

Kildeer Countryside School District 96



KCSD96

Kildeer Countryside School District 96 provides a robust acceleration program for academically advanced students who demonstrate skills at levels well above their grade level. Acceleration options include accelerated placement, full grade skipping, or strategic exposure to accelerated content in the classroom grade level.

Elementary Acceleration Process for Grade 1 - 5

For students entering grades 1-5, Kildeer 96 offers opportunities for acceleration each spring for the following school year.

Adults must refer the child to the school district by May 1 in order to have their child take part in the assessment process for accelerated options. The assessment process will take place in early June during early summer break.

Accelerated placement will be determined using a variety of criteria including, but not limited to, the following:

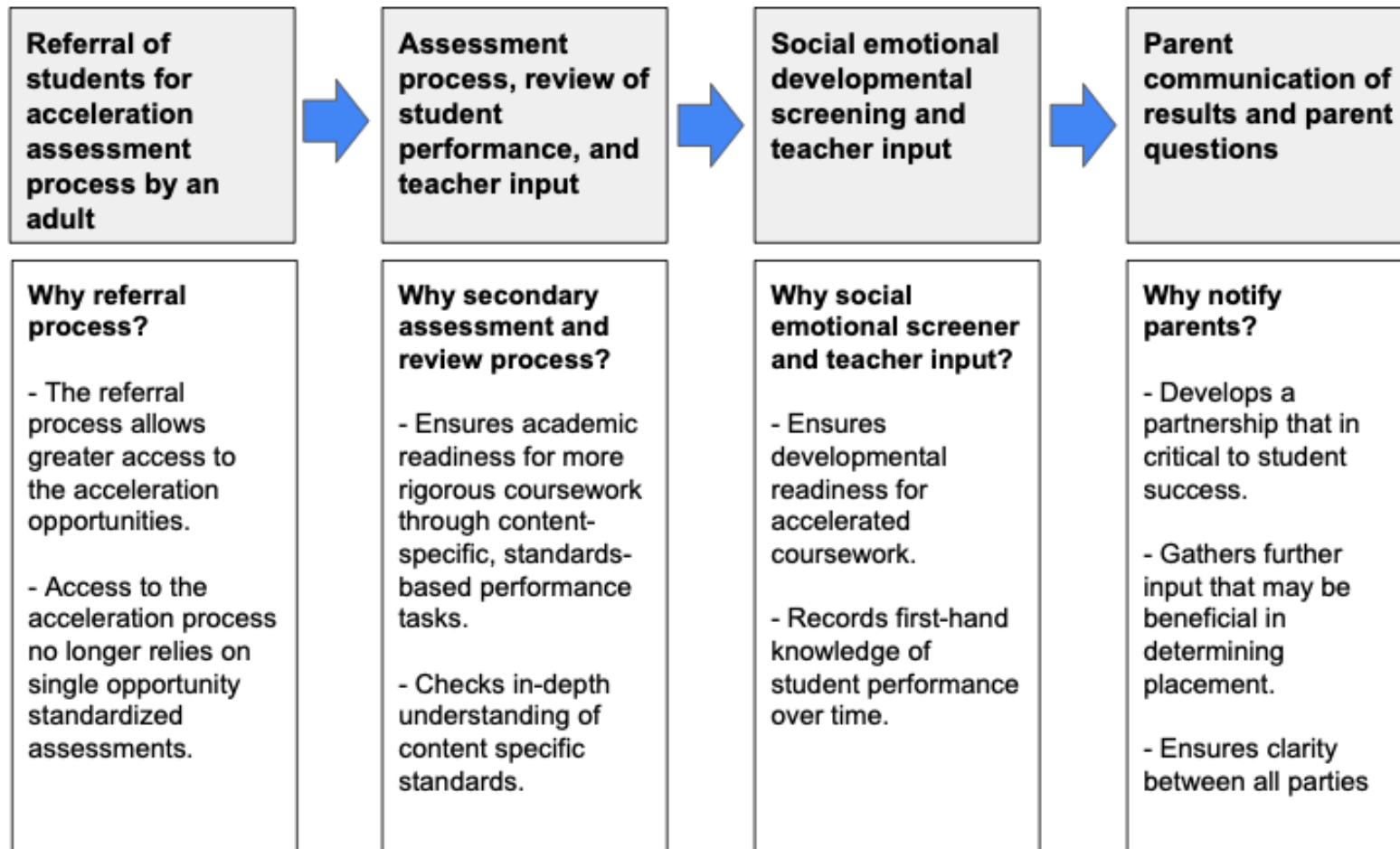
- Results of the acceleration assessments
- Teacher input on academics and class conduct
- NWEA MAP assessment data from throughout the school year
- A social emotional screener

Accelerated Placement involves a student being “moved up” to another grade level for either literacy or math.

Grade Skipping is available for those students who meet the qualifications for accelerated placement in both literacy and math. If students do not qualify for accelerated placement or grade skipping,

KCSD96 offers strategic opportunities to engage with accelerated content within the classroom for students demonstrating consistent mastery and extension on grade level standards. This happens inside the grade level classroom and is delivered by the teacher only after students demonstrate mastery and extension on the grade level standards. These opportunities are available in both math and literacy and are designed to be implemented flexibly adjusting to the student’s needs throughout the year.

Elementary Assessment Process for Grade 1 - 5



Middle School Level Changes

Initial placement in middle school courses is determined by the 5th/6th placement process. Once students are in middle school, level changes are available for Language Arts and Math. Middle school level changes differ from the elementary acceleration process in the number and frequency of opportunities to change levels. Because of different course progressions and the transition to high school, opportunities to change levels are limited.

Mathematics

Students in Pre-Algebra Survey are screened for a level change to Pre-Algebra in the fall, winter, and spring using the NWEA MAP assessment or by teacher recommendation.

Students in Pre-Algebra are screened for acceleration to Algebra 1 once in the fall using the NWEA MAP assessment or by teacher recommendation.

Students in Bridge to Algebra 1 are screened for acceleration to Algebra 1 once in the fall using the NWEA MAP assessment or by teacher recommendation.

Students in Algebra 1 or Geometry are not screened for acceleration in these courses.

If the students meet the requirements on the screener or those who are recommended by the teacher, secondary assessments will be administered and teacher input will be gathered in order to determine if a change in placement is appropriate.

Language Arts

All Language Arts students are screened for acceleration to Advanced Language Arts each fall and spring using the NWEA MAP assessment or by teacher recommendation.

In the fall, students meeting the requirements on the screener or those who are recommended by the teacher will participate in secondary assessments and teacher input will be gathered in order to determine if a change in placement is appropriate.

In the spring, students meeting the requirements on the screener or those who are recommended by the teacher will have their trimester 3 scores reviewed and teacher input will be gathered in order to determine if a change in placement is appropriate.