

Early Entrance to Kindergarten and First Grade

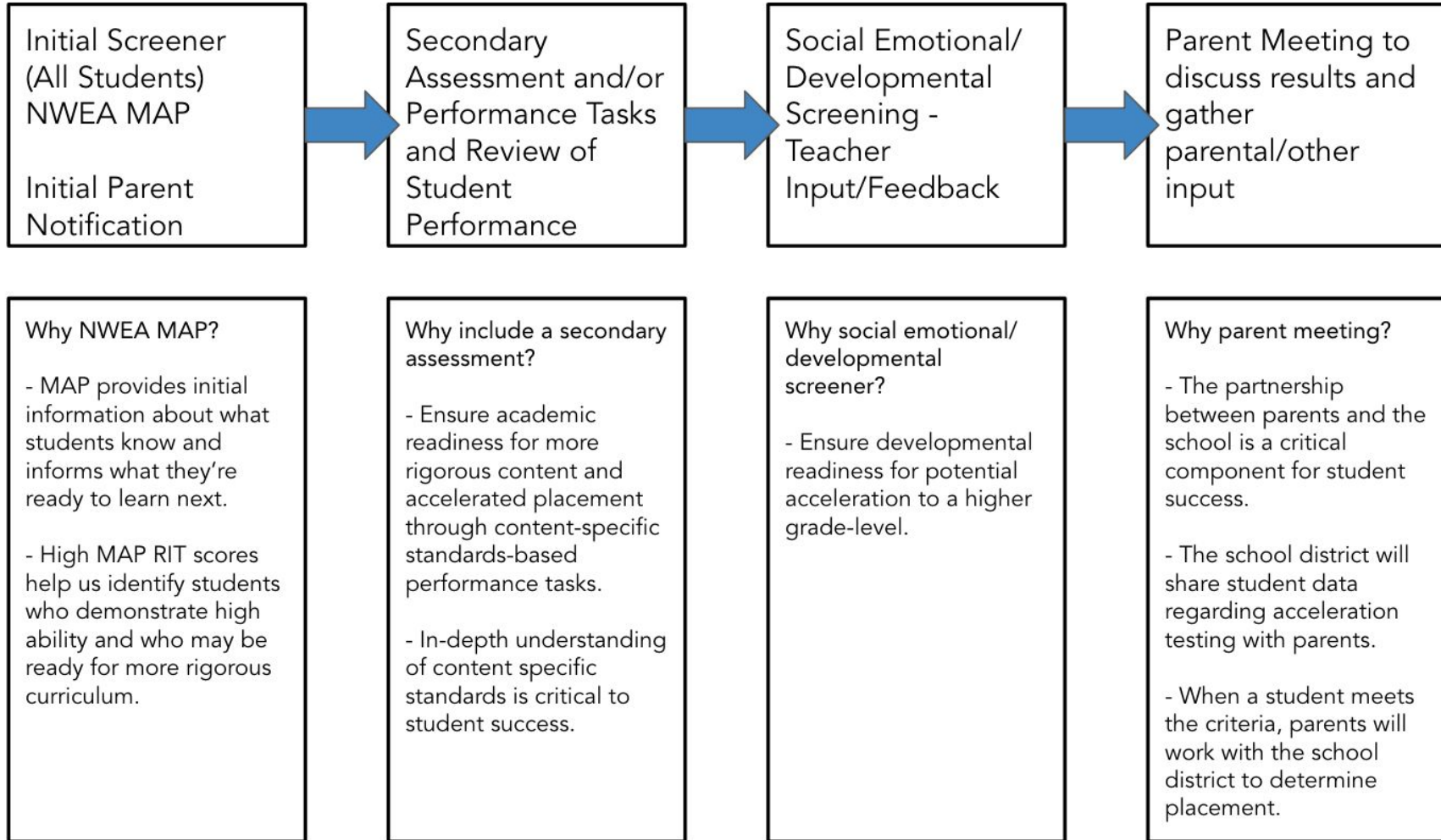
Parents or professionals with knowledge of a child such as a preschool educator, pediatrician, or psychologist may refer a child for early entrance to kindergarten or first grade.

- Students who will turn 5 (kindergarten) or 6 (first grade) between September 1 and December 1 of the coming school year will be considered for early entrance.

Adults must refer the child to the school district by April 1 of the prior school year to be considered for early entrance.

- Following referral, a fair and equitable decision-making process involving multiple persons including the parent or guardian will be utilized to determine if the student will be granted early entrance.
- The assessment will include multiple valid and reliable indicators. To be eligible for early entrance, students must exhibit significantly above average academic performance for their age in math and literacy and demonstrate age-appropriate social/emotional skills.
- Parents or guardians of a student will be informed of the evaluation results and recommendation.

