

**Remote Learning Plan**  
**D96**  
**Grade 5**

**Directions:**

- These activities are self-directed for students to engage in as remote learning.
- These activities do not need to be started until Tuesday, March 31 but can be started at any time.
- Students must complete all of the activities.
- These activities are due 5 days after school resumes.
- Please contact your child's teacher should you need any assistance. The teachers will be periodically available electronically during regular school hours on typical school days starting on March 31st.

<p><b>March 31</b></p>	<p><b>Literacy:</b>  <b>*NOTE FOR ALL DAYS: We made a Google Slides document (provided in Schoology) that the students will make a copy of and respond directly on this document.</b></p> <p>Read "Pedro's Journal" pp. 68-73          Focus: Describe how a narrator's or speaker's point of view influences how events are described.</p> <p>Writing: Please respond to reading, using one prompt in the slide show.</p>	<p><b>Math:</b>          -In Schoology, please...  <b>-Complete 6.2.1</b>          -See slideshow          -Complete student book pg. 224 and submit back to assignment          -Complete home connections 6.2.1 and submit back to assignment          -May Do: Dreambox - complete 15minutes</p>	<p><b>Science:</b> (All Science assignments are listed in Schoology, for reference, but will be completed in TCI)          - Read Unit 3, Lesson 3, Sections 1 &amp; 2 on TCI          - Answer all of the questions in TCI after each section of reading          - (If you have already read this, reread it, check your answers, and add more details to your answers)</p>	<p><b>Conferences:</b> Review your conference slideshow with your parents. Write a reflection including comments from your parents and create a Google doc to share with your teacher.</p>	<p><b>PE:</b>  <b>Directions:</b> Students- when you click on the PE Activity Log below, you will be asked if you want to make a copy, click on make a copy and rename it with your First and Last name. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Band/Orchestra:</b>          Today practice for at least 30 minutes on the following:  <b>CM/K Band:</b> 1. Scale Builder 1-10; 2. Book Lesson 13 review (or lesson 19, or earlier lessons as needed); 3. Over the Rainbow Solo; 4. Concert Music Synergy March, Trumpeteers, Midnight Mission, Popcorn Prelude  <b>P/IH Band: Essential Elements:</b> Review 30 pieces from before your current date. Practice through the next 10 pieces, Look over these songs: 90, 102, 106, 109, 112, 118.  <b>Challenges #1:</b> Play one song from One Size fits all band books, record it and submit to the schoology page. <b>Challenge #2:</b> Work on the National Anthem. <b>5 Minute Theory:</b> finish lessons 21-30.          At the end of your practice session, complete the Remote Learning Daily Practice Log  <b>P/IH/CM/K Orchestra:</b> Today, practice for at least 30 minutes on the following:          -C Major Scale (p. 34 #135)          -Concert Songs:          -Surprise Symphony (p. 42 #182)          -Sweet Betsy from Pike (A LINES ONLY)          -Dragonhunter: Practice with metronome on TonalEnergy. Goal is quarter note-112          At the end of your practice session, complete the Remote Learning Daily Practice Log          Additionally, practice Staff Wars on ALL notes.</p>	<p><b>*Apps available for additional practice:</b>          Reading A-Z          Dreambox          Newsela through CLEVER          Khan Academy through CLEVER          BrainPOP'</p>
