Presenter(s): Janet Iacovelli, Chris Presslack

Rm: 7032-7034

All (Gr. 1-5)

Come and learn about successful intervention strategies that will boost learning acquisitions in a PLC. There will be opportunities to share ideas and techniques that have increased student learning.

### **Conflict Resolution: Acting vs. Reacting**

Presenter: Wendy Kramer, LCSW

Co-Presenter(s):

Rm: 2524

All (Gr. K-12)

Dealing with conflict is an inevitable part of life. We all encounter difficult people and difficult situations from time to time, from family members to professional associates or acquaintances. Learning how to cope when confronted with a conflictual situation can be an important personal and professional skill. This seminar will review the four styles of communication and discuss effective techniques for avoiding and/or resolving a conflict.

### **Using Map Data to Guide Instruction**

Presenter: Dr. Matt Moreland

Co-Presenter(s): Julie Brua, Dr. Dane Delli

Rm: 8052

All (Gr. 3-12)

Navigate the NWEA website, including the brand new dynamic reporting suite that simplifies data analysis for principals and teachers. Also, principals will share their building plans for implementation of this tool.

**iWeb**

Presenter: Rachel Shivley

Co-Presenter(s):

Rm: 3002

All (Gr. K-12)

Use iWeb to develop a basic website that can be used to provide resources and promote home school communication.

**Spirit Team Articulation**

Presenter: Christina Erickson

Co-Presenter(s):

Rm: 1606

Coaches (Gr. 6-8)

This presentation will provide Junior High pom and cheer team coaches with support and information for their programs and their team members.

**The Tao of Style**

Presenter: Tim Foley

Co-Presenter(s): Dan Argentar

Rm: 2702

English (Gr. 7-10)

The focus of this workshop will be the elusive concept of style as it applies to students and their writing. Areas to be covered are as follows: How do we identify style? How do we analyze it? How can we encourage it in our students' writing?

**The Challenges of Substance Abuse**

Presenter: Tom Habley

Co-Presenter(s): Chad Dauphin

Rm: 2004-2006

Health, Science (Gr. K-12)

This session will provide important information on current trends and challenges facing students and society with respect to drug usage.

**Getting Students to Think History**

Presenter: Lawrence Bonk

Co-Presenter(s):

Rm: 7066-7068

History (Gr. 7-12)

This session examines issues teaching junior high students to become better "critical thinkers" as well as make "better connections" in understanding history.

**The ABCs of Counting: Our Lesson Study Experience**

Presenter: Darshan Jain

Co-Presenter(s): Lucia Quevedo, Jen Vavrek, Eric Goolish, Julisa Ruiz, Angela Muresan, Lou Ann Tollefson,

Rm: 8022 Marla Ceasar

Mathematics (Gr. 7-12)

In this session a group of teachers share their experience in forming, participating and implementing a lesson study. Impact on student learning and benefits of intense teacher collaboration will be shared in relation to introducing the counting principle and extending skills to probability.

**A.S.I. - Accident Scene Investigation**

Presenter: Sue Wotal

Co-Presenter(s): Officer Adam Hyde, LPD

Rm: 1420

Mathematics (Gr. 5-8)

Officer Adam Hyde will demonstrate how to integrate students' learning in mathematics with police work. Using photos of actual accidents, he will explain how he uses measurements and conversion formulas to determine acceleration. Staged accidents at the school allow the students to apply their skills firsthand.

**Coaches' Round Table**

Presenter: John Martin

Co-Presenter(s):

Rm: 2113

Physical Education (Gr. K-12)

This session provides all Area 125 Consortium Coaches with an opportunity to discuss issues and concerns regarding coaching.

**Using Literacy Centers to Help Organize the Language Arts Block**

Presenter: Diane Holder

Co-Presenter(s):

Rm: 7028

Reading (Gr. K-3)

What are students doing while you work with a small group?  
Learn powerful literacy experiences to enrich and reinforce reading, writing, speaking and listening skills.

