PARENT REVIEW COMMITTEE MEETING

October 30, 2017
# Agenda

**Date:** Monday October 30, 2017  ~  **Time:** 7:00-8:30 pm  ~  **Location:** MAT Room at Ivy Hall School

<table>
<thead>
<tr>
<th>Item</th>
<th>*I/D/A</th>
<th>Facilitator</th>
<th>Time</th>
<th>Desired Outcome</th>
</tr>
</thead>
</table>
| Welcome, Introductions, Agenda Overview   | I/D    | Jeanne                       | 7:00-7:15pm  | • Welcome!  
  • Agenda Overview  
  • Introductions                                              |
| Snacks and Food in District 96            | I/D    | Amy Gluck-Director of Ed Services | 7:15-7:45pm  | Understand the purpose of the approved snack list, clarity regarding where it can be found and how it is implemented in the schools. |
| Review of PARCC Data                     | I/D    | Jeanne                       | 7:45-8:00pm  | Understand how D96 students scored on the 2017 PARCC test.                        |
| 50 Myths Book Discussion-Topics chosen and discussion of one topic | I/D    | Jeanne                       | 8:00-8:20pm  | Learn how to access and interpret report cards in District 96.                      |
| Feedback Frenzy!                          | D      | All                          | 8:20-8:30pm  | Feedback on the following items:  
  • Report Cards  
  • New Math Curriculum/Curriculum in General                      |

**Next Meeting:** November 27, 2017 from 7:00-8:30 pm
District 96 Approved Snack List

Who creates the list?

Committee made up of:

• Parents from all different perspectives
  - Concern about child allergy
  - Concern about healthy options
  - Concern about organic options

• District 96 Representation including nurse
Possibilities Considered

Most Restrictive
No snack

Middle Range
Fruits/Veggies only

Compromise
Limited List
Concerns

List in current form was only safe from tree nut/peanut allergies

Not inclusive for students with other allergies and made them stand out

List was 12 pages long making it difficult for teachers to monitor within the classroom
How was the current list created?

The Big 8:
- Milk.
- Eggs.
- Fish (e.g., bass, flounder, cod)
- Crustacean shellfish (e.g., crab, lobster, shrimp)
- Tree nuts (e.g., almonds, walnuts, pecans)
- Peanuts.
- Wheat (Gluten as well)
- Soybeans
Research

Committee Members:

• Contacted manufacturers for cross-contamination check
• Visited local stores to find cost and availability of items
• Considered easy pre-packaged options

Foodfacts.com
https://snacksafely.com/safe-snack-guide/
End Result for 2017-18

Daily Snack
- Free of Top 8 Allergens & Gluten
- Easier for classroom teachers to monitor
- Provides options of
  - Fruits or vegetables
  - Organic
  - Pre-packaged

Special Events/Birthday Treats
- Free of Top 8 Allergens & Gluten
- Daily Snack list PLUS more options to include:
  - Candy
  - Chips
  - Cookies
Daily Snack

Daily Snacks

FRUITS & VEGETABLES (No dips please):
• Fresh whole or cut fruit
• Fresh whole or cut veggies
• Pre-packaged fruits and veggies

DRIED (NO Trail Mixes and NO Yogurt Covered):
• Ocean Spray Cranraisins (Original Dried Cranberries ONLY*)
• Sunmaid Natural California Raisins* (Plain only), Cranberries & Raisins (Plain only)
• Sunweet ‘Amarin’ Prunes** (any flavor)

CAPS/BOWLS/POUCHES* (NO Toppings/Mix Ins)
• Del Monte Diced Fruit Cups (Mango, Pineapple, Pears, Cherry Mixed Fruit, Mixed Fruit, Mandarin Oranges, Peaches)
• Matene GoGo Squeeze®: APPLESAUCE On the Go (Any Flavor)
• Mot’s Apple Sauce: Original & Unsweetened (Any Flavor)
• Mot’s Snack & Go®: Original & Unsweetened (Any Flavor)
• Musselman’s Applesauce & Organic Applesauce (Any Flavor)
• Plum Organic Mash-Ups (banana, blueberry & carrot, blueberry bliss, berry! caroty chop!, strawberry)

JELLO* (NO Toppings/Mix Ins):
• Kraft Jell-o Gelatin Ready to Eat Snack Cups: Original and Sugar Free (strawberry, orange, cherry, black cherry, raspberry, lemon-lime, blueberry)