Elementary GRADE-LEVEL Acceleration Process Flow Map



*Any student that starts with a middle school placement and ends with a middle school placement will not be given the social emotional screener.

Three Tiers of Acceleration

Elementary Tier 1 Acceleration

- Tier 1 is an Individualized Learning Plan (ILP).
- Students with an ILP remain in their current grade-level with a high level of differentiation and possibly acceleration depending on identified student needs.
- The ILP is monitored by the principal, district curriculum coordinator, classroom teacher, and building math coach.
- Parents are involved in the ILP process through participation in meetings with the principal, math coach, and district curriculum coordinator.
- The initial screener (assessment) for an ILP is NWEA MAP.
- Students who score in the 99th percentile one grade-level above their current grade are screened further using a performance task to determine if they qualify for an ILP. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration). See below for the qualifying RIT scores for Tier 1.

| Tier 1 ILP in Grade-Level (99th percentile one grade-level above) | | | | | | |
|---|---------|---------|---------|---------|---------|---------|
| | K | 1 | 2 | 3 | 4 | 5 |
| Fall Math/Rdg | 192/191 | 208/211 | 221/225 | 234/234 | 246/241 | 254/246 |
| Winter Math/Rdg | 204/203 | 217/219 | 229/231 | 242/238 | 253/244 | 259/248 |
| Spring Math/Rdg | 213/211 | 224/224 | 236/234 | 248/241 | 259/246 | 264/250 |

Elementary Tier 2 Acceleration

-Tier 2 is acceleration to the next grade-level in math or reading depending on the subject the student demonstrates a high level of proficiency in. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration).

-The screener (assessment) for Tier 2 is NWEA MAP.

-Students who score in the 99th percentile two grade-levels above their current grade are screened further with additional testing which includes the next level of MAP testing (the 2-5 MAP test for K-1 students and the 6+ MAP test for 4-5 students) and a performance task(s) for all grade levels. See below for the qualifying RIT scores for Tier 2.

* Kindergarten students who qualify for Tier 2 in only one subject will remain at Willow Grove with an ILP for that subject.

| Tier 2 Single Subject Acceleration (Scoring at the 99th percentile- 2 Grade Levels Above) | | | | | | |
|---|---------|---------|---------|---------|---------|---------|
| | K | 1 | 2 | 3 | 4 | 5 |
| Fall Math/Rdg | 208/211 | 221/225 | 234/234 | 246/241 | 254/246 | 261/250 |
| Winter Math/Rdg | 217/219 | 229/231 | 242/238 | 253/244 | 259/248 | 266/252 |
| Spring Math/Rdg | 224/224 | 236/234 | 248/241 | 259/246 | 264/250 | 270/253 |

Elementary Tier 3 Acceleration

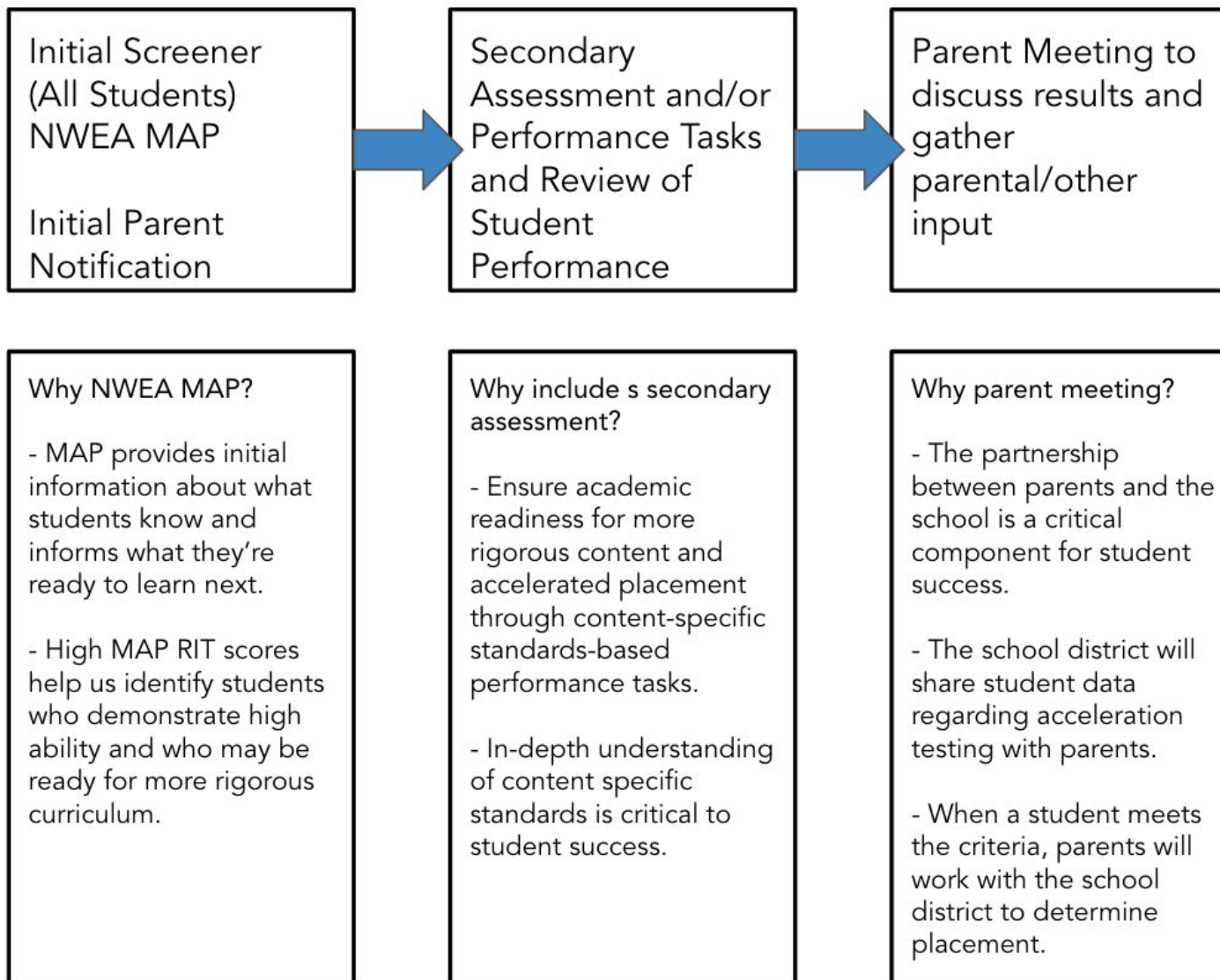
Tier 3 is acceleration two grade-levels in math or reading depending on the subject the student demonstrates a high level of proficiency in. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration).

