



SECOND GRADE

Your second grader will learn the following knowledge and skills. These academic benchmarks will be used to track your child's learning progress and determine his/her grades.

Over the course of this school year, teachers will be using these benchmarks to prepare lessons, projects, and assessments to guide your child's learning and help him/her achieve grade level expectations for our district.

If you have questions about the curriculum, feel free to contact:

Your child's teacher;

Jason Lau or Scott Marsden, Building Administrators at Westwood (920-337-1087);

Kathleen Held or Mike Kowalczyk, Building Administrators at Hemlock Creek (920-425-1900);

Amy LaPierre, Director of Curriculum (920-337-1393)



LANGUAGE ARTS

Reading Literature

- Ask and answer questions to demonstrate understanding of key details in a text
- Recount stories, including fables and folktales, determining central message or lesson
- Describe how characters respond to major events
- Describe how words and phrases supply rhythm and meaning in a story, poem, or song
- Describe the overall structure of a story
- Acknowledge differences in points of view of characters
- Use illustrations and words to demonstrate understanding of characters, setting, and plot
- Compare and contrast two or more versions of the same story

Reading Informational Text

- Ask and answer questions to demonstrate understanding of key details
- Identify main topic of a text and the focus of specific paragraphs
- Describe the connections between a series of historical events, scientific ideas, or steps in a procedure
- Determine the meanings of words and phrases
- Know and use text features to locate key facts
- Identify the main purpose of a text
- Explain how specific images clarify a text
- Describe how reasons support specific points
- Compare and contrast the most important points presented by two texts on the same topic

Reading Foundational Skills

- Distinguishes long from short vowel sounds
- Knows common vowel teams
- Decodes words with common prefixes and suffixes
- Read with sufficient accuracy and fluency to support comprehension

Writing

- Write opinion pieces
- Write informative/explanatory texts
- Write narratives
- Strengthen writing by revising and editing
- Use digital tools to produce and publish writing

Research and Inquiry

- Participate in shared research and writing projects
- Recall information from experiences or gather information from provided sources to answer a question

Speaking and Listening

- Participate in group conversations
- Describe key details in a text read aloud or information presented orally
- Ask and answer questions about what a speaker says to clarify, gather information, or deepen understanding
- Speak audibly while telling a story or recounting an experience
- Add drawings or other visual displays to audio recordings of stories to clarify ideas, thoughts, and feelings
- Produce complete sentences when speaking

Language (Writing/Speaking)

- Use collective nouns, irregular plural nouns, reflexive pronouns, past tense of irregular verbs, adjectives, and adverbs
- Produce, expand and rearrange complete simple and compound sentences
- Use grade appropriate capitalization and punctuation
- Determine or clarify the meaning of unknown and multiple-meaning words



MATHEMATICS

Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction
- Add and subtract within 20
- Work with equal groups of objects to gain foundations for multiplication

Number and Operations in Base Ten

- Understand place value
- Use place value understanding and properties of operations to add and subtract

Measurement and Data

- Measure and estimate lengths in standard units
- Relate addition and subtraction to length
- Work with time and money
- Represent and interpret data (picture and bar graphs)

Geometry

- Recognize and draw shapes with specified attributes
- Partition a rectangle into rows and columns
- Partition circles and rectangles into equal shares (halves, thirds, fourths)



SCIENCE

Structures and Properties of Matter

- Observe and classify different kinds of materials
- Determine which materials have properties that are most useful for a specific purpose
- Describe how an object can be disassembled and made into a new object
- Describe reversible and irreversible changes caused by heating or cooling

Ecosystems

- Know that plants need sunlight and water to grow
- Design a model that shows the function of an animal dispersing seeds or pollinating plants
- Observe and compare different kinds of life in different habitats

Processes that Shape the Earth

- Know that Earth events can happen quickly or slowly
- Compare solution that slow or prevent water or wind erosion

- Design a model to represent different land and water bodies in an area
- Identify where water is found on Earth and know that it can be solid or liquid

Engineering Design

- Observe and inquire about a simple problem that can be solved by using a new or improved tool
- Create a sketch or model of an object to show how its shape functions and solves a problem
- Test and compare how two different objects solve the same problem



SOCIAL STUDIES

A Study of Our Community- De Pere

- Know how human beings have changed their local community
- Know how scientific and technological knowledge has led to changes in the community
- Know environmental factors that influence the community
- Know the physical and human features of a location
- Know how institutions influence and contribute to society
- Know the role of money
- Understand the concepts of needs and wants
- Know the concepts of goods and services
- Know the economic roles of various institutions

Citizenship

- Know how people participate in civic activity
- Understand individual responsibilities with respect to family, peers, and the community
- Understand diverse viewpoints on an issue
- Understand how local government works

Self

- Know the factors that influence individual learning
- Know how interactions among people influence individual and group behavior

Cultures of the World

- Know ways in which ethnic cultures influence daily lives of people
- Know how stories, music and other artistic creations are expressions of culture

Important People in History

- Understand the lives of ordinary and extraordinary people in the United States, in relationship to historical events
- Know how changes in communication have affected people