© 2023 All rights reserved Kildeer Countryside CCSD 96. Do not copy without permission.

## KCSD96

## 23-24 Algebra 1 Pacing Guide

| 4.0 Target | 3.0 Target | T1 | T2 | T3 |
| :---: | :---: | :---: | :---: | :---: |
| Solving Linear Equations and Inequalities |  |  |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Create an equation in one-variable to represent a relationship with constraints, solve the equation, and interpret the solutions. | X |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Solve equations in terms of other variables. | X |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Create an inequality in one-variable to represent a relationship with constraints, solve the inequality, interpret the solutions, and represent the solution graphically. | X |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Solve two linear inequalities in one variable (compound inequalities) and represent the solution graphically. | X |  |  |
| Does Not Extend | Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. | X |  |  |

## Graph and Write Equations of Lines

| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Calculate and interpret key features of linear functions represented by graphs, tables, and equations in and out of context. | X |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Use function notation to evaluate functions and interpret function notation in terms of context. | X |  |  |
| Does Not Extend | Graph a linear equation and inequality. | X |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Create linear equations and inequalities represented by graphs, tables, and situations. | X |  |  |
| Does Not Extend | Demonstrate ability to retain content knowledge of linear functions. | X |  |  |
| Does Not Extend | Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. | X |  |  |

## Statistical Models of Linear Functions

Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.

| Does Not Extend |
| :--- |
| Does Not Extend |
| Does Not Extend |
| Does Not Extend |


| Use the regression line to make predictions, analyze, and interpret all key features, <br> including the correlation coefficient of a linear model. | $\mathbf{x}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Distinguish between correlation and causation given a real world context and write <br> an approriate interpretation. | $\mathbf{x}$ |  |  |
| Assess the fit of a function by analyzing residual plots. | $\mathbf{x}$ |  |  |
| Demonstrate ability to retain content knowledge of systems of linear functions. | $\mathbf{x}$ |  |  |
| Demonstrates ability to be precise when solving problems and/or when <br> communicating mathematical thinking. | $\mathbf{x}$ |  |  |

## System of Linear Equations and Inequalities

Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. Does Not Extend Does Not Extend


## Exponential Properties

Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher.

Does Not Extend
Does Not Extend

| Apply the properties of exponents to rewrite algebraic expressions with integer and rational exponents. *non-calculator* | X |  |
| :---: | :---: | :---: |
| Write radical expressions as expressions with rational exponents, and write expressions with rational exponents as radical expressions. *non-calculator* | X |  |
| Demonstrate ability to retain content knowledge of systems of linear equations and inequalities. | X |  |
| Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. | X |  |

## Graph and Write Exponential Functions

$\left.\begin{array}{|l|c|c|c|c|}\hline \text { Does Not Extend } & \text { Calculate and interpret key features of functions represented by graphs, tables, and } & & \mathbf{x} \\ \text { equations in and out of context. }\end{array}\right]$

| Does Not Extend | Use the exponential regression equation to make predictions, analyze, and interpret all key features. | X |  |
| :---: | :---: | :---: | :---: |
| Does Not Extend | Demonstrate ability to retain content knowledge of exponential functions. | X |  |
| Does Not Extend | Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. | X |  |
| Polynomials and Factoring |  |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Add, subtract, and multiply polynomial expressions to simplify completely. |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Factor polynomial expressions completely. |  | X |
| Does Not Extend | Demonstrate ability to retain content knowledge of exponential functions. |  | X |
| Does Not Extend | Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. |  | X |
| Graph and Write Quadratic Functions |  |  |  |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Calculate and interpret key features of functions represented by graphs, tables and equations in and out of context. |  | X |
| Does Not Extend | Graph quadratic functions and show key features. |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Create quadratic equations given a graph, table, or situation. |  | X |
| Does Not Extend | Rewrite quadratic functions in different but equivalent forms to reveal and explain key features. |  | X |
| Does Not Extend | Analyze the regression equation or determine whether this is a linear, quadratic or exponential model.Use technology to generate the appropriate regression equation and make predictions. |  | X |
| Does Not Extend | Demonstrate ability to retain content knowledge of polynomials and factoring. |  | X |
| Does Not Extend | Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. |  | X |
| Solve Quadratic Equations |  |  |  |
| Does Not Extend | Solve quadratic equations by finding square roots, factoring, and quadratic formula and recognize the relationship between the solutions and zeros of the function it represents. |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Recognize rational and irrational numbers and approximate irrational numbers with or without a calculator and rewrite radicals into equivalent forms. *non-calculator* |  | X |
| Students have multiple ways to demonstrate extension. For more information or to see a scoring rubric, contact your child's teacher. | Solve a system consisting of a linear equation and a quadratic equation in two variables algebraically and graphically. |  | X |
| Does Not Extend | Solve equations and inequalities using graphs and tables and by using technology. |  | X |
| Does Not Extend | Demonstrate ability to retain content knowledge of quadratic functions. |  | X |
| Does Not Extend | Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. |  | X |
| Descriptive Statistics |  |  |  |
| Does Not Extend | Represent data using histograms, and box-plots and analyze information from the graphical display of data. |  | X |
| Does Not Extend | Analyze and interpret shape, center, and spread in the context of the data sets, accounting for possible effects of extreme data points (outliers). |  | X |
| Does Not Extend | Use statistics appropriate to the shape of the data distribution to compare center (mean, median) and spread (interquartile range, standard deviation) of two different data sets. |  | X |
| Does Not Extend | Demonstrate ability to retain content knowledge of solving quadratic functions. |  | X |
| Does Not Extend | Demonstrates ability to be precise when solving problems and/or when communicating mathematical thinking. |  | X |