FRUIT SNACKS & ROLL UPS*:
• Annie’s Inc. Assorted Fruit Snacks: Annie’s Organic Bunny Fruit Snacks (Sunny Citrus, Tropical Treat, Summer Strawberry, Berry Patch), Organic Orchard Fruit Snacks: Really Peppy Fruit Tape (Bendy Berry, Swirly Strawberry), Bernie’s Farm Fruit Snacks: (Natural Strawberry & Raspberry & Orange Flavors)
• ‘Clif Kids’ (Clif Bar & Co) Organic ZFruit Twisted Fruit Snack (Strawberry, Mixed Berry, Cherry Cherry, Blueberry Blast)
• General Mills ‘Betty Crocker’: Fruit Snacks, Fruit By the Foot, Fruit Gushers, Fruit Roll Ups (Any Flavor)
• General Mills ‘Motts’ Assorted Fruit Snacks (Medleys only)
• Market Pantry (Target) Fruit Snacks (Mixed Fruit, Mixed Berries)
• Stretch Island Fruit Co. Organic Fruit Leather (Any Flavor)
• YumEarth Inc. ‘YumEarth Organics’ Fruit Snacks (Original, Tropical)

CEREAL BARS, SNACKS & CEREAL:
• Enjoy Life: Soft Baked Bars, Baked Chewy Bars, ProBurst Bites (Any Variety)
• Quaker Rice Cakes (Salt Free, Lightly Salted)
• SkinnyPop Popcorn® (Original, Sea Salt & Black Pepper, Naturally Sweet, Dusted Dark Chocolate) Popcorn Mini Cakes (Sea Salt, cinnamon sugar), SkinnyPop Popcorn Cakes (Sea Salt, Maple Brown Sugar)
• Sensible Portions Garden Veggie Sticks® (Sea Salt)
• General Mills:
  • Cheez-It (Plain, Multi-Grain, Apple Cinnamon, Fruity, Chocolate, Frosted, Very Berry),
  • Chex (Rice, Corn, Cinnamon, Vanilla, Blueberry)
  • Lucky Charms

DRINKS: Bottled Water

Update 9-11-17
Special Events & Birthday Treats

Special Events/Birthday Treats (Grades 1-5) or Parties only

FRUITS & VEGETABLES (No dips please):
- Whole fruit (grapes, apples, oranges, bananas, strawberries, blueberries, etc.)
- Individually pre-packaged cut fruit

Any item on the Daily Snack list plus:

COOKIES:
- Enjoy Life: Crunchy Cookies, Crunchy Minis, Soft Baked Cookies, Soft Baked Minis, Mini Cookies, Mini Chips Snack Packs* (Any Variety)

MARSHMALLOWS:
- Kraft Jet-Puffed Marshmallows: (Original, Miniature, Jumbo Mallows, S’more Marshmallows)

CHIPS/SNACKS:
- Sensible Portions Garden Veggie Straws* (Sea Salt)
- Frito-Lay Fritos* (Original, Scoops)
- Frito-Lay Doritos* (Original, Reduced Fat)
- Frito-Lay: "Lay’s" Potato chips* (Classic*, Wavy, Wavy Lightly Salted -50% less Sodium, Lightly Salted, Simply)
- Frito-Lay: Tostitos Tortilla Chips* (Original Restaurant Style, Bite Size, Scoops, Crispy Rounds), Cantina Traditional, Cantina Thin & Crispy, Simply Organic Yellow Corn Tortilla Chips, Simply Organic Blue Corn Tortilla Chips

POPCORN:
- Drivvies Gourmet Popcorn (http://www.drivvies.com): (Caramel Corn, Kettle Corn)
- SkinnyPop Popcorn* (Original, Sea Salt & Black Pepper, Naturally Sweet, Dusted Dark Chocolate) Popcorn Mini Cakes (Sea Salt, Cinnamon Sugar), SkinnyPop Popcorn Cakes (Sea Salt, Maple Brown Sugar)*

CANDY
- Dots (Original, Sour)
- Dum Dum Lollipops (Original, No filling)
- Enjoy Life Boom Choco Chocolate Bars (Dark Chocolate, Rice Milk Crunch, Rice Milk Chocolate)
- Enjoy Life: Semi-Sweet Chocolate Mini Chips, Semi-Sweet Chocolate Mega Chunks, Dark Chocolate Morsels
- Gimbal’s Gourmet Jelly Beans (41 Flavors, Sour)
- Mike and Ike Chewy Assorted Fruit Flavored Candies (Original Fruits, Berry Blast, Tropical Typhoon, Mega Mix-10 Flavors)
- Skittles (Original*, Tropical, Wild Berry, Sour, Wild Berry, Brightside, Sweets & sours)
- Smarties Assorted Flavor Candy Rolls (Original)
- Smarties Assorted Flavor Candy Rolls (Original)
- Starburst (Original*, Tropical, Minis, Fave Reds), Summer Splash, Sweets & Sours)
- Swedish Fish (Mondelēz Global Brand): Original Red*, Assorted Colors
- Surf Sweets (Fruity Bears, Organic Fruity Bears, Fruity Hearts, Gummy Bears, Gummy Worms, Jelly Beans, Organic Jelly Beans*, Peach Rings, Watermelon Rings, Spooky Sours, Sour Berry Bears, Sour Worms)
- Yum Earth Inc.: Yum Earth Organics Gummy Bears, Yum Earth Organic Pops

