Dear Parent(s)/Guardian(s),

As summer approaches, we thought we’d take a few moments to discuss the importance of maintaining solid reading habits over the summer. Much of the research around summer reading suggests that students can lose more than two months of academic progress if they do not continue to read during summer months. Taking trips with your student to the library, listening to audiobooks in the car, and discussing the books you are reading together are some of the ways you can continue to help your student develop life-long reading habits.

We are offering a list of titles with varied genres and interests from which students can choose to read. We hope that by giving students more ownership over the choice of books that they are reading, their enthusiasm for reading will continue to grow. Recent research by the Pediatric Academic Societies has found that students “who were allowed to select books to take home at the end of the spring term had better reading scores when they returned to school in the fall, compared to kids who received books they had not chosen” (2015). If our goal for summer reading is to ensure that students continue to read for pleasure, we feel it only makes sense to give students options so that they have an enjoyable experience.

Because the books offered are from various genres, topics, and levels of difficulty, we are confident all children should be able to select a good-fit book that interests them from the available options. We’ve included with the list a few websites that will enable parents to gather more information about the books’ subject matter to help guide book selection. We highly support the practice of having your student independently read as well as listening to you read as you can serve as a fluent and expressive model.

We are asking students to complete the assigned grade-level specific activity listed below:
K-1: Draw a picture of your favorite book and label it, write sentences about it, or dictate a sentence to your parent and the parent records the sentence.

2-3: Summer is a great time for reading all kinds of different books, and your teacher is SO excited to hear about what you read this summer! Your challenge is to use this postcard to write a letter to your teacher telling her about a favorite book you read this summer. What did you like about it? What made it your favorite?

4-5: Book reviews are a great resource for readers! They help readers get a sneak peek into a book and help them decide whether they want to read the book or not. Your challenge is to create a book review/recommendation for a book that you read this summer! These book reviews will be displayed throughout the library to encourage others to read the book. You may decide to make a poster, write a short paper, etc. Be creative and have fun creating your book review. If you would like to see an example of some book reviews, visit Spaghetti Book Club.

In addition, please complete the included student interest inventory with your child and return it to school at the start of the year. Also, we would love a photo of your child reading this summer to create a bulletin board highlighting all of our great readers. Please send this to school at the beginning of the year with your child. Thank you for your contribution!

We look forward to seeing your child in August with the assigned activity, reading inventory, and photo. Happy reading!
Book Ideas for Incoming **First Grade** Students

Kildeer School District 96 encourages summer reading for all students. It is critically important for continued growth as a reader to practice. Don't forget to check out the library for additional ideas and books. Keep reading and have a great summer!

