

EDUCATIONAL SERVICES--March 15th Institute Day Schedule

*Breakfast will be served from 7:30-8:00am
*Institute Day Program begins at 8:00am and ends at 2:30pm.

**Lunch is Lou Mainati's Pizza and Salad

Psychologists-- WL LC	Social Workers-- WL LC	Counselors-- WL LC	Speech Paths-- WL Rm. 606	OTs-- WL Rm. 606	EC-- WL Rm. 602	Structured Learning-- WL Rm. 616	Guided-- WL Rm. 601	ILC--Gunther's Room WL Rm. 600	ELEM SPED	MS SPED-- Join ELA JAL	Intervention-- Join Math JAL
Team Time *Explore eSTAR with logins, create pro/con list (Megan Clarke to facilitate) *Case consult *JAL time Lunch 11:15-12:00	Team Time *Share out re: Erin's Law plans to mandated reporter slides; plan for launch *Case consult Lunch 11:15-12:00	Team Time *Share out re: Erin's Law plans *Review revisions to mandated reporter slides; plan for launch *Case consult Lunch 11:15-12:00	Talk Tools-- "Oral Placement Therapy to Improve Speech Clarity and Feeding Skills" Lunch 11:15-11:45	Talk Tools-- "Oral Placement Therapy to Improve Speech Clarity and Feeding Skills" Lunch 11:15-11:45	Kindergarten Transition IEP meeting planning EC/Blended Exit Survey for Parents Pre-school Screening Flyer Creation Analyze report cards and trends we see with our students. Lunch 11:15-12:00	Transition Planning for 15-16 (AM)--SLC teachers only, please STAR continued planning (PM) Lunch 11:15-12:00	Planning for Guided Transitions to DW Work with Unique / STAR / other curriculum resources Lunch 11:15-12:00	Continued team learning on DI methods / programs Lunch 11:15-12:00	Join Science for AM or PM session-- see Elementary Tab for details, please. For alternate time, JAL time focusing on IEP preparation, transition planning, and PARCC preparation--Meet in Meghan Kennedy's room.	8:00am-11:30am Notice and Note Nonfiction with Probst/Beers WL Tech Room Lunch 11:30-12:15 12:15-1:30 Notice and Note Nonfiction with Probst/Beers WL Tech Room 1:30-2:30 Notice and Note Signpost Q & A with Probst/Beers WL Rm. 604	8:00am-11:30am : Math Job-Alike WL Rm. 614 Lunch 11:30-12:15 12:15-2:30: Math Job Alike (continued)