**Meeting the New Social Emotional Learning Standards in a PLC**

Presenter: Rebecca Jenkins

Co-Presenter(s): Frannie Goldwin, Renee Freemond-Woods,  
Megan Randazzo, Elizabeth Stephan, Deb

Rm: 7058 Zarkowsky

Social Emotional Learning (Gr. K-8)

Aptakistic-Tripp School District 102 created a comprehensive social emotional learning program that addressed the new social emotional learning standards through Understanding by Design (UbD) curriculum model. The SEL program also focused on conflict resolution to reduce bullying and incorporated a study skills and responsibility curriculum. The Social Emotional Learning Program was developed and implemented by members of a professional learning community with specific attention given to stakeholders involved as well as a quality districtwide implementation process. Please join us for articulation regarding the new SEL standards and the PLC process!

**Assistive Technology and Written Expression**

Presenter: Cari Zore

Co-Presenter(s): Laura Boshart

Rm: 3006

Special Education (Gr. 1-8)

In this session participants will learn and discuss issues around assistive technology. This will include the low, low-tech to high-tech devices, quick modifications and software. Integrating appropriate tools can open new worlds. The presenters will also provide an overview of CoWriter, Write Out Loud, and Draft Builder. Practical uses will be explored.

*Please note the following are double sessions*

**Session 3-4 (11:50-2:05)**

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**Building Academic Vocabulary**

Presenter: Diane Holder

Co-Presenter(s): Mary Conrad, Sue Melnick

Rm: 7036

All (Gr. 4-12)

Participants will learn a six-step research based approach to building academic vocabulary and walk away with lesson ideas across all subjects.

**Creating a Balanced and Coherent System of Assessment**

Presenter: Tom Many

Co-Presenter(s):

Rm: 6048-6050

All (Gr. K-8)

This session will focus on how school districts across the country are developing a more balanced system of assessment that leads to a clearer focus on results and student learning. Participants will have an opportunity to discuss implementation issues associated with designing, revising, and evaluating common formative assessments in their school. This session will give participants hands-on experience with a process to create high quality common assessments.

**Differentiation Strategies**

Presenter: Angelo Rivera

Co-Presenter(s):

Rm: 1200-1202

All (Gr. K-12)

A trained instructor on the topic of Differentiated Instruction, the presenter will model the process of differentiated instruction with activities looking into the compelling whys for DI. Some simple strategies will also be shared.



### **Cooperative Learning Structures**

Presenter: Jeanne Spiller

Co-Presenter(s):

Rm: 7096

All (Gr. K-12)

This session will focus on simple cooperative learning structures and strategies that can be learned today and used tomorrow. The structures are tools that can be used as part of any lesson to create greater learning and greater love of learning. Social skill development is embedded in the structures allowing you to promote caring, kindness, empathy, respect and responsibility without creating separate lessons.

### **Creating a Student Centered Mathematics Classroom - Reaching Out to All Students**

Presenter: Kristen Clegg

Co-Presenter(s):

Rm: 8046-8048

Mathematics (Gr. 6-12)

When we teach mathematics, are we engaging all students in the learning process? How do we vary the ways in which we allow students to experience mathematics concepts? How do we provide deeper connections and tap into more of our students' learning needs? Come explore these questions as you participate in powerful mathematics lessons.

### **Reading Counts and More From Scholastic**

Presenter: Laura Boshart

Co-Presenter(s): Megan Clarke, Cara Garland, Julie Coon

Rm: 6012

Reading (Gr. K-8)

Participants will gain understanding of the components of Reading Counts and practical uses in the classroom. The presenters will also offer an overview of Scholastic software and its components; suggestions and strategies to set up a READ 180 classroom; the use of supplemental material and how to use the data effectively

### **RTI: Changes in the Special Ed Laws and What It Means for the Regular Ed Teacher**

Presenter: Julie Schmidt

Co-Presenter(s): Laura Sinars

Rm: 7022

Special Ed (Gr. K-12)

New changes in the special education laws and regulations will have far-reaching implications for all teachers. Come hear about these changes and what they mean for you.

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## **Session 3 (11:50-12:50)**

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### **Improving Student Performance with Interactive Technology**

Presenter: Laura Brown

Co-Presenter(s):

Rm: 2614

All (Gr. K-12)

See how Stevenson teachers are working together to integrate interactive technology like the Promethean Activboard into classroom lessons in order to increase student engagement, participation, and performance.

### **Building the Collaborative Culture of a PLC**

Presenter: Greg Grana

Co-Presenter(s): Marie Schalke

Rm: 6012

All (Gr. K-12)

In this session participants will discuss the aspects of a collaborative culture and how to foster a rich, positive environment. This will be a hands on, participatory session highlighting team creation, time to collaborate, development of products.