- **Dorros, Arthur** – *Abuela* (510)
- **Viorst, Judith** – *Alexander and the Terrible, Horrible, No Good, Very Bad Day* (970)
- **Kimmel, Eric A.** – *Anansi and the Moss-Covered Rock* (380)
- **Daugherty, Juan** – *Andy and the Lion* (510)
- **Isadora, Rachel** – *Ben's Trumpet* (530)
- **Capucilli, Alyssa Satin** – *Biscuit Books* (150-300)
- **McCloskey, Robert** – *Blueberries for Sal* (890)
- **Hoban, Russell** – *Bread and Jam for Frances* (490)
- **Martin Jr., Bill** – *Brown Bear, Brown Bear, What Do You See?* (440)
- **Slobodkina, Esphyr** – *Caps for Sale: A Tale of a Peddler, Some Monkeys and Their Monkey Business* (480)
- **Williams, Vera B.** – *A Chair for My Mother* (640)
- **Martin Jr., Bill** – *Chicka Chicka Boom Boom* (530)
- **Freeman, Don** – *Corduroy* (600)
- **Houghton, H. A. Rey** – *Curious George* (590)
- **Noble, Trinka H.** – *The Day Jimmy’s Boa Ate the Wash* (540)
- **Campbell, Rod** – *Dear Zoo* *(BR- to be read by adult)*
- **Steig, William** – *Doctor De Soto* (560)
- **Waddell, Martin** – *Farmer Duck* (360)
- **Alexander, Lloyd** – *The Fortune-Tellers* (750)
- **Marshall, James** – *George and Martha* (500)
- **Emberley, Ed** – *Go Away, Big Green Monster!* (550)
- **Brown, Margaret W.** – *Goodnight Moon* (360)
- **Say, Allan** – *Grandfather’s Journey* (650)
- **Johnson, Crockett** – *Harold and the Purple Crayon* (490)
- **Zion, Gene** – *Harry the Dirty Dog* (700)
- **Galdone, Paul** – *Henny Penny* (660)
- **Seuss, Dr.** – *Horton Hatches the Egg* (460)
- **Galdone, Paul** – *The House That Jack Built* (310)
- **Numeroff, Laura J.** – *If You Give a Mouse a Cookie* (660)
- **Lester, Julius** – *John Henry* (720)
- **Johnson, Angela** – *Julius* (690)
- **Sis, Peter** – *Komodo!* (780)
- **Kraus, Robert** – *Leo the Late Bloomer* (250)
- **Lionni, Leo** – *Little Blue and Little Yellow* (210)
- **Williams, Linda** – *The Little Old Lady Who Was Not Afraid of Anything* (710)
- **Galdone, Paul** – *The Little Red Hen* (510)
Fleming, Denise - *Lunch* (40)
Bemelmans, Ludwig - *Madeline* (480)
McCloskey, Robert – *Make Way for Ducklings* (630)
Meddaugh, Susan – *Martha Calling* (480)
Burton, Virginia L. – *Mike Mulligan and His Steam Shovel* (820)
Gag, Wanda – *Millions of Cats* (730)
Burningham, John – *Mr. Gumpy’s Outing* (390)
Galdone, Paul – *The Monkey and the Crocodile* (310)
Wells, Rosemary – *Morris’ Disappearing Bag* (360)
Walsh, Ellen S. – *Mouse Paint* (250)
Ginsburg, Mirra – *Mushroom in the Rain* (380)
Rathmann, Peggy – *Officer Buckle and Gloria* (510)
Aylesworth, Jim – *Old Black Fly* (400)
Langstaff, John – *Over in the Meadow* (390)
Henkes, Kevin – *Owen* (370)
Carle, Eric – *Papa, Please Get the Moon for Me* (310)
Sendak, Maurice – *Pierre: A Cautionary Tale* (340)
Allsburg, Chris Van – *The Polar Express* (520)
Thomas, Jan – *Rhyming Dust Bunnies* (180)
Jonas, Ann – *Round Trip* (330)
Watt, Melanie – *Scaredy Squirrel series* (430-680)
Young, Ed – *Seven Blind Mice* (350)
Keats, Ezra Jack – *The Snowy Day* (500)
Brown, Marcia – *Stone Soup* (480)
Brunhoff, Jean de – *The Story of Babar, the Little Elephant* (460)
De Paola, Tomie - *Strega Nona* (660)
Isaacs, Anne – *Swamp Angel* (1020)
Lionni, Leo - *Swimmy* (640)
Potter, Beatrix – *The Tale of Peter Rabbit* (660)
Mayer, Mercer – *There’s a Nightmare in My Closet* (670)
Galdone, Paul – *The Three Bears* (490)
Carle, Eric – *The Very Hungry Caterpillar* (460)
Rosen, Michael – *We’re Going on a Bear Hunt* *(BR- to be read by an adult)*
Sendak, Maurice – *Where the Wild Things Are* (740)
Keats, Ezra Jack – *Whistle for Willie* (410)
McDermott, Gerald – *Zomo the Rabbit: A Trickster Tale from West Africa* (370)
Carlson, Nancy - *First Grade Here I Come* (550)
Scotton- *Splat the Cat* (380)
Hoban- *Bedtime for Frances* (360)
Williams, Mo- *Leonardo and the Terrible Monster* (670)
McElligott, Matthew- *Even Monsters Need* (350)
Scillian, David- *Memoirs of a Goldfish* (490)
Litwin, Eric- *Pete the Cat* books *(220-600)*
Cuyler, Margery- *We're Going on a Lion Hunt* *(40)*
Seeger, Laura- *Dog and Bear* *(320)*
Shannon, David- *David Gets in Trouble* *(BR- to be read by an adult)*

**To make the most of the summer reading list, as your child reads, stop and ask:**
*What do you think will happen next?*
*Who is in the story? (characters)*
*Where is the story happening? (setting)*
*What is the problem in the story?*
*How is the problem fixed? (solution)*
*After reading- Tell about what happened in the story.*
*What was the story/book mostly about?*
*Share what you learned from the story/book.*

For more book ideas for your incoming 1st grader, please visit the following Illinois School Library Media Association links:
* [www.islma.org/monarch.htm](http://www.islma.org/monarch.htm)
* [www.islma.org/Bluestem.htm](http://www.islma.org/Bluestem.htm)
* [www.islma.org/caudill.htm](http://www.islma.org/caudill.htm)
* [http://www.islma.org.lincoln.htm](http://www.islma.org.lincoln.htm)
Parents: Please fill this out with your child over the summer. Have them bring it back to their teacher on the first day of school.

1. How do you feel about reading to yourself?
   - Like it!
   - It's ok
   - Not my favorite

2. How do you feel about reading in the summer?
   - Like it!
   - It's ok
   - Not my favorite

3. Would you rather read or watch tv?

4. How do you feel when someone reads to you?
   - Like it!
   - It's ok
   - Not my favorite

5. How do you feel about visiting the library?
   - Like it!
   - It's ok
   - Not my favorite

6. Do you like to read stories or books about real things?
   - Fiction
   - Non-fiction

Name: ________________________