The screener for Tier 3 is NWEA MAP. Students who score in the 99th percentile three grade-levels above their current grade are screened further with additional testing which includes the next level of MAP testing (the 2-5 MAP test for K-1 students and the 6+ MAP test for 4-5 students) and a performance task(s) for all grade levels. See below for the qualifying RIT scores for Tier 3.

* Kindergarten students who qualify for Tier 2 in only one subject will remain at Willow Grove with an ILP for that subject.

| Single Subject Acceleration (Scoring at the 99th percentile- 3 Grade Levels Above) | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | K | 1 | 2 | 3 | 4 | 5 |
| Fall Math/Rdg | 221/225 | 234/234 | 246/241 | 254/246 | 261/250 | 268/254 |
| Winter Math/Rdg | 229/231 | 242/238 | 253/244 | 259/248 | 266/252 | 272/255 |
| Spring Math/Rdg | 236/234 | 248/241 | 259/246 | 264/250 | 270/253 | 275/257 |

Middle COURSE Acceleration Process Flow Map



Course Acceleration: Middle School

Pre-Algebra Survey (6th Grade) students are screened for acceleration to Pre-Algebra in the fall, winter and spring using the NWEA MAP assessment.

- Students who score at or above the 95th percentile (fall 243, winter 248, and spring 253) at their current grade level are assessed further with an additional performance task to determine movement from Pre-Algebra Survey to Pre-Algebra.

Pre-Algebra (6th Grade) students are screened for acceleration to Algebra 1 (7th grade) once in the fall using the NWEA MAP assessment.

- Pre-Algebra students who score at the 99th percentile (261) using the 7th grade scale are assessed further with an additional performance task.
- Acceleration from Pre-Algebra to Algebra 1 only happens in the fall due to the Algebra 1 course content that would be missed if the switch were made at a later date.

Bridge to Algebra 1 (7th grade) students are screened for acceleration to Algebra 1 once in the fall using the NWEA MAP assessment.

- Students who score at the 95th percentile (250) at their current grade level are assessed further with an additional performance task.
- Acceleration from Bridge to Algebra 1 to Algebra 1 only happens in the fall due to the Algebra 1 course content that would be missed if the switch were made at a later date.

Algebra 1 and Algebra 2 (8th Grade) students are not screened for acceleration in these courses.

- These courses are prerequisites for further required coursework, meaning that we do not allow students to progress to Algebra 2 without taking Algebra 1 in District 96 first.

Language Arts students are screened for acceleration to Advanced Language Arts each fall and spring using the NWEA MAP assessment.

- Students who score at or above the 90th percentile (6th grade 230, 7th grade 234, 8th grade 237) at their current grade level in the fall will be administered a performance task for possible acceleration to Advanced Language Arts as soon as possible.
- Students who score at or above the 90th percentile (6th grade 235, 7th grade 238, 8th grade 240) at their current grade level in the spring will have their Trimester 3 work reviewed for possible acceleration to Advanced Language Arts the following fall.