### **Clear Terms, Clear Targets**

Presenter: Paul Louis

Co-Presenter(s): Heather Advani

Rm: 2113

All (Gr. K-12)

This engaging, interactive session will focus on the key terms integral to a PLC. The strategies used to facilitate the conversation can easily be applied to building and classroom learning.

### **Comic Life Meets Curriculum**

Presenter: Marilee Sarlitto

Co-Presenter(s):

Rm: 3012

All (Gr. K-12)

Using the software, *Comic Life*, learn how to create a comic-strip using graphics from the Internet. This program is easy and fun! It can be used in all curricular areas.

### **Patriot Basketball Survival Skills**

Presenter: Pat Ambrose

Co-Presenter(s): Tricia Betthausen

Rm: 2114

Coaching (Gr. 7-8)

Head Boys' Basketball Coach, Pat Ambrose, and Head Girls' Basketball Coach, Trish Betthausen, will give a presentation on coaching philosophy, coaching style and tips for optimum player performance. Included will be skills and drills that will enhance a player's ability at the high school level.

### **Celebrating & Involving ELL Parents**

Presenter: Amy Leese

Co-Presenter(s): Patricia Panagakos

Rm: 2616

ELL (Gr. K-12)

This session will include practical ideas and examples of working with parents of ELL students and excellent materials and resources available.

### **Approaches to Writing at the AP Level: Perspectives from Two AP Readers**

Presenter: Betsy Maxwell

Co-Presenter(s): Steve Heller

Rm: 2504

English (Gr. 9-12)

This session features readers of both AP English exams: Language and Composition; Literature and Composition. Presenters will share perspectives on the different approaches to writing as expected by their respective AP Exams and reading experiences, as well as explore how the two classes complement each other in terms of teaching and learning.

### **You're Not Alone: Publications Adviser Roundtable**

Presenter: Barb Thill

Co-Presenter(s):

Rm: 2712

Journalism, Publications, Language Arts (Gr. 6-12)

There's only one or two of you in your building. You face different pressures than other teachers. Will the photographer send the portrait pictures before deadline? What if the student who promised to write a big story doesn't turn it in? Will students write appropriate picture captions? You have to motivate students and produce a very public product on time. Let's meet to share ideas and plan for the future.

### **The Fundamentals of Initiating a Mandarin Chinese Language Program**

Presenter: Janet Wang

Co-Presenter(s): Elizabeth Robertson

Rm: 2812

Language Acquisition (Gr. K-12)

Is the world truly flat? If so, how do we best prepare our students to excel in the ever changing global community? Such questions led to the interest of the integration of a new language program at SHS. Come learn about the steps implemented as the Mandarin Chinese course was developed from community support to the hiring process. Discover the nuances in teaching the basics of language acquisition to nonnative speakers. In addition, the second part of the presentation will include the opportunity to hear about instructional best practices and dialog with the program instructor, Janet Wang.

### **Moving to Learn: A Kinesthetic Approach to Learning**

Presenter: Angela Dauphin

Co-Presenter(s): Melinda Criglar, Tiffany VanCleaf, Cindy Lynch, Lawrence Grimm

Rm: 2010

Language Arts, Reading, Literature (Gr. K-12)

We will present a variety of movement activities to help enhance the learning process including the skills of reading and writing. Please come prepared to participate in movement activities.

### **Using Foldables in the Mathematics Classroom**

Presenter: Dolores Fischer

Co-Presenter(s): Berchie Holliday

Rm: 8040

Mathematics (Gr. K-6)

Participants will learn how to use a unique style of organizers to engage students and enrich study skills. Foldables can tap into the creative and kinesthetic needs of students as they organize new information.

### **Cooperative Learning in Today's Classroom**

Presenter: Chris Kelly

Co-Presenter(s): Darshan Jain, Julisa Ruiz, Eric Goolish, Valerie Consiglio, Jen Vavarek, Marla Ceasar, Steve

Rm: 8022 Soszko, Lou Ann Tollefson

Mathematics (Gr. 7-12)

Faculty who have attended special cooperative learning training will share ways they have used these new skills in the classroom this year. Discussion between panel members and attendees will occur regarding these techniques and their application to student groups.

