# 6th-Grade Parent Orientation

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# Agenda

- -Welcome to Middle School
- -Parents' Top Ten List

#### What is Middle School All About?

District 96's Vision: Ensure that every child achieves his or her maximum potential.

The same is true at Twin Groves and

Woodlawn!

#### What is Your Child Experiencing?

- -Movement Towards Independence
- -Future Interests and Cognitive Changes
- -Physical and Emotional Changes
- -Morals, Values, and Self-Direction

#### Middle School At-A-Glance

- -Teams of students and teachers
- -Schedule to meet needs of program...and students
- -Curriculum and teaching techniques geared to this age student
- -Extracurricular opportunities
- -Supportive school staff who understand the unique needs of middle school students!



10. Can kids really make it to class in a 3 minute passing period?

# YEP!

Classes are very close together!

9. What does a 6th grade schedule look like?



#### Courses

Each student will have....

-Language Arts (60 min)

-Math (60 min)

-Social Studies (60 min)

-Science (60 min)

-lunch (25 min)

-PE Class (with health throughout the year) (41 min)

-Exploratory Class (see following slides) (41 min every other day)

-Flex Class (see following slides) (40 min)

-Spanish (41 min every other day)

#### **Exploratory Classes**

All students will have the opportunity to take three Exploratory Classes during the year. These classes switch every Trimester.

These classes are...

Art

Music

The Art and Science of Living (TASOL)

## **Exploratory and Spanish Classes**

Exploratory classes are on an every other day rotation.

Each day is designated as an A Day or a B Day.

Students are assigned Spanish on either an A or B Day. Their Exploratory Class is the opposite day. Please see an example by Trimester below.

Tri 1- Art on an A Day and Spanish on a B Day

Tri 2- Music on an A Day and Spanish on a B Day

Tri 3- TASOL on an A Day and Spanish on a B Day

#### Band and Orchestra

Students can join band or orchestra...or both!

Students are required to attend 2 After School practices from 2:30-3:15.

Band and Orchestra lessons occur during the student's PE period, once a week.

## Flex (40 minutes a day)

A daily course for all students.

Students have the opportunity to receive Tier 1 help from their content teachers.

Flex is a time for students who qualify for Tiered supports in reading and math to receive support.

Class building and team building activities occur during Flex.

When students are not receiving support from their teachers, the students are working menu options of their choice.

## DAILY SCHEDULE- Example

B Day
Spanish- 41 min
Math-60 min
Language Arts-60 min
Flex-40 min
PE- 41 min
Lunch- 25 min
Science- 60 min
Social Studies- 60 min

## Typical School Day

Students are allowed in the building at 7:30AM

School starts at 7:45AM. Students are expected to be in class at that time.

The school day ends at 2:30PM. There are buses for bus riders at 2:30PM.

There is an activity period from 2:30-3:15 PM. (see next slide for more details)

We do provide transportation for bus riders after the activity period. (3:15 buses)

#### Activity Period 2:30-3:15PM

Study Hall options

**Activities and Clubs** 

Band, Orchestra, Chorus

Everything will be listed on the school website's in August

#### Do I need to sign up for study halls or clubs?

Nope!

The students can just attend a study hall or a club.

The daily announcements will provide the students will necessary information on meeting dates and times.

The students sign in for attendance purposes.

#### **Sports**

Sports start at 3:15 PM.

Pick up from each individual sport is specific to the sport.

Bus services are not available after sports.

The daily announcements will provide the students will necessary information on meeting dates, informational items, try out information, and schedules.

8. You mentioned "teams". How do teams work?



#### **Grade Level Teams**

- -Group of teachers responsible for a small group of students (about 100 students)
- -Meet regularly to discuss programs, curriculum, students, cooperative plans
- -Communication with parents; newsletters, phone calls, conferences, e-mail
- -Students identify with smaller group; sense of community.
- -Teachers know students well
- -Class schedules are mixed; all 6th grade students have lunch together
- -Exploratory, Spanish, and PE are mixed- teams are together

- 7. How will students know what's going on?
- -TeacherEase
- -Schoology
- -Daily Announcements
- -Twin Groves/Woodlawn Websites
- -Email





6. How will parents know what's going on?

-Teacher Ease -Weekly Principal's Blog

-Schoology -Twin Groves/Woodlawn Websites

-E-News -Email, Phone, Notes

-Daily Announcements -If you have a question, please just ask!

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- 5. What happens if my child needs extra help?
  - You can always...
  - Talk to the teachers
  - Talk to our Student Services staff
    - Talk to the office



#### Extra Help....

We can always...

- PIT (Problem Intervention Team) crew
- Math and Literacy interventions
- Study Halls
- Call and talk to our staff! We are here to help!



- 4. What happens at the beginning of the year?
- -Placements sent out early-June (this drives summer reading book selection)
- -IN ORDER TO GET YOUR SCHEDULE...Health forms must be turned in
- -Schedules will be sent out early August
- -Beginning August 7th, principals will begin sending messages with back to school dates.



- 3. What am I hearing about iPads?
- -All 6th graders will get their own school-issued iPad for the 2019-2020 school year in order to provide 1-to-1 access to technology!
- -Students will participate in direct instruction on use and expectations before being given the iPad.



- 2. What extracurricular activities are available for 6th graders?
- -Clubs! Clubs! Clubs!
- -Events--Musical, Play, Variety Show
- -Band, Orchestra, Chorus
- -Sports--Cross Country, Soccer, Wrestling, Track
- -Study Hall/Activity Period
- -Check the schools' websites!

1. Will "I" be able to keep up with the 6th grade homework load?

# NO! It is your student's work! You already finished MS!

