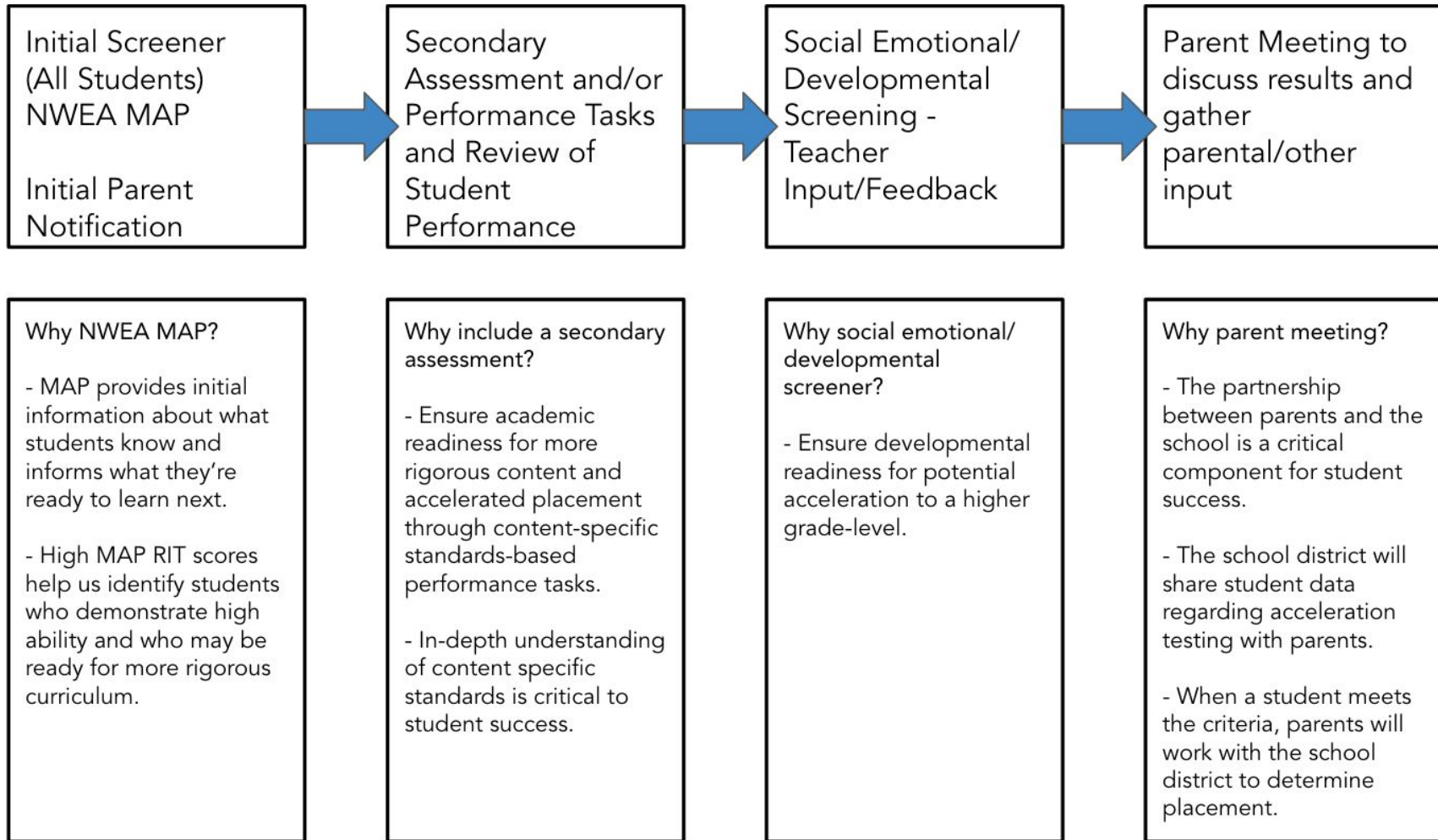


Elementary GRADE-LEVEL Acceleration Process Flow Map



*Any student that starts with a middle school placement and ends with a middle school placement will not be given the social emotional screener.

