



D96 Goals Overview 23-24

Goal 1: By the end of the 23-24 school year, all schools will increase student academic and social-emotional growth by strengthening students' sense of well-being and belonging within the schoolwide environment.

Objective A	Each school will increase students'/staff members' sense of belonging in our schools by implementing inclusive practices and identifying and modifying existing practices that create barriers to inclusion.
Objective B	Invoke additional research- and evidence-based universal practices (Tier 1) to increase student learning opportunities focused on social and emotional skills and behavior regulation including a planned response for students that need additional learning opportunities (Tier 2 and Tier 3).
Objective C	Enhance discipline, classroom management, and behavior regulation strategies that include data monitoring and response as necessary to increase instructional time by minimizing disruptive in-class and in-school behavior.
Objective D	Evaluate existing and explore research and evidence-based differentiation practices in order to increase academic achievement and generate recommendations for further development of classroom instruction and intervention/enrichment instructional blocks during the 24-25 school year.

Goal 2: By the end of the 23-24 school year, implement structures/practices to build the capacity of distributed leadership/decision-making at all levels of the system; each school will meet its school improvement goals.

Objective A	Increase staff retention by creating a greater sense of efficacy and belonging within their roles in the district through the mentoring and new staff orientation programs.
Objective B	Develop team leaders' capacity to facilitate collaborative work with teammates to increase student learning and growth.
Objective C	Increase the effectiveness of the instructional coaching program by building the skill set and knowledge base of all instructional coaches specific to English Learning strategies, coaching practices, and high-leverage instruction.
Objective D	Increase the effectiveness and capacity of all administrators, especially those new to the district or in new positions, by enhancing our previously created 1:1 and/or group mentoring structures and restructuring our administrator evaluation process.