**Elementary GRADE-LEVEL Acceleration Process Flow Map**

- **Initial Screener (All Students) NWEA MAP**
- **Initial Parent Notification**

  - **Why NWEA MAP?**
    - MAP provides initial information about what students know and informs what they're ready to learn next.
    - High MAP RIT scores help us identify students who demonstrate high ability and who may be ready for more rigorous curriculum.

  - **Why include a secondary assessment?**
    - Ensure academic readiness for more rigorous content and accelerated placement through content-specific standards-based performance tasks.
    - In-depth understanding of content specific standards is critical to student success.

  - **Why social emotional/developmental screener?**
    - Ensure developmental readiness for potential acceleration to a higher grade-level.

- **Secondary Assessment and/or Performance Tasks and Review of Student Performance**

  - **Social Emotional/Developmental Screening - Teacher Input/Feedback**

  - **Parent Meeting to discuss results and gather parental/other input**

  - **Why parent meeting?**
    - The partnership between parents and the school is a critical component for student success.
    - The school district will share student data regarding acceleration testing with parents.
    - When a student meets the criteria, parents will work with the school district to determine placement.

*Any student that starts with a middle school placement and ends with a middle school placement will not be given the social emotional screener.*
Three Tiers of Acceleration

Elementary Tier 1 Acceleration

- Tier 1 is an Individualized Learning Plan (ILP).
- Students with an ILP remain in their current grade-level with a high level of differentiation and possibly acceleration depending on identified student needs.
- The ILP is monitored by the principal, district curriculum coordinator, classroom teacher, and building math coach.
- Parents are involved in the ILP process through participation in meetings with the principal, math coach, and district curriculum coordinator.
- The initial screener (assessment) for an ILP is NWEA MAP.
- Students who score in the 99th percentile one grade-level above their current grade are screened further using a performance task to determine if they qualify for an ILP. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration). See below for the qualifying RIT scores for Tier 1.

* ILPs do not transfer to middle school as middle school placement is based on courses.

<table>
<thead>
<tr>
<th>Tier 1 ILP in Grade-Level (99th percentile one grade-level above)</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Math/Rdg</td>
<td>192/191</td>
<td>208/211</td>
<td>221/225</td>
<td>234/234</td>
<td>246/241</td>
<td>254/246</td>
</tr>
<tr>
<td>Winter Math/Rdg</td>
<td>204/203</td>
<td>217/219</td>
<td>229/231</td>
<td>242/238</td>
<td>253/244</td>
<td>259/248</td>
</tr>
<tr>
<td>Spring Math/Rdg</td>
<td>213/211</td>
<td>224/224</td>
<td>236/234</td>
<td>248/241</td>
<td>259/246</td>
<td></td>
</tr>
</tbody>
</table>
Elementary Tier 2 Acceleration

Tier 2 is acceleration to the next grade-level in math or reading depending on the subject the student demonstrates a high level of proficiency in. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration).

The screener (assessment) for Tier 2 is NWEA MAP.

Students who score in the 99th percentile two grade-levels above their current grade are screened further with additional testing which includes the next level of MAP testing (the 2-5 MAP test for K-1 students and the 6+ MAP test for 4-5 students) and a performance task(s) for all grade levels. See below for the qualifying RIT scores for Tier 2.

* Kindergarten students who qualify for Tier 2 or 3 will remain at Willow Grove with an ILP for that subject.

<table>
<thead>
<tr>
<th>Tier 2 Single Subject Acceleration (Scoring at the 99th percentile- 2 Grade Levels Above)</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Math/Rdg</td>
<td>208/211</td>
<td>221/225</td>
<td>234/234</td>
<td>246/241</td>
<td>254/246</td>
<td>261/250</td>
</tr>
</tbody>
</table>
Elementary Tier 3 Acceleration

Tier 3 is acceleration is available in math or reading depending on the subject the student demonstrates a high level of proficiency in. The placement will be determined by district and school administration in conjunction with parents and may depend on the current placement of the student. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration).

The screener for Tier 3 is NWEA MAP. Students who score in the 99th percentile three grade-levels above their current grade are screened further with additional testing which includes the next level of MAP testing (the 2-5 MAP test for K-1 students and the 6+ MAP test for 4-5 students) and a performance task(s) for all grade levels. See below for the qualifying RIT scores for Tier 3.

* Kindergarten students who qualify for Tier 2 or 3 will remain at Willow Grove with an ILP for that subject.

| Single Subject Acceleration (Scoring at the 99th percentile- 3 Grade Levels Above) |
|--------------------------------------|---|---|---|---|---|---|
|                                      | K | 1 | 2 | 3 | 4 | 5 |
| Fall                                 |   |   |   |   |   |   |
| Math/Rdg                             | 221/225 | 234/234 | 246/241 | 254/246 | 261/250 | 268/254 |
| Spring                               |   |   |   |   |   |   |
Middle COURSE Acceleration Process Flow Map

Initial Screener (All Students) NWEA MAP

Initial Parent Notification

Secondary Assessment and/or Performance Tasks and Review of Student Performance

Parent Meeting to discuss results and gather parental/other input

Why NWEA MAP?
- MAP provides initial information about what students know and informs what they’re ready to learn next.
- High MAP RIT scores help us identify students who demonstrate high ability and who may be ready for more rigorous curriculum.

Why include secondary assessment?
- Ensure academic readiness for more rigorous content and accelerated placement through content-specific standards-based performance tasks.
- In-depth understanding of content specific standards is critical to student success.

Why parent meeting?
- The partnership between parents and the school is a critical component for student success.
- The school district will share student data regarding acceleration testing with parents.
- When a student meets the criteria, parents will work with the school district to determine placement.
Course Acceleration: Middle School

**Pre-Algebra Survey (6th Grade)** students are screened for acceleration to Pre-Algebra in the fall, winter and spring using the NWEA MAP assessment.
- Students who score at or above a specific RIT (fall 243, winter 248, and spring 253) at their current grade level are assessed further with an additional performance task to determine movement from Pre-Algebra Survey to Pre-Algebra.

**Pre-Algebra (6th Grade)** students are screened for acceleration to Algebra 1 (7th grade) once in the fall using the NWEA MAP assessment.
- Pre-Algebra students who score at or above a specific RIT (261) using the 7th grade scale are assessed further with an additional performance task.
- Acceleration from Pre-Algebra to Algebra 1 only happens in the fall due to the Algebra 1 course content that would be missed if the switch were made at a later date.

**Bridge to Algebra 1 (7th grade)** students are screened for acceleration to Algebra 1 once in the fall using the NWEA MAP assessment.
- Students who score at or above a specific RIT (250) at their current grade level are assessed further with an additional performance task.
- Acceleration from Bridge to Algebra 1 to Algebra 1 only happens in the fall due to the Algebra 1 course content that would be missed if the switch were made at a later date.

**Algebra 1 and Algebra 2 (8th Grade)** students are not screened for acceleration in these courses.
- These courses are prerequisites for further required coursework, meaning that we do not allow students to progress to Algebra 2 without taking Algebra 1 in District 96 first.

**Language Arts** students are screened for acceleration to Advanced Language Arts each fall and spring using the NWEA MAP assessment.
- Students who score at or above a specific RIT (6th grade 230, 7th grade 234, 8th grade 237) at their current grade level in the fall will be administered a performance task for possible acceleration to Advanced Language Arts as soon as possible.
- Students who score at or above a specific RIT (6th grade 235, 7th grade 238, 8th grade 240) at their current grade level in the spring will have their Trimester 3 work reviewed for possible acceleration to Advanced Language Arts the following fall.