Three Tiers of Acceleration

Elementary Tier 1 Acceleration

- Tier 1 is an Individualized Learning Plan (ILP).
- Students with an ILP remain in their current grade-level with a high level of differentiation and possibly acceleration depending on identified student needs.
- The ILP is monitored by the principal, district curriculum coordinator, classroom teacher, and building math coach.
- Parents are involved in the ILP process through participation in meetings with the principal, math coach, and district curriculum coordinator.
- The initial screener (assessment) for an ILP is NWEA MAP.
- Students who score in the 99th percentile one grade-level above their current grade are screened further using a performance task to determine if they qualify for an ILP. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration). See below for the qualifying RIT scores for Tier 1.

* ILPs do not transfer to middle school as middle school placement is based on courses.

Tier 1 ILP in Grade-Level (99th percentile one grade-level above)						
	K	1	2	3	4	5
Fall Math/Rdg	192/191	208/211	221/225	234/234	246/241	254/246
Winter Math/Rdg	204/203	217/219	229/231	242/238	253/244	259/248
Spring Math/Rdg	213/211	224/224	236/234	248/241	259/246	

Elementary Tier 2 Acceleration

-Tier 2 is acceleration to the next grade-level in math or reading depending on the subject the student demonstrates a high level of proficiency in. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration).

-The screener (assessment) for Tier 2 is NWEA MAP.

-Students who score in the 99th percentile two grade-levels above their current grade are screened further with additional testing which includes the next level of MAP testing (the 2-5 MAP test for K-1 students and the 6+ MAP test for 4-5 students) and a performance task(s) for all grade levels. See below for the qualifying RIT scores for Tier 2.

* Kindergarten students who qualify for Tier 2 or 3 will remain at Willow Grove with an ILP for that subject.

Tier 2 Single Subject Acceleration (Scoring at the 99th percentile- 2 Grade Levels Above)						
	K	1	2	3	4	5
Fall Math/Rdg	208/211	221/225	234/234	246/241	254/246	261/250
Spring Math/Rdg	224/224	236/234	248/241	259/246	264/250	270/253

Elementary Tier 3 Acceleration

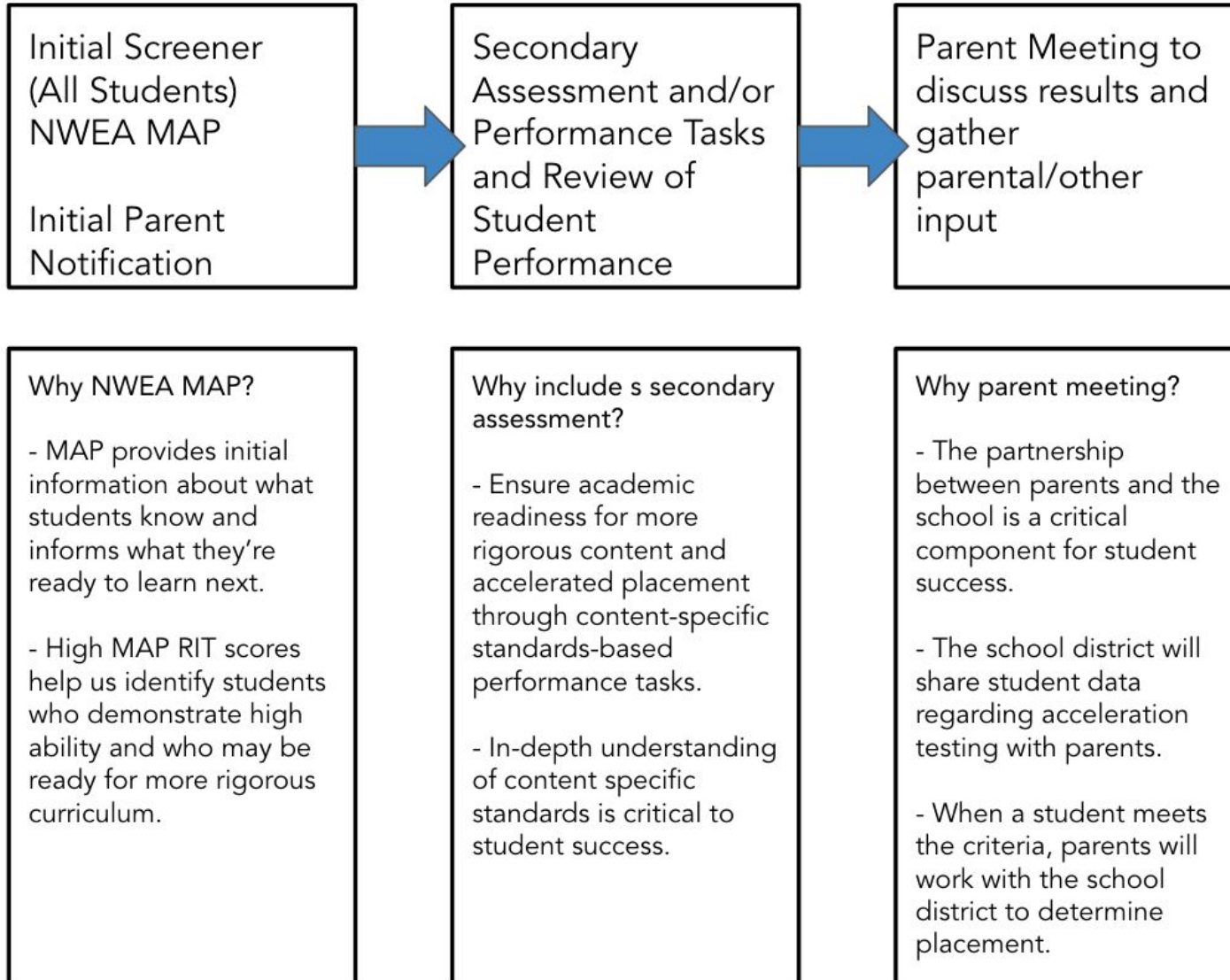
Tier 3 is acceleration is available in math or reading depending on the subject the student demonstrates a high level of proficiency in. The placement will be determined by district and school administration in conjunction with parents and may depend on the current placement of the student. (If a student meets the criteria in both math and reading, the student is considered for full grade-level acceleration).

