

**Remote Learning Plan**  
**Dg6**  
**Grade 4**

**Directions:**  
 - These activities are self-directed for students to engage in as remote learning.  
 - These activities do not need to be started until Tuesday, March 31 but can be started at any time.  
 - Students must complete all of the activities.  
 -These activities are due 5 days after school resumes.  
 -Please contact your child's teacher should you need any assistance. The teachers will be periodically available electronically during regular school hours on typical school days starting on March 31st.

<p><b>3/31/2020</b></p> <p>All activities will be found in the Schoology Homeroom Course for 4th Grade</p>	<p><b>Literacy:</b>  <b>Reading Target Practice: Female Spacewalkers</b>          1. Go to the Homeroom Course in Schoology (contact your classroom teacher if you need help)          2. In your Reading folder, read the Newsela article, "Female Spacewalkers", on Schoology. Download to Notability to take notes while you read.          3. After reading, plan to write a summary and identify the main idea.          4. Complete the test/quiz on Schoology, "Female Spacewalkers".</p> <p><b>WTW:</b>  <b>"Start your next WTW sort"</b> Interactive Sort on Pearson</p> <p><b>Independent Reading:</b>          Read a book of your choice for 20 minutes. Then choose an activity on the Reading Response Board to complete. Use either the Fiction or NonFiction board depending on your book of choice. Submit via Schoology.</p>	<p><b>Math:</b>  <b>Objective: Multiplication Using the Area Model</b>          1. Refer to the Family Overview letters for more information about our units          2. Go to the Homeroom Course in Schoology to find Math Day 1          3. Watch the videos          4. Import into Notability the Multiplication Strategies practice, complete, and resubmit back into Schoology          5. Import into Notability the Multiplication Exit Slip (Area Model), complete and resubmit back into Schoology          6. Import into Notability the Multiplication Exit Slip (Ratio Table), complete and resubmit back into Schoology</p>	<p><b>Science:</b>  <b>Objective:</b> 4-ESS2-1: make observations and/or measurements to provide evidence of the effects of weathering or the rate or erosion by water, ice, wind or vegetation.</p> <ol style="list-style-type: none"> <li>1. Log on to your TCI app <b>through Clever.</b></li> <li>2. Open <b>Unit 3, Lesson 2</b> (<i>How Does Water Change the Earth's Surface</i>) from the "Text with Notes" in the left toolbar of your TCI app.</li> <li>3. Read Intro-Summary. You <b>do NOT</b> need to answer any interactive questions while reading.</li> <li>4. After reading, play the lesson game.</li> </ol> <p>*To access the lesson game, view the TCI purple toolbar (left side of the screen) and select "Lesson Game".</p>	<p><b>Conferences:</b> Review your conference slideshow with your parents. Write a reflection including comments from your parents and create a Google doc to share with your teacher.</p>	<p><b>PE:</b>  <b>Directions:</b> Directions: Students-when you click on the PE Activity Log to the right, you will be asked if you want to make a copy, click on make a copy and rename it with your First and Last name. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Orchestra:</b>          Today, practice for at least 20 minutes on the following: -p.14-17 (Finger and open string review)          Additionally, practice Staff Wars in your clef!</p>	<p><b>Apps available for additional practice:</b>          Reading A-Z          Dreambox          Newsela through CLEVER          Khan Academy through CLEVER          CLEVER          BrainPOP</p>
