Dear Parent(s)/Guardian(s),

As summer approaches, we thought we’d take a few moments to discuss the importance of maintaining solid reading habits over the summer. Much of the research around summer reading suggests that students can lose more than two months of academic progress if they do not continue to read during summer months. Taking trips with your student to the library, listening to audiobooks in the car, and discussing the books you are reading together are some of the ways you can continue to help your student develop life-long reading habits.

We are offering a list of titles with varied genres and interests from which students can choose to read. We hope that by giving students more ownership over the choice of books that they are reading, their enthusiasm for reading will continue to grow. Recent research by the Pediatric Academic Societies has found that students “who were allowed to select books to take home at the end of the spring term had better reading scores when they returned to school in the fall, compared to kids who received books they had not chosen” (2015). If our goal for summer reading is to ensure that students continue to read for pleasure, we feel it only makes sense to give students options so that they have an enjoyable experience.

Because the books offered are from various genres, topics, and levels of difficulty, we are confident all children should be able to select a good-fit book that interests them from the available options. We’ve included with the list a few websites that will enable parents to gather more information about the books’ subject matter to help guide book selection. We highly support the practice of having your student independently read as well as listening to you read as you can serve as a fluent and expressive model.

We are asking students to complete the assigned grade-level specific activity listed below:

K-1: Draw a picture of your favorite book and label it, write sentences about it, or dictate a sentence to your parent and the parent records the sentence.

2-3: Summer is a great time for reading all kinds of different books, and your teacher is SO excited to hear about what you read this summer! Your challenge is to use this postcard to write a letter to your teacher telling her about a favorite book you read this summer. What did you like about it? What made it your favorite?

4-5: Book reviews are a great resource for readers! They help readers get a sneak peek into a book and help them decide whether they want to read the book or not. Your challenge is to create a book review/recommendation for a book that you read this summer! These book reviews will be displayed throughout the library to encourage others to read the book. You may decide to make a poster, write a short paper, etc. Be creative and have fun creating your book review. If you would like to see an example of some book reviews, visit Spaghetti Book Club.

In addition, please complete the included student interest inventory with your child and return it to school at the start of the year. Also, we would love a photo of your child reading this summer to create a bulletin board highlighting all of our great readers. Please send this to school at the beginning of the year with your child. Thank you for your contribution!

We look forward to seeing your child in August with the assigned activity, reading inventory, and photo. Happy reading!
Book Ideas for Incoming **Third Grade** Students

Kildeer School District 96 encourages summer reading for all students. It is critically important for continued growth as a reader to practice. Don't forget to check out the library for additional ideas and books. Keep reading and have a great summer!

Freckle Juice- Blume (370)
Clarice Bean Spells Trouble- Childs (1040)
The SOS Files- Byars (600)
Beauty and the Beast- Mayer (740)
Boy of the Three Year Nap- Snyder (610)
Titanic- Donnelly (290)
Tut’s Mummy- Donnelly (370)
Adventures in Cartooning- Sturm (170)
Clementine- Pennypacker (720)
Is Anybody There?- Bunting (600)
How to Eat Fried Worms- Rockwell (650)
Oggie Cooder- Weeks (880)

Books by Geronimo Stilton (450-750)
Books by Jake Maddox (sports fiction) (500-630)

Magic Tree House series- Osborne (300-800)
Zack Files Series- Greenburg (250-520)
The Ramona Books- Clearly (750-860)
Calvin Coconut series- Salisbury (390-460)
American Girls Books (610-700)
Cam Jansen series- Adler (430-500)
A to Z Mysteries- Roy (410-600)
Boxcar Children series- Warner (300-640)
Adventures of the Bailey School Kids series- Dadey (330-630)
Amber Brown series- Danzinger (230-720)
Ivy and Bean series- Barrows (440-550)
Hank Zipzer series- Winkler (690-780)
Bad Kitty books- Bruel (280-720)
Time Warp Trio series- Scieszka (530-700)
The Buddy Files series- Butler (450-500)
Library of Doom series- Dahl (350-580)
Beast Quest series- Blade (610-840)
To make the most of the summer reading list, as your child reads, stop and ask:

* What do you think will happen next?
* Who is in the story? (characters)
* Where is the story happening? (setting)
* What is the problem in the story?
* How is the problem fixed? (solution)
* After reading- Tell about what happened in the story.
* What was the story/book mostly about?
* Share what you learned from the story/book.

For more book ideas for your incoming 3rd grader, please visit the following Illinois School Library Media Association links:

www.islma.org/monarch.htm
www.islma.org/Bluestem.htm
www.islma.org/caudill.htm
http://www.islma.org/lincoln.htm
Parents: Please fill this out with your child over the summer. Have them bring it back to their teacher on the first day of school.

1. How do you feel about reading silently to yourself?
   - Like it!
   - It’s ok
   - Not my favorite

2. How do you feel about reading at home?
   - Like it!
   - It’s ok
   - Not my favorite

3. What are some of your FAVORITE books?
   - 
   - 

4. How do you feel when someone reads to you?
   - Like it!
   - It’s ok
   - Not my favorite

5. How do you feel when you read out loud?
   - Like it!
   - It’s ok
   - Not my favorite

6. How do you feel when you write about your reading?
   - Like it!
   - It’s ok
   - Not my favorite

7. Which of these do you prefer to read?
   - Chapter
   - Picture
   - Fiction
   - Non-fiction

Name: ____________________________