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<p><b>April 1</b></p>	<p><b>Literacy:</b> "Pedro's Journal" pp. 74-77 Focus: Determine the theme of a story from details in the text, including how characters in a story respond to challenges; summarize the text.</p> <p>Writing: Please respond to reading, using one prompt in the slide show.</p>	<p><b>Math</b> -In Schoology, please... -<b>Complete 6.2.2</b> -See slideshow -Complete student book pg. 225-227 and submit back to assignment -May Do: Dreambox - complete 15minutes</p>	<p><b>Science</b> - Read Unit 3, Lesson 3, Sections 3 &amp; 4 TCI - Answer all of the questions in TCI after each section of reading - (If you have already read this, reread it, check your answers, and add more details to your answers)</p>	<p><b>Art</b> <a href="#">Link to Google Doc</a></p>	<p><b>PE</b> <b>Directions:</b> Students- when you click on the PE Activity Log below, you will be asked if you want to make a copy, click on make a copy and rename it with your First and Last name. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Band/Orchestra:</b> Today practice for at least 30 minutes on the following: CM/K Band: 1. Scale Builder 1-10; 2. Book Lesson 13 review (or lesson 19, or earlier lessons as needed); 3. Over the Rainbow Solo; 4. Concert Music Synergy March, Trumpeteers, Midnight Mission, Popcorn Prelude <b>P/IH Band:</b> Essential Elements: Review 30 pieces from before your current date. Practice through the next 10 pieces. Look over these songs: 90, 102, 106, 109, 112, 118. <b>Challenges #1:</b> Play one song from One Size fits all band books, record it and submit to the schoology page. <b>Challenge #2:</b> Work on the National Anthem. <b>5 Minute Theory:</b> finish lessons 21-30.  At the end of your practice session, complete the Remote Learning Daily Practice Log  <b>P/IH/CM/K Orchestra:</b> Today, practice for at least 30 minutes on the following: -C Major Scale (p. 34 #135) -Concert Songs: -Surprise Symphony (p. 42 #182) -Sweet Betsy from Pike (A LINES ONLY) -Dragonhunter: Practice with metronome on TonalEnergy. Goal is quarter note-112  At the end of your practice session, complete the Remote Learning Daily Practice Log  Additionally, practice Staff Wars on ALL notes.</p>	<p><b>*Apps available for additional practice:</b> Reading A-Z Dreambox Newsela through CLEVER Khan Academy through CLEVER BrainPOP*</p>
<p><b>April 2</b></p>	<p><b>Literacy:</b> Read "Pedro's Journal" pp. 78-83 Focus: Compare and contrast 2 or more characters, settings, or events in a drama, drawing on specific details in the text.</p> <p>Writing: Please respond to reading, using one prompt in the slide show.</p>	<p><b>Math:</b> -In Schoology, please... -<b>Complete 6.2.3</b> -See slideshow -Complete student book pgs. 228-229 and submit back to assignment -Complete home connections 6.2.3 and submit back to assignment -May Do: Dreambox - complete 15minutes</p>	<p><b>Science:</b> (All Science assignments are listed in Schoology, for reference, but will be completed in TCI) - Watch "Changing States of Matter" BrainPop (Username: brainpop001   Password: poplearn001 (use the search feature to find the video)) - Read Unit 3, Lesson 4, Sections 1 &amp; 2 on TCI - Answer all of the questions in TCI after each section of reading</p>	<p><a href="#">Music: Link to Google Doc</a></p>	<p><b>PE:</b> Directions: Students - continue using the same document you have been using and enter your exercise. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!  PE Activity Log</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Band/Orchestra:</b> Today practice for at least 30 minutes on the following: CM/K Band: 1. Scale Builder 1-10; 2. Book Lesson 13 review (or lesson 19, or earlier lessons as needed); 3. Over the Rainbow Solo; 4. Concert Music Synergy March, Trumpeteers, Midnight Mission, Popcorn Prelude  At the end of your practice session, complete the Remote Learning Daily Practice Log  <b>P/IH/CM/K Orchestra:</b> Today, practice for at least 30 minutes on the following: -C Major Scale (p. 34 #135) -Concert Songs: -Surprise Symphony (p. 42 #182) -Sweet Betsy from Pike (A LINES ONLY) -Dragonhunter: Practice with metronome on TonalEnergy. Goal is quarter note-112  At the end of your practice session, complete the Remote Learning Daily Practice Log  Additionally, practice Staff Wars on ALL notes.</p>	<p><b>*Apps available for additional practice:</b> Reading A-Z Dreambox Newsela through CLEVER Khan Academy through CLEVER BrainPOP*</p>