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<p><b>4/1/2020</b></p> <p>All activities will be found in the Schoology Homeroom folder for 4th Grade</p>	<p><b>Literacy:</b> <b>Writing:</b> <b>Robot Writing Prompt: Day 1</b></p> <p>Step 1 of the "Informative Writing Flow Map</p> <ol style="list-style-type: none"> <li>1. TAK the prompt</li> <li>2. Read the Robot Article on Schoology (Under Robot Materials)</li> <li>3. Watch BOTH Videos Jacob &amp; Lexi on Schoology (Under Robot Materials)</li> </ol> <p><b>WTW:</b> Blind Sort on Pearson</p> <p><b>Independent Reading:</b> Read a book of your choice for 20 minutes. Then choose a different activity on the Reading Response Board to complete. Use either the Fiction or NonFiction board depending on your book of choice. Submit via Schoology.</p>	<p><b>Math:</b> <b>Objective: Using the Area Model for Division</b></p> <ol style="list-style-type: none"> <li>1. Go to the Homeroom Course in Schoology to find Math Day 2</li> <li>3. Watch the video "Area Model for Division"</li> <li>4. Import into Notability the "Division Strategy: Area Model" practice, complete, and resubmit back into Schoology</li> <li>5. Import into Notability the "Exit Slip Day 2, April 1." complete and resubmit back into Schoology</li> </ol>	<p><b>Science:</b> <b>Objective:</b> 4-ESS2-1: make observations and/or measurements to provide evidence of the effects of weathering or the rate or erosion by water, ice, wind or vegetation.</p> <ol style="list-style-type: none"> <li>1. Log on to your TCI app <b>through Clever.</b></li> <li>2. Open <b>Unit 3, Lesson 3</b> (<i>How Does The Wind Change the Earth's Surface</i>), the Intro to section 3 from "Text with Notes" in the left toolbar of your TCI app.</li> <li>3. Complete the following for sections 1-3: -<b>Section 1:</b> read and answer the questions at the bottom in <b>complete sentences</b> -<b>Section 2:</b> read and complete the "Check for Understanding" at the bottom -<b>Section 3:</b> read only</li> </ol>	<p><a href="#">Art</a> <a href="#">Link to Google Doc</a></p>	<p><b>PE:</b> Directions: Students- make a copy of the document to the right and rename it with your First and Last name. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Orchestra:</b></p> <p>Today: practice for at least 20 minutes on the following: p18-19 and #43 on p15 with your bows</p> <p>Additionally, practice Staff Wars in your clef!</p>	<p><b>Apps available for additional practice:</b></p> <p>Reading A-Z Dreambox Newsela through CLEVER Khan Academy through CLEVER BrainPOP</p>
<p><b>4/2/2020</b></p> <p>All activities will be found in the Schoology Homeroom course for 4th Grade</p> <p><b>(Email your classroom teacher if you need help)</b></p>	<p><b>Literacy:</b> <b>Reading Target Practice: Living with Lava Domes</b></p> <ol style="list-style-type: none"> <li>1. Read the article, "Living with Lava Domes", on Schoology. Download to Notability to make notes while you read.</li> <li>2. Complete the test/quiz on Schoology called "Living with Lava Domes IT.7" while using the text for support.</li> </ol> <p><b>WTW:</b> Speed Sort on Pearson</p> <p><b>Independent Reading:</b> Read a book of your choice for 20 minutes. Then choose a different activity on the Reading Response Board to complete. Use either the Fiction or NonFiction board depending on your book of choice. Submit via Schoology.</p>	<p><b>Math:</b> <b>Objective: Using the Ratio Table for Division</b></p> <ol style="list-style-type: none"> <li>1. Go to the Homeroom Course in Schoology to find Math Day 3</li> <li>3. Watch the video "Ratio Table for Division"</li> <li>4. Import into Notability the "Division Strategy: Ratio Table" practice, complete, and resubmit back into Schoology</li> <li>5. Import into Notability the "Exit Slip Day 3, April 2." complete and resubmit back into Schoology</li> </ol>	<p><b>Science:</b> <b>Objective:</b> 4-ESS2-1: make observations and/or measurements to provide evidence of the effects of weathering or the rate or erosion by water, ice, wind or vegetation.</p> <ol style="list-style-type: none"> <li>1. Log on to your TCI app <b>through Clever.</b></li> <li>2. Open <b>Unit 3, Lesson 3</b> (<i>How Does the Wind Change the Earth's Surface</i>) from the "Text with Notes" in the left toolbar of your TCI app.