The screener for Tier 3 is NWEA MAP. Students who score in the 99th percentile three grade-levels above their current grade are screened further with additional testing which includes the next level of MAP testing (the 2-5 MAP test for K-1 students and the 6+ MAP test for 4-5 students) and a performance task(s) for all grade levels. See below for the qualifying RIT scores for Tier 3.

* Kindergarten students who qualify for Tier 2 or 3 will remain at Willow Grove with an ILP for that subject.

Single Subject Acceleration (Scoring at the 99th percentile- 3 Grade Levels Above)						
	K	1	2	3	4	5
Fall Math/Rdg	221/225	234/234	246/241	254/246	261/250	268/254
Spring Math/Rdg	236/234	248/241	259/246	264/250	270/253	275/257

Middle COURSE Acceleration Process Flow Map



Course Acceleration: Middle School

Pre-Algebra Survey (6th Grade) students are screened for acceleration to Pre-Algebra in the fall, winter and spring using the NWEA MAP assessment.

- Students who score at or above a specific RIT (fall 243, winter 248, and spring 253) at their current grade level are assessed further with an additional performance task to determine movement from Pre-Algebra Survey to Pre-Algebra.

Pre-Algebra (6th Grade) students are screened for acceleration to Algebra 1 (7th grade) once in the fall using the NWEA MAP assessment.

- Pre-Algebra students who score at or above a specific RIT (261) using the 7th grade scale are assessed further with an additional performance task.
- Acceleration from Pre-Algebra to Algebra 1 only happens in the fall due to the Algebra 1 course content that would be missed if the switch were made at a later date.

Bridge to Algebra 1 (7th grade) students are screened for acceleration to Algebra 1 once in the fall using the NWEA MAP assessment.

- Students who score at or above a specific RIT (250) at their current grade level are assessed further with an additional performance task.
- Acceleration from Bridge to Algebra 1 to Algebra 1 only happens in the fall due to the Algebra 1 course content that would be missed if the switch were made at a later date.

Algebra 1 and Algebra 2 (8th Grade) students are not screened for acceleration in these courses.

- These courses are prerequisites for further required coursework, meaning that we do not allow students to progress to Algebra 2 without taking Algebra 1 in District 96 first.

Language Arts students are screened for acceleration to Advanced Language Arts each fall and spring using the NWEA MAP assessment.

- Students who score at or above a specific RIT (6th grade 230, 7th grade 234, 8th grade 237) at their current grade level in the fall will be administered a performance task for possible acceleration to Advanced Language Arts as soon as possible.
- Students who score at or above a specific RIT (6th grade 235, 7th grade 238, 8th grade 240) at their current grade level in the spring will have their Trimester 3 work reviewed for possible acceleration to Advanced Language Arts the following fall.