Instruction

Student Testing and Assessment Program

The Board of Education recognizes that fair and ethical testing procedures should be followed in the District in order to provide valid information for students, parents, staff, and the Board of Education. The School District will establish and maintain a standardized basic testing program which can be used, communicated and interpreted by each school and the District. The testing program will emphasize the code of ethics for test administration.

The Superintendent or designee shall manage the student assessment program that, as a minimum:

1. Administers the State assessment system, known as the Illinois Assessment of Readiness (IAR), to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.

2. Informs students of the timelines and procedures applicable to their participation in every State assessment.

3. Provided each student’s parents/guardians with the results or scores of each State assessment. See policy 6:280 Grading and Promotion.

4. Utilizes professional testing practices.

In recognizing the importance of fair and ethical testing, the Board of Education authorizes the Superintendent or designee to develop appropriate guidelines and standards to follow in a uniform manner throughout the District. The Board of Education expects that these guidelines will be reviewed periodically and any recommendation for changes be reported to the Board of Education.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District’s annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, Student Records, and its implementing procedures govern recordkeeping and access issues.


CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)