</li> <li>3. Read sections 4-6.</li> <li>4. After you read each section, go to Schoology and write a 1-2 sentence summary of <b>each section</b>. You can find this Schoology assignment in our Science course --&gt; Unit 3: USE FOR REMOTE LEARNING DAYS --&gt; Lesson 3 --&gt; "Sections 4-6 Notes". *You should go back and forth between TCI and Schoology to complete this.</li> </ol>	<p><a href="#">Music: Link to Google Doc</a></p>	<p><b>PE:</b> Directions: Students- make a copy of the document to the right and rename it with your First and Last name. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Orchestra:</b></p> <p>Today: Practice for at least 20 minutes on the following: p20-21 and #89 on p.24 with bows!</p> <p>Additionally, practice Staff Wars in your clef!</p>	<p><b>*Apps available for additional practice:</b></p> <p>Reading A-Z Dreambox Newsela through CLEVER Khan Academy through CLEVER BrainPOP*</p>

<p><b>4/3/2020</b></p> <p>All activities will be found in the Schoology Homeroom course for 4th Grade</p>	<p><b>Literacy:</b>  <b>Writing:</b>  <b>Robot Writing Prompt Day 2</b>  Steps 2 &amp; 3 of the Informative Writing Flow Map  1. Reread the article &amp; rewatch the videos. Record your research in a Thinking Map.  2. Sort your research and choose your big ideas.</p> <p><b>WTW:</b>  Sentence Sort: Choose 10 words and write a sentence for each word (Submit via Schoology under "First WTW Sentence Sort SUBMIT HERE!")  To create a submission:  1. Open the assignment  2. Click the plus sign in the upper right corner  3. Click on "Create a Submission"  4. Type your sentences in the box</p> <p><b>Independent Reading:</b>  Read a book of your choice for 20 minutes. Then choose a different activity on the Reading Response Board to complete. Use either the Fiction or NonFiction board depending on your book of choice. Submit via Schoology.</p>	<p><b>Math:</b>  <b>Objective: Use area formula to solve problems</b>  1. Go to the Homeroom Course in Schoology to find Math Day 4  2. Import into Notability "Day 4 Slideshow", review &amp; solve practice problems  3. Import into Notability "Student Book Pages-Area Challenges (SB p. 224-226)," solve and resubmit to Schoology  4. Play "Workplace Game: 6A Factors &amp; Multiples"</p>	<p><b>Science:</b>  <b>Objective:</b> 4-ESS2-1 make observations and/or measurements to provide evidence of the effects of weathering or the rate or erosion by water, ice, wind or vegetation.</p> <p>1. Log on to your TCI app <b>through Clever.</b></p> <p>2. Open <b>Unit 3, Lesson 3</b> (<i>How does the Wind Change the Earth's Surface</i>) from the purple menu on the left, click "Investigation". Under that, click "Fast Track with Notebook."</p> <p>3. Then, click each of the following sections, and <b>complete each activity</b> that goes with the section:  - Observing Phenomena  - Observing Wind Changes  - Observing Wind Changes with Obstacles  - Reflecting  - Wrap Up</p>	<p><b>Exploration Lab:</b>  Objective: Learn Stop Motion Animation  1. Go to ICT Schoology Course  2. Go to E-Learning Folder to find specific directions for this activity.</p> <p>Activity:  - Go through slides 1-9 on the google slide presentation  - Post a response to the questions below on the discussion board:  - What is one thing you learned about animation? (1 sentence minimum)  - What type of animation are you most looking forward to trying and why? (2 sentences minimum)</p>	<p><b>PE:</b>  Directions: Students- make a copy of the document to the right and rename it with your First and Last name. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Orchestra:</b>  For 20 minutes, practice one of the following; p.22-23 (for half note and 4th finger reviews!)   Additionally, practice Staff Wars in your clef!</p>	<p><b>*Apps available for additional practice:</b>  Reading A-Z  Dreambox  Newsela through CLEVER  Khan Academy through CLEVER  BrainPOP*</p>
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