DRINKS:
- Fruit Juice: Apple & Eve, Back to nature 100% Juice, Capri Sun, Capri Sun Organic, Gatorade, HiC, Honest Kids, Juicy Juice, Kool Aid Jammers, Minute Maid, Metts, Powerade, Simply Balanced, Welch’s (Any Flavor for all of the above)

Update 9-11-17
Where do you find the list?

I want to...

Contact a Staff Member
See Menus | Manage Account
See Calendars | Schedule
Read the Principal's Message
Read E-NEWS
Register a Pupil
PTO Info | PTO BLOG
See the Virtual Backpack

Tell me about...

Curriculum & Instruction
Student Clubs & Sports
Music
Handbook/Bullying Policy
Approved Snack List | Spanish
Parent-to-Parent Network
6th-Grade Placement
Words Their Way
School Supply Lists
Summer School 2017 Opportunities
2017 PARCC Details

In 2015...

- The testing time was reduced for students by about 90 minutes overall (60 minutes in mathematics; 30 minutes in English language arts)
- From Two Testing Periods to One Testing Period
- The single testing window simplified administration of the test and reduced the number of test units for all students.

The 2016 and 2017 data are now more comparable as the testing structure has been consistent.

District 96 assessment window for 2018 is April 3 - 20
English Language Arts / Literacy

READING

**Literary Text** - read and analyze grade appropriate fiction, drama and poetry.

**Informational Text** - read and analyze grade-appropriate nonfiction, including texts about history, science, art, and music.

**Vocabulary** - use context to determine what words and phrases mean in grade-appropriate texts.

WRITING

**Written Expression** - compose well-developed, organized, and clear writing, using details from what they have read.

**Knowledge and Use of Language Conventions** - compose writing using the rules of standard English, including those for grammar, spelling, and usage.
Mathematics

**Major Content** - The PRIORITY standards of focus for the assessment... solve problems involving the major content for this grade level. (6th: ratios, rates, percentages, negative numbers, etc.) *a large percentage of the assessment is focused on this content.*

**Additional and Supporting Content** - solve problems involving the additional and supporting content for this grade level. (6th: area, volume, statistics) *a smaller percentage of the assessment is focused on this content.*

**Expressing Mathematical Reasoning** - create and justify logical mathematical solutions and analyzing and correcting the reasoning of others.

**Modeling and Application** - solve real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically use appropriate tools.
Performance Levels

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations
2017 3rd Grade PARCC Meets and Exceeds

Math
- IL: 39
- D96: 78

Literacy
- IL: 36
- D96: 71
3rd Grade PARCC Math and Literacy Meets and Exceeds 16-17 Comparison

Math IL: 2016 - 40, 2017 - 39
Math D96: 2016 - 79, 2017 - 78
Literacy IL: 2016 - 36, 2017 - 36
Literacy D96: 2016 - 68, 2017 - 71
2017 4th Grade PARCC Meets and Exceeds

Math

- IL: 31
- D96: 72

Literacy

- IL: 37
- D96: 72
4th Grade PARCC Math and Literacy Meets and Exceeds 16-17 Comparison

Math IL: 31 (2016) vs. 63 (2017)
Math D96: 72 (2017)
Literacy IL: 37 (2016) vs. 69 (2017)
Literacy D96: 72 (2017)

Legend:
- Red: 2016
- Blue: 2017
2017 5th Grade PARCC Meets and Exceeds

Math:
- IL: 30
- D96: 65

Literacy:
- IL: 37
- D96: 75
5th Grade PARCC Math and Literacy Meets and Exceeds 16-17 Comparison

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>Math IL</td>
<td>32</td>
<td>30</td>
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<tr>
<td>Math D96</td>
<td>77</td>
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<tr>
<td>Literacy IL</td>
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<td>37</td>
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<tr>
<td>Literacy D96</td>
<td>78</td>
<td>75</td>
</tr>
</tbody>
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2017 6th Grade PARCC Meets and Exceeds