<p><b>April 3</b></p>	<p><b>Literacy:</b> Read "Pedro's Journal" pp. 84-87 Focus: Use details in a text to understand characters-determine the theme of a story, including how characters in a story respond to challenges; quote accurately</p> <p>Writing: Please respond to reading, using one prompt in the slide show.</p>	<p><b>Math</b> -In Schoology, please... <b>-Complete 6.2.4</b> -See slideshow -Complete student book pg. 230 and submit back to assignment -May Do: Dreambox - complete 15minutes</p>	<p><b>Science</b> (All Science assignments are listed in Schoology, for reference, but will be completed in TCI) - Read Unit 3, Lesson 4, Sections 3 &amp; 4 - Answer all of the questions in TCI after each section of reading</p>	<p><b>Exploration Lab</b> Objective: Learn Stop Motion Animation 1. Go to ICT Schoology Course 2. Go to E-Learning Folder to find specific directions for this activity.</p> <p>Activity: - Go through slides 1-9 on the google slide presentation - Post a response to the questions below on the discussion board:</p> <p>- What is one thing you learned about animation? (1 sentence minimum) - What type of animation are you most looking forward to trying and why? (2 sentences minimum)</p>	<p><b>PE</b> <b>Directions:</b> Students- when you click on the PE Activity Log below, you will be asked if you want to make a copy, click on make a copy and rename it with your First and Last name.. Each day please achieve at least 30 minutes or more of exercise each day. For example: John Smith Activity Log. Each day you will list your activities that you participate in and fill out the 4 boxes for each day!</p>	<p><a href="#">PE Activity Log</a></p>	<p><b>Band/Orchestra</b> Today practice for at least 30 minutes on the following:  CM/K Band: 1. Scale Builder 1-10; 2. Book Lesson 14-17 review (or lesson 19-20, or earlier lessons as needed); 3. Over the Rainbow Solo; 4. Concert Music Synergy March, Trumpeteers, Midnight Mission, Popcorn Prelude</p> <p><b>P/IH Band:</b> Essential Elements: Review 30 pieces from before your current date, Practice through the next 10 pieces, Look over these songs: 90, 102, 106, 109, 112, 118. <b>Challenges #1:</b> Play one song from One Size fits all band books, record it and submit to the schoology page. <b>Challenge #2:</b> Work on the National Anthem. <b>5 Minute Theory:</b> finish lessons 21-30.</p> <p>At the end of your practice session, complete the Remote Learning Daily Practice Log During your practice time, submit a VIDEO RECORDING on Schoology</p> <p>Video Recording on Schoology: Play at least 60 seconds but no more than 90 seconds of your choice of a song from the book, or a section of your orchestra music. At the end of your recording, choose one of these things to talk about for 30 seconds or less: 1. What did you do to improve the music? 2. Is there anything you'd still like to work on?</p> <p><b>P/IH/CM/K Orchestra:</b> Today, practice for at least 30 minutes on the following: -C Major Scale (p. 34 #135) -Concert Songs: -Surprise Symphony (p. 42 #182) -Sweet Betsy from Pike (A LINES ONLY) -Dragonhunter: Practice with metronome on TonalEnergy. Goal is quarter note-112</p> <p>At the end of your practice session, complete the Remote Learning Daily Practice Log During your practice time, submit a VIDEO RECORDING on Schoology</p> <p>Video Recording on Schoology: Play at least 60 seconds but no more than 90 seconds of your choice of a song from the book, or a section of your orchestra music. At the end of your recording, choose one of these things to talk about for 30 seconds or less: 1. What did you do to improve the music? 2. Is there anything you'd still like to work on?</p> <p>Additionally, practice Staff Wars on ALL notes.</p>	<p>*Apps available for additional practice:  Reading A-Z Dreambox Newsela through CLEVER Khan Academy through CLEVER BrainPOP*</p>
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