### **Facilitating the Transition to High School Mathematics**

Presenter: Dr. Gwen Zimmermann

Co-Presenter(s): Bob Gammelgaard, Chris Kelly, Vicki Kieft, Linda Reusch

Rm: 8038

Mathematics (Gr. 7-12)

This session is designed for members of the Area 125 Mathematics Articulation Committee. Come participate in a discussion of issues related to the transition of students to high school mathematics.

### **A Synergetic Approach to Teaching Fiction with Nonfiction**

Presenter: Renee Zorc

Co-Presenter(s): Tabatha Otto

Rm: 7056

Reading, Language Arts, Social Studies (Gr. 6-12)

This presentation is a detailed account of an integrated unit developed to reinforce the similarities/differences in the use of both types of texts.

### **Improving Student Achievement Through Collaborative, Formative Assessments**

Presenter: Christina Wood

Co-Presenter(s): Amerigo Carnazzola, Christine Pfaffinger

Rm: 1906

Science, Technology (Gr. 6-12)

The Anatomy & Physiology team will share their use of ExamViewPro software as a method of collaborative, formative assessment. Join the discussion and brainstorm strategies to engage our students in learning and self-assessment activities!

### **The New Regulations and Their Impact on Students and Teachers**

Presenter: Teri Engler

Co-Presenter(s):

Rm: 4100

Special Education (Gr. K-12)

Recent changes in the Individuals with Disabilities Education Act (IDEA) and the subsequent regulations could impact every teacher. This session will provide an update of the new federal special education regulations and their impact on schools and the classroom.

### **Introduction to Easy Grade Pro Grading Software**

Presenter: Mary Finley

Co-Presenter(s): Kelly Smith, Sean Carney

Rm: 1302

Technology (Gr. 6-12)

This session will introduce you to the structure, tools and options found in the Easy Grade Pro grading software. Topics will include creating, managing, printing and web posting of student grade data.

## Session 4 (1:05-2:05)

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### **Perspectives on Inclusion**

Presenter: Alicia Brant

Co-Presenter(s): Mara Gnejarac, Mary Friesl

Rm: 2115-2117

All (Gr. K-8)

Defining the different inclusion models, providing perspectives on inclusion from the following points of view: student, classroom teacher, special teacher, general administrator, special administrator, and college professor.

### **Google Earth - The Whole World on Your Computer**

Presenter: Charlene Chausis

Co-Presenter(s):

Rm: 6058

All (Gr. K-12)

Take a spin around the globe with Google Earth! Explore how classrooms are using this free program to study economic, demographic, and transportation in specific geographic contexts; use real time coordinates for distance calculation, verifying the results with measurement tools; view tectonic plate shift evidence by examining whole continents, mountain ranges, areas of volcanic activity; or research the progress of human civilization, the growth of cities and the impact of human civilization on the natural environment.

### **Citizen U: Building a Civil Society One Blog at a Time**

Presenter: Andrew Coneen

Co-Presenter(s): Daniel Larsen

Rm: 7066-7068

All (Gr. 6-12)

Professional Learning Communities need not be just between teachers inside traditional school walls. Creating interactive communities via blogs, podcasts and other emerging technologies not only enhance learning in traditional classrooms but model what authentic 21st century citizenship looks like in the real world. Join Andy and Dan, two regular guys, as they share their passion regarding civics education.

### **Searching for Quality Online Information and Resources**

Presenter: Brandon Dahlstrom

Co-Presenter(s): Ben Leven

Rm: 3002

All (Gr. K-12)

Teachers don't often have the time to spend doing online searches for information or resources to use in teaching. How do you know if your students are accessing and using quality online information and resources in their projects? Discover the top search sites and the tips and tricks of these sites so that you and your students can locate quality, precise information. Assorted web tools and resources will be shared and presented.

### **Social Formation and Group Selection in a PLC**

Presenter: Dr. Dane Delli

Co-Presenter(s):

Rm: 7028

All (Gr. K-12)

In a PLC, teachers often self-select the groups with which they must closely work. Come learn the latest research on social formation and group selection.

### **Rules, Regulations, Responsibilities, and Obligations with School Records**

Presenter: Teri Engler

Co-Presenter(s):

Rm: 4100

All (Gr. K-12)

Increased attention to confidentiality and records is a must for all educators. Everyone who deals with student records needs to attend this session to find out the latest legal ramifications of our practice.

