

Consortium 125

Common Institute Day



October 5, 2012
Adlai E. Stevenson High School

Common Institute Day Schedule

- 7:15-8:00** **Continental Breakfast**
Glass Commons
- 8:00-9:15** **Keynote Address: Dr. Nancy Frey**
Close Reading and Text-Dependent Reading
Performing Arts Center
- 9:15-9:45** **Break**
- 9:45-12:00** **Breakout sessions by academic area**
See succeeding pages for specific schedules/rooms
- 12:00-12:20** **Snack Break**
Glass Commons
- 12:20-2:15** **Breakout sessions by academic area**
See succeeding pages for specific schedules/rooms



Dr. Nancy Frey, keynote speaker

Nancy Frey, Ph.D., is a professor of literacy in the School of Teacher Education at San Diego State University. She is the recipient of the 2008 Early Career Achievement Award from the National Reading Conference and a Christa McAuliffe Award for excellence in teacher education from the American Association of

State Colleges and Universities.

Nancy has been published in a number of publications and is the co-author of three books, including *Checking for Understanding: Formative Assessment Techniques for Your Classroom*.

She teaches a variety of courses in SDSU's teacher-credentialing program on elementary and secondary reading instruction and literacy in content areas. Nancy also teaches classes at Health Sciences High and Middle College in San Diego.

- Communication Arts 9 -12
- English Language Arts 6-8
- Special Education 6-12
- Gifted & Talented 6-8
- Literature Coaches/Interventionists
- ELL & Bilingual 6-12
- Speech and Language 6-12
- Reading Specialists
- Library Media 6-12

Facilitators: *Joe Flanagan (D125), Tim Foley (D125),
Julie Brua (D102) and Jeanne Spiller (D96)*

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|-------------|---|
| 7:15-8:00 | Continental breakfast |
| 8:00-9:15 | Keynote Speaker: Dr. Nancy Frey - PAC |
| 9:15-9:45 | Networking Break |
| 9:45-10:45 | Dr. Nancy Frey - Field House |
| 10:45-12:00 | Articulation Focus

(Report to re-assigned breakout rooms*) |
| 12:00-12:20 | Snack Break - Glass Commons |
| 12:20-2:15 | Articulation Focus

(East Commons followed by assigned team rooms*) |

*Rooms reserved for breakout purposes:
6028; 6032; 6036; 6034; 6038; 6058; 6062

Articulation Focus Description

Following the keynote and follow-up session with Nancy Frey, this group will engage in debriefing the two sessions in small groups and meeting with teams to connect the generated knowledge of the day to specific curriculum work.

Science 6-12

Facilitators: **Steve Wood (D125) and Liz Freeman (D79)**

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-11:00	Articulation Focus (Room 5044*)
11:00-12:00	Dr. Nancy Frey (Field House) Analyzing & Discussing Expository Texts
12:00-12:20	Snack Break (Glass Commons)
12:20-2:15	Articulation Focus (Room 5044*)

*Rooms reserved for breakout purposes:
8012; 8016; 8018; 8022; 8026; 8030; 8038; 8040

Articulation Focus Description

Science teachers will debrief and apply the information learned during the keynote presentation to teaching literacy in science. In addition, we will focus on reading strategies for the different types of text we use with our students. We will hear several examples of best practice in developing literacy skills in students, and be provided an opportunity to apply these strategies to an upcoming lesson. Teachers attending this session are asked to bring two text sources from a class they teach: a chapter from their textbook and one example of another text source they use with students.

Social Studies 6-12

Facilitators: *Brad Smith (D125) and Katie Reynolds (D103)*

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-11:00	Articulation Focus (Room 7096*)
11:00-12:00	Dr. Nancy Frey (Field House) Analyzing & Discussing Expository Texts
12:00-12:20	Snack Break (Glass Commons)
12:20-2:15	Articulation Focus (Room 7096*)

*Rooms reserved for breakout purposes:
6012; 6014; 6018

Articulation Focus Description

Social Studies teachers will debrief and apply the information learned during the keynote presentation to teaching literacy in their courses. During breakout sessions, different literacy strategies will be examined to use with different texts, technology, and instructional activities. An additional session with Dr. Nancy Frey will focus on strategies to use with the Common Core State Standards.

- **Classroom Teachers Early Childhood Through 5th Grade**
- **Special Education Teachers EC-5**
- **Guided EC-5**
- **ELL & Bilingual EC-5**
- **Speech and Language EC-5**
- **Gifted and Talented EC-5**
- **Reading Specialists EC-5**
- **Literature Coaches & Interventionists**
- **Library Media EC-5**

Facilitators: *Julia Brea (D102) and Jeanne Spiller (D96)*

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-12:00	Articulation Focus (PAC*)
12:00-12:20	Snack Break (Glass Commons)
12:20-1:45	Dr. Nancy Frey (Field House) Close Reading/Text Dependent Questions
1:45-2:15	Articulation Focus (Field House*)

*Rooms reserved for breakout purposes:
6048-50; 7036; 7044-46; 7032-34; 7066-68; 8046-48

Articulation Focus Description

Early Childhood through grade 5 teachers will have an opportunity to discuss the key points from Dr. Frey’s presentation on *Literacy 2.0*, to articulate with their respective grade-level team members from the consortium regarding units they have created related to the ELA CCSS, and to learn specific strategies related to close reading in a follow-up session with Dr. Frey.

