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Early Childhood Math STANDARDS 18-19

Goal 6

4.0 Expectation	3.0 Target	2.0 Expectation	T1	T2	T3
<i>See Rubric</i>	6.A.ECf verbally recite numbers from 1 to 10.	<i>See Rubric</i>	X	X	X
<i>See Rubric</i>	6.B.ECb show understanding of how to count out and construct sets of objects of a given number up to 5.	<i>See Rubric</i>	X	X	X
<i>See Rubric</i>	6.D.ECb describe comparisons with appropriate vocabulary, such as "more," "less," "greater than," "fewer," "equal to," or "same as."	<i>See Rubric</i>	X	X	X

Goal 8

4.0 Expectation	3.0 Target	2.0 Expectation	T1	T2	T3
<i>See Rubric</i>	8.A.ECa sort, order, compare, and describe objects according to characteristics or attribute(s).	<i>See Rubric</i>	X	X	X
<i>See Rubric</i>	8.A.ECb Recognize, duplicate, extend, and create simple patterns in various formats.	<i>See Rubric</i>	X	X	X

Goal 9

4.0 Expectation	3.0 Target	2.0 Expectation	T1	T2	T3
<i>N/A</i>	9.B.ECb Use appropriate vocabulary for identifying location and ordinal position.	<i>See Rubric</i>	X	X	X