Math
- IL: 28
- D96: 72

Literacy
- IL: 35
- D96: 78
6th Grade PARCC Math and Literacy Meets and Exceeds 16-17 Comparison

7th Grade PARCC Meets and Exceeds

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Literacy</th>
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<tr>
<td>IL</td>
<td>27</td>
<td>40</td>
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<tr>
<td>D96</td>
<td>68</td>
<td>80</td>
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</table>
7th Grade PARCC Math and Literacy Meets and Exceeds 16-17 Comparison

8th Grade PARCC Meets and Exceeds

Math
- IL: 32
- D96: 68

Literacy
- IL: 37
- D96: 68
8th Grade PARCC Math and Literacy Meets and Exceeds 16-17 Comparison

- Literacy D96: 2016: 70, 2017: 68
Performance Level Distribution

Mathematics: PARCC

2016-2017 — Spring

<table>
<thead>
<tr>
<th>Test Grade</th>
<th>1-Did Not Yet Meet</th>
<th>2-Partially Met</th>
<th>3-Approached</th>
<th>4-Met</th>
<th>5-Exceeded</th>
<th>Student Count</th>
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<tbody>
<tr>
<td>3</td>
<td>6 (2%)</td>
<td>21 (6%)</td>
<td>52 (14%)</td>
<td>160 (44%)</td>
<td>128 (35%)</td>
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<td>4</td>
<td>9 (3%)</td>
<td>29 (8%)</td>
<td>58 (17%)</td>
<td>198 (58%)</td>
<td>49 (14%)</td>
<td>343</td>
</tr>
<tr>
<td>5</td>
<td>6 (2%)</td>
<td>29 (8%)</td>
<td>92 (25%)</td>
<td>156 (43%)</td>
<td>60 (22%)</td>
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<td>6</td>
<td>16 (4%)</td>
<td>23 (6%)</td>
<td>75 (18%)</td>
<td>183 (45%)</td>
<td>112 (27%)</td>
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<tr>
<td>7</td>
<td>4 (1%)</td>
<td>29 (7%)</td>
<td>91 (23%)</td>
<td>211 (54%)</td>
<td>57 (15%)</td>
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<td>8</td>
<td>24 (6%)</td>
<td>28 (7%)</td>
<td>67 (19%)</td>
<td>186 (50%)</td>
<td>69 (18%)</td>
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Performance Level Distribution

ELA: PARCC

2016-2017 – Spring

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<tr>
<th>Test Grade</th>
<th>1-Did Not Yet Meet</th>
<th>2-Partially Met</th>
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<th>5-Exceeded</th>
<th>Student Count</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>13 (4%)</td>
<td>29 (8%)</td>
<td>63 (17%)</td>
<td>218 (60%)</td>
<td>42 (12%)</td>
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<td>15 (4%)</td>
<td>22 (6%)</td>
<td>57 (17%)</td>
<td>147 (43%)</td>
<td>100 (29%)</td>
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<tr>
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<td>9 (3%)</td>
<td>17 (5%)</td>
<td>62 (17%)</td>
<td>207 (58%)</td>
<td>63 (18%)</td>
<td>358</td>
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<td>23 (6%)</td>
<td>61 (15%)</td>
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<td>118 (29%)</td>
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<td>7</td>
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<td>20 (5%)</td>
<td>50 (13%)</td>
<td>143 (37%)</td>
<td>170 (44%)</td>
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<td>8</td>
<td>19 (5%)</td>
<td>25 (7%)</td>
<td>76 (20%)</td>
<td>152 (41%)</td>
<td>101 (27%)</td>
<td>373</td>
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50 Myths and Lies That Threaten America’s Public Schools
Myth #23, pg. 113: Homework boosts achievement. 8 Votes

Myth #17, pg. 89: Class size does not matter; reducing class sizes will not result in more learning. 5 Votes

Myth #50, pg. 238: The schools are wasting their time trying to teach problem solving, creativity, and general thinking skills: they would be better off teaching the facts students need to succeed in school and later in life. 4 Votes

Myth #1, pg. 12: International tests show that the United States has a second-rate education system. 3 Votes

Myth #19, pg. 99: Tracking, or separating slow and fast learners, is an efficient and productive way to organize teaching. Gifted classes and special schools for our most talented students benefit both individuals and society. 3 Votes
Homework- Pages 113-118

- Read Pages 113 (Bottom of the Page) to the end of Page 114
- Highlight or underline anything surprising or interesting to you.

Discussion of Pages 113 and 114

Questions
Homework- Pages 113-118

-Homework on Homework!

-Read and Highlight the rest of this chapter to discuss at our next meeting on November 27th.

-We will send reminders ;)}