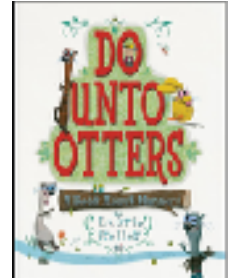


## Summary of the Positively Prairie Rotations

On Tuesday, August 22nd, our entire school participated in something called “Positively Prairie Rotations”. The students participated in 5 different activities, each teaching an expectation or lesson to create a positive school community. This is a summary of each station/lesson your child was a part of. We hope this could serve as a starting point to some great conversations about expectations at school. Please feel free to contact Erin Sauer, social worker at [esauer@kcsd96.org](mailto:esauer@kcsd96.org) with questions.

### Station 1: Manners

The kids read a book called “Do Unto Otters” regarding basic manners. For example, saying “Hello” in the hallway. Or being kind to others. The students were then asked to think about what they can do to have good manners at school. There are lots of “read alouds” for this book on You Tube- check it out with your kids!



### Station 2: Size of the Problem



Understanding that we all have problems, the kids learn to figure out if the problem is a tiny, small, medium, big or huge problem. The kids watched skits performed by the teachers and discussed what the size of the problem was and if the person's reaction matched the size of the problem. You can ask your student about the paper cut example and the 'going in an ambulance' example.

### Station 3: Lunchroom Behavior

The students talked about expected lunchroom behavior. The 3rd, 4th and 5th graders unscrambled sentences to reinforce expected behaviors and the 1st and 2nd graders watched a funny video about manners and played a board game about lunchroom behaviors.



### Station 4: Prairie Community

The teachers made a funny video about common behaviors we see at Prairie, such as not saying "hello" or "good morning" in the hallways, not holding the door for those behind you, and some others, too. The kids discussed how we can be a better Prairie Community by looking out for each other. They read poems from Dallas Clayton's book, "Make Magic Do Good" and discussed their meaning

### Station 5: Voice Level

The students reviewed the Prairie Voice Level scale and discussed when it was expected to use each level voice. Ask your students to demonstrate the voice levels at home (careful of that last one!!)