### **“Incognito” - Post Play Discussion**

Presenter: Michael Fosberg

Co-Presenter(s):

Rm: 2206

All (Gr. K-12)

Actor/author Michael Fosberg will answer questions regarding the morning's presentation of “Incognito.”

### **Achieving Your Goals**

Presenter: Wendy Kramer, LCSW

Co-Presenter(s):

Rm: 2524

All (Gr. K-12)

Having the ability to set and achieve reasonable goals are skills that can help us maximize our potential in all areas of our life. This interactive seminar will increase participants understanding of the fundamentals for successful goal setting (personal and professional) and assist participants in learning how to develop a plan to accomplish goals and determine how to take action on a plan.

### **Understanding Challenging Families**

Presenter: Robert Mount

Co-Presenter(s):

Rm: 2500

All (Gr. K-12)

This presentation will provide an understanding of family dynamics and potential ways to manage them.

### **Librarians Articulation Meeting**

Presenter: Amy Thale

Co-Presenter(s):

Rm: 2300

All (Gr. K-12)

The area school and public librarians will meet to discuss a variety of topics, including e-books, reading promotion, teaching 21st century skills, collaboration and our changing libraries.

### **Successful Strategies for ELL Settings**

Presenter: Carol Kliff

Co-Presenter(s): Heidi Priestly

Rm: 2616

ELL, Language Arts (Gr. K-3)

As our neighborhoods become more and more diverse, the need for strategies to help our ELL children become successful is great. Two regular education classroom teachers and one ELL specialist will provide resources and strategies to help ELL students become successful in the mainstream classroom, especially in Language Arts.

### **From Schultz to Spiegelman: Using Graphic Texts in the Classroom**

Presenter: Mary Christel

Co-Presenter(s): Ryan Aronoff

Rm: 2512

English, Social Studies (Gr. 6-12)

This presentation will focus on the emerging integration of graphic texts in the English/language arts classroom. Participants will gain an understanding of how graphic texts “work” and how they can be effectively analyzed with the rigor that is applied to more traditional print texts as well as how they can be paired with texts that are commonly taught at the middle and high school levels. Ryan Aronoff will share his experiences with teaching Maus. Other text recommendations will be made and teacher resource materials will be available.

### **Family and Consumer Studies Articulation**

Presenter: Sandy Washburn

Co-Presenter(s): Family and Consumer Studies Team

Rm: 1406

Family and Consumer Studies (Gr. 4-12)

Our team will meet with the feeder school teachers to discuss programs and ways to improve our communication throughout the year.

### **Ten Minutes Can Make a Difference for Every Student**

Presenter: Louisa Baddeley

Co-Presenter(s): Amy Goldstein, Bonnie Diamond

Rm: 7032-7034

Language Arts, Mathematics (Gr. K-3)

We will share ways we meet individual needs and maximize teaching time with a variety of activities to improve vocabulary, fluency, phonics, writing, mathematics and more!

### **Using Foldables in the Mathematics Classroom**

Presenter: Dolores Fischer

Co-Presenter(s): Berchie Holliday

Rm: 8040

Mathematics (Gr. 7-12)

Participants will learn how to use a unique style of organizers to engage students and enrich study skills. Foldables can tap into the creative and kinesthetic needs of students as they organize new information.

**Investing in the TI-Navigator**

Presenter: Eric Goolish

Co-Presenter(s): Paul Kim

Rm: 1500-1502

Mathematics (Gr. 6-12)

This presentation will demonstrate and discuss strengths and weaknesses of Navigator by using its main features (data collection, quick poll, graphing, and quick graphing).

Demonstration topics will focus on algebra topics.

**M & Ms (Movement and Math)**

Presenter: Beth Hjelm

Co-Presenter(s): Monica Feld

Rm: 2104A

Mathematics/Physical Education (Gr. K-2)

Hear what happened when a group of K-2 teachers made a commitment to study the effects of physical activity on student learning. Understand why these teachers made a conscious effort to include more physical activity in their lessons. See video footage of students actively engaged in learning math concepts.

Participate in lessons designed to promote movement in a classroom setting. Acquire tips and take home ideas to use with your students.

**Success Without Steroids**

Presenter: Tom Loew

Co-Presenter(s): Adam Kehoe

Rm: 2002

Physical Education/Health (Gr. 9-12)

This presentation will discuss athletic success without steroids, ethical considerations in training, science of conditioning.