Mathematics 6-12

Facilitators: *Gwen Zimmermann (D125), Jessica McIntyre (D102) and Paul Louis (D96)*

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-12:00	Articulation Focus (Room 2104)
12:00-12:20	Snack Break (Wood Commons)
12:20-2:15	Articulation Focus (Room 2104)

Articulation Focus Description

The Common Core State Standards in Mathematics (CCSS-M) are the learning standards for the State of Illinois. Thus, our task as a consortium is to use this opportunity to start the process of creating a mathematics curriculum and vision for instruction aligned to the CCSS-M grade 6 through Advanced Algebra/Algebra 2. On this first day of our journey together, we will provide an overview of the CCSS-M and go over the scope of our work for this year.

Fine Arts - Early Childhood Through Grade 12

Facilitators: *Jon Grice (D125) and Bob Hudson (D102)*

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-12:00	Articulation Focus (Room 2010)
12:00-12:20	Snack Break (Wood Commons)
12:20-2:15	Articulation Focus (Room 2010)

Articulation Focus Description

Fine Arts teachers will work with Liz Lerman on the Critical Response Process, a widely acclaimed method to enhance collaboration, critical thinking, communication and creativity skills through facilitated dialogue between artists, peers, and audiences. The Process helps deepen dialogue between artists and audiences; it has enhanced learning between teachers and students. By extension it has proven valuable for all kinds of creative endeavors, work situations, and collaborative relationships within and beyond the arts, from kindergartens to corporations.

Liz Lerman is a choreographer, performer, writer, educator, and speaker. Described by the *Washington Post* as “the source of an epochal revolution in the scope and purposes of dance art,” her dance/theater works have been seen throughout the United States and abroad. Her aesthetic approach spans the range from abstract to personal to political. Liz Lerman is a recipient of a MacArthur Genius Grant.

PE/Health/Adaptive PE - Early Childhood through Grade 12

Facilitators: *Jill Lipman (D125) and Chris Willeford (D76)*

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-12:00	Articulation Focus (Room 2004-06*)
12:00-12:20	Snack Break (Wood Commons)
12:20-2:15	Articulation Focus (Room 2004-06*)

*Rooms reserved for breakout purposes: 2002

Articulation Focus Description

The Physical Education and Health content areas will focus our time together learning about how we can enhance literacy in our subject area, and begin exploring strategies to teach students to think critically about fitness and wellness.

- **Student Supports**
- **Social Workers**
- **Nurses**
- **Occupational Therapists**
- **Deans**

Facilitators: *Angela Sisi (D125) and Kim Lechner (D96)*

- 7:15-8:00 Continental breakfast
- 8:00-9:15 Keynote Speaker: Dr. Nancy Frey (PAC)
- 9:15-9:45 Networking Break
- 9:45-12:00 Articulation Focus (Recital Hall*)
- 12:00-12:20 Snack Break (Glass Commons)
- 12:20-2:15 Articulation Focus (Recital Hall*)

* Rooms reserved for breakout purposes:
7064; 7060; 7058; 7056; 7054; 7052

Articulation Focus Description

Following the keynote and follow-up session with Dr. Nancy Frey, this group will continue its work with SEL skills and curriculum. Dr. Ed Dunkelblau, Ph.D., founder for the Institute for Emotionally Intelligent Learning, will be working with the group as it shares experiences and establishes a vision for the future of SEL in the consortium.

World Languages

Facilitators: *Rowena Mak (D125)*

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-12:00	Articulation Focus (ILC - upstairs*)
12:00-12:20	Snack Break (Wood Commons)
12:20-2:15	Articulation Focus (ILC - upstairs*)

* Rooms reserved for breakout purposes:
ILC breakout rooms

Articulation Focus Description

The World Languages Division has spent the last couple of years working with ACTFL (American Council on Teaching of Foreign Languages) in deepening our understanding of the three modes of communication and how an approach to teaching in these modes can promote our vision for language application in the real world.

For our time together, we are fortunate to work with Laura Terrill from ACTFL in helping us learn about an integrated approach to language learning — one in which literacy is developed by strengthening the student's ability to read, speak, listen, and write in the target language.

Applied Arts

Facilitators: *Wendy Custable (D125)*

7:15-8:00	Continental breakfast
8:00-9:15	Keynote Speaker: Dr. Nancy Frey (PAC)
9:15-9:45	Networking Break
9:45-12:00	Articulation Focus (Room 1508-10*)
12:00-12:20	Snack Break (Wood Commons)
12:20-2:15	Articulation Focus (Room 1508-10*)

*Rooms reserved for breakout purposes:
1516; 1708; 1712; 1714

Articulation Focus Description

The Applied Arts content area will focus its time together learning about and sharing best practice on two topics: Literacy and Formative Assessment. More specifically, the morning session will be devoted to applying information learned during the keynote presentation to teaching literacy in the content area. During the afternoon session, teachers will be provided a hands-on experience in creating measurable targets, analyzing standards-based grading models, and developing individualized student feedback opportunities. Teachers participating in this content area strand should bring a copy of a course description and learning targets to reference during the afternoon session.