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**Early Childhood Math STANDARDS 2020-21**

**Goal 6**

| 4.0 Expectation   | 3.0 Target                                                                                                                                  | 2.0 Expectation   | T1 | T2 | T3 |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----|----|----|
| <i>See Rubric</i> | <b>6.A.ECf verbally recite numbers from 1 to 10.</b>                                                                                        | <i>See Rubric</i> | x  |    |    |
| <i>See Rubric</i> | <b>6.B.ECb show understanding of how to count out and construct sets of objects of a given number up to 5.</b>                              | <i>See Rubric</i> |    | x  |    |
| <i>See Rubric</i> | <b>6.D.ECb describe comparisons with appropriate vocabulary, such as “more,” “less,” “greater than,” “fewer,” “equal to,” or “same as.”</b> | <i>See Rubric</i> |    |    | x  |

**Goal 8**

| 4.0 Expectation   | 3.0 Target                                                                                              | 2.0 Expectation   | T1 | T2 | T3 |
|-------------------|---------------------------------------------------------------------------------------------------------|-------------------|----|----|----|
| <i>N/A</i>        | <b>8.A.ECa sort, order, compare, and describe objects according to characteristics or attribute(s).</b> | <i>See Rubric</i> | x  |    | x  |
| <i>See Rubric</i> | <b>8.A.ECb Recognize, duplicate, extend, and create simple patterns in various formats.</b>             | <i>See Rubric</i> |    | x  |    |

**Goal 9**

| 4.0 Expectation | 3.0 Target                                                                               | 2.0 Expectation   | T1 | T2 | T3 |
|-----------------|------------------------------------------------------------------------------------------|-------------------|----|----|----|
| <i>N/A</i>      | <b>9.B.ECb Use appropriate vocabulary for identifying location and ordinal position.</b> | <i>See Rubric</i> |    | x  | x  |