Ivy Hall Elementary School
1072 Ivy Hall Ln Buffalo Grove, IL 60089  (847)459-0022

Grades: 1–5
District: Kildeer Countryside CCSD 96
Principal: Mr.Robert Hannah
Superintendent: Mrs.Julie Schmidt

Fast Facts
459 students

Student Characteristics
- White: 47%
- Black: 1%
- Hispanic: 7%
- Asian: 41%
- American Indian: 0%
- Two or More Races: 4%
- Pacific Islander: 0%
- Low Income: 5%
- English Learners: 23%
- With IEPs: 15%
- With Disabilities: -
- Homeless: 0%

Academic Success
All Illinois students in grades 3–8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>5% 7% 18% 51% 22%</td>
<td>3% 7% 16% 46% 29%</td>
<td>16% 19% 26% 32% 6%</td>
</tr>
<tr>
<td>100% 80 60 40 20 0 20 40 60 80</td>
<td>100% 80 60 40 20 0 20 40 60 80</td>
<td></td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>3% 4% 16% 49% 28%</td>
<td>2% 7% 18% 48% 22%</td>
<td>16% 25% 27% 27% 5%</td>
</tr>
<tr>
<td>100% 80 60 40 20 0 20 40 60 80</td>
<td>100% 80 60 40 20 0 20 40 60 80</td>
<td></td>
</tr>
</tbody>
</table>

Success by Student Group
This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts

<table>
<thead>
<tr>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Low Income</th>
<th>With IEPs</th>
</tr>
</thead>
<tbody>
<tr>
<td>4%</td>
<td>7%</td>
<td>18%</td>
<td>54%</td>
<td>18%</td>
</tr>
<tr>
<td>Fewer than 10 students</td>
<td>Fewer than 10 students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Low Income</th>
<th>With IEPs</th>
</tr>
</thead>
<tbody>
<tr>
<td>4%</td>
<td>7%</td>
<td>17%</td>
<td>50%</td>
<td>23%</td>
</tr>
<tr>
<td>Fewer than 10 students</td>
<td>Fewer than 10 students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Environment

The 5Essentials Survey allows students in grades 6–12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Effective Leaders
Do principals and teachers implement a shared vision for success?

Collaborative Teachers
Do teachers collaborate to promote professional growth?

Ambitious Instruction
Are classes challenging and engaging?

Supportive Environment
Is the school safe, demanding, and supportive?

Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility
Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention
Percentage of full time teachers who return to the same school year to year
Ivy Hall Elementary School

School Highlights
Academic Courses
Common Core learning targets are aligned in reading, writing, and math. Tiered intervention gives extension opportunities. Assessment and reporting (in standards-based format) are consistent at grade level district wide. PE is taught daily, music twice weekly, art once weekly.

Physical Education, Heath and Wellness
District 96 is committed to fostering wellness through daily physical education in Grades 1-8. Age-appropriate activities for varied learning styles, quality assessments, well-maintained equipment, and teachers’ professional development distinguish the program. Each elementary PE program has been awarded IAHPERD Blue Ribbon recognition.

Other Programs and Activities
The District provides a full special education continuum, programs providing moderate to minimal assistance, and specialized instruction meeting low-incidence needs. Structured and blended Early Childhood programs prepare preschoolers with special needs to succeed. English Language Learners receiving ELL support currently represent 38 languages.

School Awards
Since 2007 District 96 earned five USDE Blue Ribbons, ISBE Academic Excellence, NAEYC accreditation, and Chicago Magazine’s top county rankings. Staff are lauded by the Natl. Staff Development Council and All Things PLC for exemplifying collaboration to promote learning and with ISBE Those Who Excel honors. Financial rating is the ISBE’s highest.

School-Level Finance
The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.

Career Development Courses and Programs
This area is not applicable to an elementary (Kdg - Grade 8) school district.

Athletics

School Personnel Resources
District 96 employs fully licensed highly qualified individuals to foster the educational and social development of all students. Newly hired teachers participate in a state-approved two-year mentoring program supporting their development as educators and their transition to the District’s culture.

Facilities
All District 96 schools are state-of-the-art facilities managed by a five-year capital plan–reviewed annually with stakeholder input–that focuses on collaborative learning environments incorporating technology and prioritizing student and staff safety.

Educator Measures
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 81% of teachers return to this school each year.

For More Information
Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.