

MEMORANDUM

DATE: September 8, 2020

TO: Mrs. Julie Schmidt, Superintendent of Schools
Members, Board of Education

FROM: Amy Gluck, Director of Educational Services

RE: Bullying Data Review

The state of Illinois has updated requirements related to school districts’ responsibility for regularly reviewing the effectiveness of bullying procedures. Specifically, policy 105 ILCS 5/27-23.7(a)(11) requires that local school districts now collect data on:

- frequency of victimization,
- student, staff, and family observations of safety at a school,
- identification of areas of a school where bullying occurs, and
- types of bullying utilized.

This data is to be collected in order for districts to quantitatively monitor and process effectiveness. The information developed as a result of the policy evaluation must be made available on the Internet website of the school district. Each school district is now required to complete this type of data review, including public communication of findings, every other year. This data review is to focus upon data collected during the 2019-20 school year as well as to monitor data over time.

In accordance with this requirement, data was collected based on discipline logging from the 2019-20 school year. Historical data gives our current information greater context:

| School Year | Number of Bullying Referrals | Number of Actual Findings of Bullying | Locations of Reported Bullying | Types of Reported Bullying | Number of Students on Bullying Plan |
|-------------|------------------------------|---------------------------------------|---|---|-------------------------------------|
| 2016-17 | 16 | 12 | Cafeteria= 1 Classroom= 6 Playground= 1 Bus=2 Locker room= 1 Gym Area=1 | Physical= 7 Verbal =9 Cyber=0 <i>Note: 1 incident was both physical and verbal</i> | 6 |
| 2017-18 | 12 | 4 | Cafeteria = 1 Classroom = 1 Playground=3 Walking Home =1 Bus=3 Hallway=2 Restroom=1 | Physical-4 Verbal- 8 | 3 |

Exhibit VII.a.090820

| | | | | | |
|---------|----|---|---|--|---|
| 2018-19 | 13 | 4 | Classroom- 8 Playground-1 Bus-1 Hallway-1 Online- (off-campus social media)-2 | Physical-1 Verbal-10 Cyber-2 Non-verbal-1 | 2 |
| 2019-20 | 18 | 3 | Cafeteria= 6 Classroom= 4 Bus= 2 Parking lot= 1 Playground= 3 Online (off-campus social media)=1 | Physical- 5 Verbal- 14 Non-verbal- 1 <i>Note: 2 incidents were both physical and verbal</i> | 2 |

Additionally, 4th through 8th grade student data was collected via the 2020 5Essentials survey were reviewed in order to report on students’ perceptions of safety at school. This is the second year that 4th and 5th grade students participated in this survey.

Country Meadows

| Location | Not Safe | Somewhat Safe | Mostly Safe | Very Safe |
|--|-----------------|----------------------|--------------------|------------------|
| Outside around the school | 3 | 10 | 41 | 47 |
| Traveling between home and school | 1 | 15 | 32 | 52 |
| In bathrooms at school | 7 | 15 | 32 | 52 |
| In the hallways at school | 2 | 9 | 35 | 54 |
| In your classes | 1 | 2 | 20 | 77 |

Ivy Hall

| Location | Not Safe | Somewhat Safe | Mostly Safe | Very Safe |
|--|-----------------|----------------------|--------------------|------------------|
| Outside around the school | 3 | 16 | 40 | 41 |
| Traveling between home and school | 4 | 7 | 32 | 56 |
| In bathrooms at school | 13 | 34 | 34 | 20 |
| In the hallways at school | 2 | 11 | 48 | 38 |

| | | | | |
|------------------------|---|---|----|----|
| In your classes | 1 | 3 | 18 | 78 |
|------------------------|---|---|----|----|

Kildeer

| Location | Not Safe | Somewhat Safe | Mostly Safe | Very Safe |
|--|-----------------|----------------------|--------------------|------------------|
| Outside around the school | 2 | 13 | 38 | 47 |
| Traveling between home and school | 3 | 10 | 31 | 56 |
| In bathrooms at school | 3 | 19 | 33 | 44 |
| In the hallways at school | 1 | 4 | 33 | 62 |
| In your classes | 0 | 2 | 12 | 86 |

Prairie

| Location | Not Safe | Somewhat Safe | Mostly Safe | Very Safe |
|--|-----------------|----------------------|--------------------|------------------|
| Outside around the school | 2 | 19 | 43 | 36 |
| Traveling between home and school | 2 | 15 | 41 | 42 |
| In bathrooms at school | 13 | 32 | 32 | 22 |
| In the hallways at school | 1 | 10 | 54 | 35 |
| In your classes | 0 | 2 | 23 | 74 |

Twin Groves

| Location | Not Safe | Somewhat Safe | Mostly Safe | Very Safe |
|--|-----------------|----------------------|--------------------|------------------|
| Outside around the school | 0 | 7 | 39 | 53 |
| Traveling between home and school | 0 | 6 | 35 | 59 |
| In bathrooms at school | 1 | 6 | 31 | 62 |

| | | | | |
|----------------------------------|---|---|----|----|
| In the hallways at school | 0 | 4 | 30 | 66 |
| In your classes | 0 | 1 | 14 | 85 |

Woodlawn

| Location | Not Safe | Somewhat Safe | Mostly Safe | Very Safe |
|--|-----------------|----------------------|--------------------|------------------|
| Outside around the school | 1 | 9 | 37 | 53 |
| Traveling between home and school | 0 | 9 | 37 | 54 |
| In bathrooms at school | 1 | 9 | 38 | 51 |
| In the hallways at school | 0 | 4 | 38 | 58 |
| In your classes | 0 | 3 | 19 | 78 |

Celebrations:

- Fewer founded bullying incidents during the 19-20 school year.
- Overall, greater than 97% of all students feel mostly/very safe in the classroom.
- 94% of middle school students report feeling mostly/very safe at school across the identified contexts.
- 84% of elementary fourth and fifth graders report feeling mostly/very safe at school across the identified contexts.

Opportunities for Growth:

- Continued development of students' social/emotional awareness, including standards-aligned monitoring and reporting of SEL skills in order to decrease bullying behaviors.
- Continued consistent implementation of systematic data collection related to required state elements, including examining reporters and bystander involvement/action, via School Insight discipline logging.
- Continued exploration of opportunities to help all students feel very safe across all school contexts.

As always, I am happy to field any questions you may have.